

## HANSON PARK



Official School Name
Hanson Park Elementary School

Address
5411 W Fullerton Ave
Chicago, Illinois 60639

## Geographic Area - Belmont Cragin

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1602	1,050	153%	1,590	101%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

### Mission Statement as of May 2013

Students at Hanson Park School will develop independent learning strategies, while teachers prepare them for rigorous standards, to insure that all students will be college and career ready, to achieve success in high school and beyond. Hanson Park will continue to develop a professional faculty that utilizes research based practices to provide data driven instruction, and foster relationships with all stake holders to develop lifelong learners, in an inclusive and nurturing environment. We recognize and encourage the Hanson Park parents to become full partners in their child's education, through a variety of classes, activities, and formal conferencing.

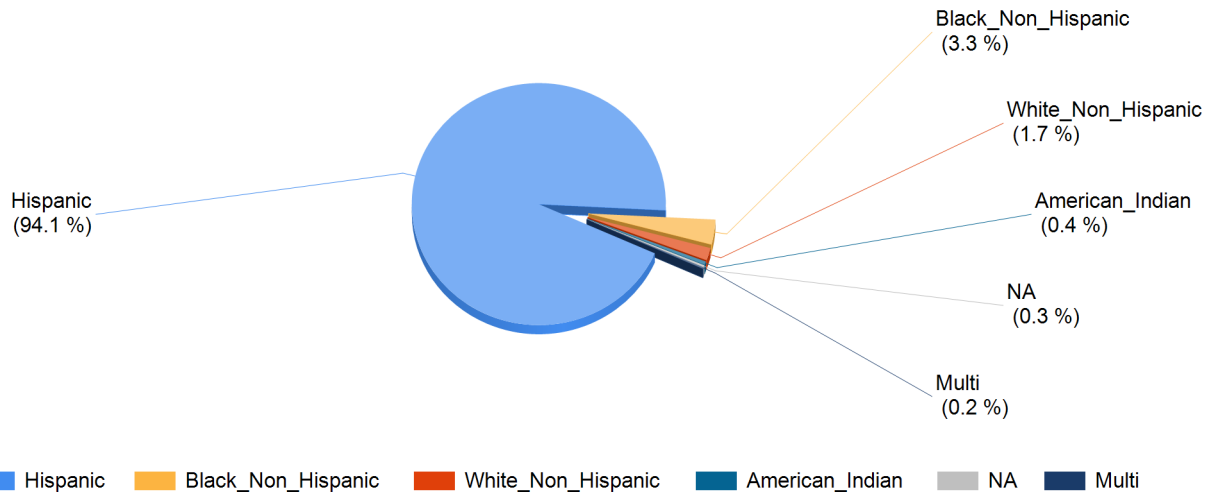
### School Priorities as of May 2013

Description	Rationale
Literacy will be closely aligned with the CCSS to promote balanced literacy competencies across all content areas.	CCSS pushes the current curriculum to a more rigorous level of understanding. We will increase our NWEA growth by 7 % on word analysis and vocabulary. We will increase understanding of reading and writing material, using a variety of literacy strategies.
Align math curriculum with CCSS to meet the needs of all students, by linking mathematical concepts to real world situations and provide students with a rigorous academic setting, resulting in analytical skills with a focus on measurement.	Students will achieve a 7% increase on NWEA in CCSS measurement standards.
Use RTI methods to provide differentiated instruction to support all students from remediation to accelerated programs.	Based on 2011 ISAT results, 13% of our students achieved exceeds level and 39% were at the below and warning level. We will address the needs for students at all levels by increasing the percentage of students at exceeds level and decreasing the percentage at below/warning levels.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus, Drawing, Painting, Recorder
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	GED English Classes, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parent Patrol, Supporting your Student Workshops/Programs
<b>Scholastic</b>	Academic Olympics, Additional Learning Opportunities (ALO), Bilingual Support, Math Team, Newspaper, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Writers Workshop, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars, Science Olympiad, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Track, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Hanson Park offers general education instruction combined with a strong bilingual program and fully inclusive programs for physically disabled students. Hanson Park prides itself on demonstrating that students with disabilities can be served in the least restrictive environment with benefits for the entire school community.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.25	37.99	95.98	0.45	80.4	86.4	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	125,500
Year Constructed (MAIN)	1959
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	74400
ANNEX	17200
LEASED	33900

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,426,601.32	<i>Exterior</i>
	\$3,207,634.43	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,702,322.05	<i>Interiors</i>
	\$141,637.21	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,478,195.01</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	97	137	182	179	184	173	134	148	123	65	0	0	0	0		1325
2007	138	156	155	180	188	174	158	140	127	114	0	0	0	0		1392
2008	150	148	181	147	183	172	183	158	131	122	0	0	0	0		1575
2009	142	169	177	185	149	173	172	175	152	126						1309
2010	144	135	148	146	139	120	145	146	134	145	0	0	0	0		1402
2011	146	137	147	151	146	148	132	162	135	134	0	0	0	0		1438
2012	161	149	162	145	146	143	145	145	161	132	0	0	0	0		1489
2013	188	165	162	158	141	128	128	136	119	118	0	0	0	0	107	1550

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	202	174	164	152	152	135	127	132	123	113	0	0	0	0	123	1581
2015	195	170	163	154	146	146	136	131	120	118	0	0	0	0	120	1586
2016	80	170	163	154	149	141	147	142	119	115	0	0	0	0	119	1487
2017	80	160	163	153	148	143	141	152	129	114	0	0	0	0	129	1490
2018	80	165	163	154	148	142	144	147	138	124	0	0	0	0	138	1512
2019	80	162	163	154	149	142	142	150	134	132	0	0	0	0	134	1515
2020	80	164	163	154	149	143	142	148	136	128	0	0	0	0	136	1514
2021	80	164	163	154	149	143	143	148	135	130	0	0	0	0	135	1516
2022	80	163	163	154	149	143	143	149	135	129	0	0	0	0	135	1515
2023	80	164	163	154	149	143	143	149	136	129	0	0	0	0	136	1517