HAMILTON



Official School Name

Alexander Hamilton Elementary School

| Address | |
|-------------------------|--|
| 1650 W Cornelia Ave | |
| Chicago, Illinois 60657 | |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 384 | 480 | 80% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8 | Level 1 | Efficient | |

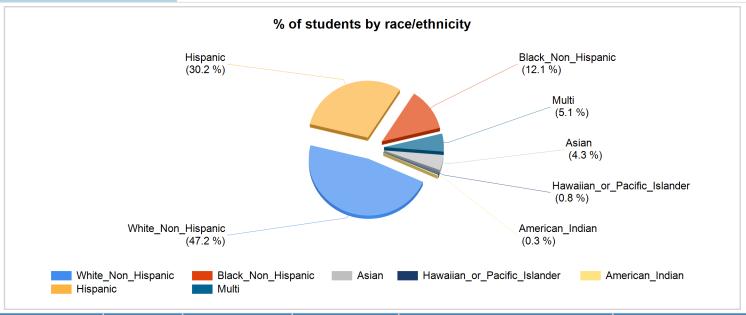
Mission Statement as of May 2013

We are dedicated to fostering the academic, social and personal growth of our students. Through a rigorous academic curriculum that integrates the fine arts, staff, parents and the community will help prepare all of our students to succeed in high school and beyond.

School Priorities as of May 2013

| Description | Rationale |
|---|---|
| Continue building collaborative learning structures within the school to strengthen knowledge of Common Core Standards | Collaboration will strengthen teacher capacity and increase student outcomes |
| Plan and implement instruction and assessments based on the Common Core Standards with a specific focus on higher order tasks | Schools must focus on common core standards to ensure college and career readiness |
| Create policies and programs for students and staff to meet the requirements of the HealthierUS School Challenge | Schools serve as leaders making the critical connection between health and learning |

| Programs & Services | | | |
|-------------------------------------|--|--|--|
| Advanced Placement Courses | Ivanced Placement Courses No | | |
| Creative | Band/Orchestra, Choir/Chorus, Drawing, Mixed Media, Mosaics, Painting, Rock Band | | |
| CTE: Citywide | No | | |
| CTE: Other | No | | |
| CTE: Traditional Academy | No | | |
| CTE: Traditional Program | No | | |
| Health and Wellness | Physical Education, Recess Daily | | |
| IB Wall-to-Wall/Programme | No | | |
| Life and Leadership | Service Learning/Community Volunteer Program | | |
| Parent and Community | Book Club, Family Nights, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group | | |
| Scholastic | Advanced Literature, Algebra, Book/Reading Club, Chess Team, Science Lab, Writers Workshop | | |
| School-wide Programs and Models | Comprehensive Gifted Program, Performing Arts, Tuition Based Preschool | | |
| Selective Enrollment/Gifted Program | Comprehensive Gifted | | |
| Service Leadership | No No | | |
| Sports and Fitness | Boys' Basketball, Boys' Softball, Football, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Volleyball | | |
| Supports And Resources | We provide a rich academic environment that centers on inquiry-based learning to integrate the arts in all disciplines. Through active collaboration, broad use of technology, data analysis and progressive, research-based instructional methods, we meet the unique needs and cultivate the individual talents of each student. | | |
| Theme Based Magnet | MC: Fine & Performing Arts | | |



| % Special education & students with disabilities | | % Receiving free or reduced lunch | | _ | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-------|-----------------------------------|------|------|--|------------------------------------|
| 17.25 | 11.32 | 39.08 | 0.00 | 38.5 | 22.9 | NEED DATA |

| General Information | General Information | | |
|---|---------------------|--|--|
| School Level | ES | | |
| Geographic Network Ravenswood-Ridge Elementary Network | | | |
| Geographic Area | Lincoln Park | | |
| School Type | District | | |

| Schools Co-Located on Campus | |
|------------------------------|--|
| School Name | |
| | |

| Building(s | s) Inventory | | |
|--------------------------|----------------------|----------------|--|
| Total Campus Area (S.F.) | | 71,844 | |
| Year Cons | tructed (MAIN) | 1903 | |
| | Breakdown by Buildir | ng Type (S.F.) | |
| | Building Type | Building Size | |
| | MAIN | 71844 | |
| | | | |
| | | | |
| | | | |

| | Campus-wide Air Conditioning | | |
|---|------------------------------|---|--|
| | A/C Level | Partial | |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In som cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. | | built with air conditioning. In other cases, some | |
| | | | |

| Facility Assessment (fo | Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|-------------------------|---|--|--|
| Latest Assessment | 2013 | | |
| | | Facility Systems Assessed (by Phase) | |
| | \$665,234.57 | Exterior | |
| | \$2,404,416.30 | Mechanical, Electrical, Plumbing and Fire Protection | |
| | \$537,291.04 | Interiors | |
| | \$75,282.35 | Site | |
| Total Campus Need | \$3,682,224.26 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs | |

| Campus Summary | |
|---------------------------|----------|
| Recommended Campus Action | Maintain |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |
| | |
| | |

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| Current Academic Facilities Available on Campus | | | | | | | | |
|---|-----|--|--|--|--|--|--|--|
| ART | 0 | | | | | | | |
| MUSIC | YES | | | | | | | |
| BAND | 0 | | | | | | | |
| CHORAL | 0 | | | | | | | |
| COMPUTER | YES | | | | | | | |
| LIBRARY | YES | | | | | | | |
| SCIENCE | YES | | | | | | | |
| PLAYGROUND | | | | | | | | |

| Historical & Current Enrollment | | | | | | | | | | | | | | | | |
|---------------------------------|------|----|----|----|----|----|----|----|-----------|----|----|-----|-----|-----|-------|-------|
| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
| | | | | | | | | | | | | | | | | |
| 2006 | 37 | 23 | 26 | 20 | 15 | 20 | 29 | 23 | 22 | 25 | 0 | 0 | 0 | 0 | | 203 |
| 2007 | 30 | 24 | 27 | 21 | 14 | 20 | 18 | 23 | 20 | 15 | 0 | 0 | 0 | 0 | | 182 |
| 2008 | 32 | 41 | 27 | 26 | 16 | 16 | 17 | 18 | 21 | 18 | 0 | 0 | 0 | 0 | | 232 |
| 2009 | 33 | 32 | 31 | 17 | 24 | 14 | 15 | 12 | 14 | 17 | | | | | | 144 |
| 2010 | 36 | 39 | 38 | 33 | 15 | 22 | 13 | 22 | 12 | 13 | 0 | 0 | 0 | 0 | | 243 |
| 2011 | 32 | 81 | 37 | 35 | 27 | 15 | 20 | 13 | 19 | 14 | 0 | 0 | 0 | 0 | | 293 |
| 2012 | 34 | 61 | 70 | 31 | 31 | 21 | 12 | 18 | 10 | 17 | 0 | 0 | 0 | 0 | | 305 |
| 2013 | 24 | 60 | 62 | 50 | 69 | 32 | 36 | 29 | 12 | 19 | 0 | 0 | 0 | 0 | 20 | 413 |

| Projected 10 Year Enrollment | | | | | | | | | | | | | | | | |
|------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
| 2014 | 24 | 60 | 58 | 57 | 52 | 66 | 40 | 36 | 29 | 12 | 0 | 0 | 0 | 0 | 29 | 455 |
| 2015 | 24 | 61 | 58 | 55 | 59 | 53 | 82 | 41 | 36 | 29 | 0 | 0 | 0 | 0 | 36 | 519 |
| 2016 | 24 | 40 | 59 | 54 | 56 | 54 | 52 | 83 | 40 | 35 | 0 | 0 | 0 | 0 | 40 | 518 |
| 2017 | 24 | 40 | 30 | 55 | 56 | 51 | 53 | 53 | 81 | 39 | 0 | 0 | 0 | 0 | 81 | 503 |
| 2018 | 24 | 40 | 44 | 28 | 57 | 51 | 50 | 54 | 52 | 79 | 0 | 0 | 0 | 0 | 52 | 500 |
| 2019 | 24 | 40 | 37 | 41 | 29 | 52 | 50 | 51 | 53 | 51 | 0 | 0 | 0 | 0 | 53 | 449 |
| 2020 | 24 | 40 | 40 | 35 | 42 | 26 | 51 | 51 | 50 | 52 | 0 | 0 | 0 | 0 | 50 | 432 |
| 2021 | 24 | 40 | 40 | 38 | 36 | 38 | 25 | 52 | 50 | 49 | 0 | 0 | 0 | 0 | 50 | 413 |
| 2022 | 24 | 40 | 50 | 38 | 39 | 32 | 37 | 25 | 51 | 49 | 0 | 0 | 0 | 0 | 51 | 406 |
| 2023 | 24 | 40 | 45 | 48 | 39 | 35 | 31 | 37 | 25 | 50 | 0 | 0 | 0 | 0 | 25 | 395 |