

HAMPTON

Geographic Area - Ashburn



Official School Name
Lionel Hampton Fine & Performing Arts ES

Address
3434 W 77th St
Chicago, Illinois 60652

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
627	690	91%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Our purpose is to be progressive educators that strive to teach all children through experiences based on the Common Core Standards and research based teaching strategies, by reflecting on our professional practice and by measuring outcomes through relevant student performance data.

Our goal is to provide an education that prepares our students with the skills necessary to successfully access, college and/or be career ready and to be responsible and contributing members of society.

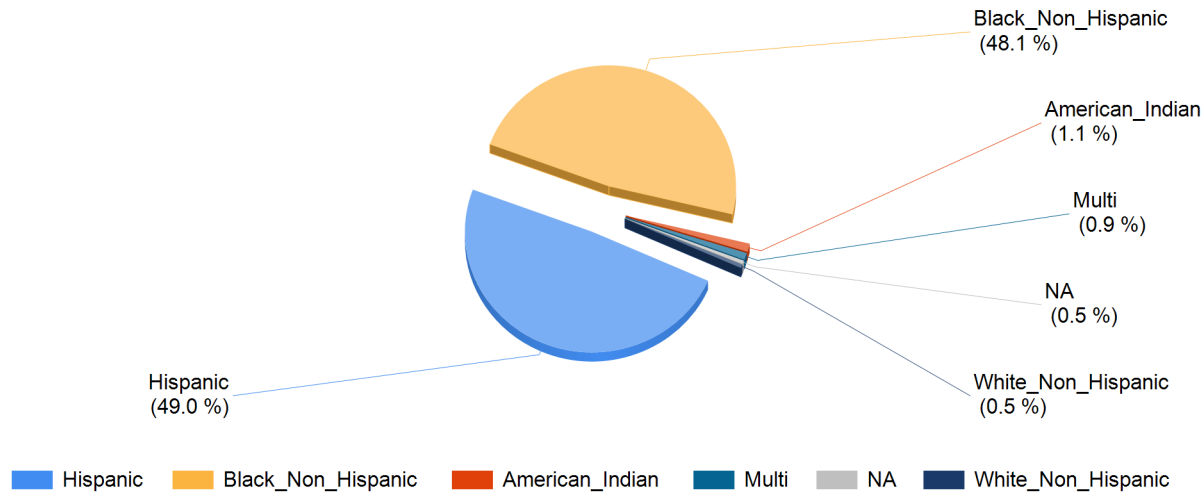
School Priorities as of May 2013

Description	Rationale
Hampton Teachers will align literacy-based (reading and writing) units within and across grade levels to increase student's exposure to complexed text.	According to the 2011 NCLB Accountability summary special education students are not meeting safe harbor, only 68.6% of the students are meeting/exceeding the standards in reading. In addition, according to the ISAT composite scores less than 10% of the students are exceeding the standards. In efforts to increase the percentage of students who will exceed the standards unit plans will include non-fiction/informational text to increase exposure. Students will have additional opportunities to develop arguments and use textual evidence to defend their arguments.
Hampton will provide targeted interventions (RtI) to students based on the child's particular need.	According to the 2011 NCLB Accountability summary special education students are not meeting safe harbor, only 68.6% of the students are meeting/exceeding the standards in reading and 74.0% of students are meeting/exceeding the standard in math. This shows that their is a need to implement interventions that will address students who are in the warning and below categories.
Hampton will focus on Positive Interventions Behavior Systems (Supports) which rewards positive behaviors with incentives. Hampton will expand incentives to include additional learning opportunities and enrichment.	A large percentage of Hampton's misconducts are related to bullying incidents between children during school and outside of school. According the SY 2011 School Progress Report 42% of the students feel safe inside the school building.
Hampton will engage parents and community in supporting students academic and social well-being.	While, Hampton provides several opportunities for parental and community involvement, only 46% of our parents feel engaged with the school according to the school's Progress Report. In addition, 51% of Hampton parent reported feeling that the school provides a welcoming environment.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Track, Pom-Pon
Supports And Resources	Hampton Fine & Performing Arts integrates the arts throughout the curriculum. We have great students, fabulous teachers, and supportive parents that work together to create a learning community that fosters creativity and critical thinking, through the arts. Hampton features a music and art studios. We also have a science lab and media center.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.71	23.10	95.04	1.24	79.9	91.2	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Ashburn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	88,874
Year Constructed (MAIN)	2000
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	88874

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$160,467.45	<i>Exterior</i>
	\$887,256.37	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$63,918.14	<i>Interiors</i>
	\$56,406.35	<i>Site</i>
Total Campus Need	\$1,168,048.31	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	54	53	64	79	65	82	79	99	83	107	0	0	0	0		711
2007	53	57	71	60	82	65	84	80	94	80	0	0	0	0		673
2008	52	69	75	69	69	90	73	94	72	88	0	0	0	0		751
2009	45	63	67	72	70	70	83	81	77	73						593
2010	53	53	73	70	87	69	76	80	85	79	0	0	0	0		725
2011	52	50	59	68	83	72	75	79	67	84	0	0	0	0		689
2012	43	60	53	64	68	79	64	82	75	69	0	0	0	0		657
2013	41	52	52	67	66	66	66	83	65	80	0	0	0	0	10	648

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	52	54	66	69	67	61	72	81	65	0	0	0	0	81	635
2015	40	49	54	68	68	70	63	66	70	81	0	0	0	0	70	638
2016	40	51	53	67	70	69	65	68	64	70	0	0	0	0	64	626
2017	40	51	54	67	69	71	64	70	66	64	0	0	0	0	66	625
2018	40	51	54	68	69	70	66	69	68	66	0	0	0	0	68	630
2019	40	51	54	68	70	70	65	71	67	68	0	0	0	0	67	633
2020	40	51	54	68	70	71	65	70	69	67	0	0	0	0	69	634
2021	40	51	54	68	70	71	66	70	68	69	0	0	0	0	68	636
2022	40	51	54	68	70	71	66	71	68	68	0	0	0	0	68	636
2023	40	51	54	68	70	71	66	71	69	68	0	0	0	0	69	637