

HALE

Geographic Area - MDW



Official School Name
Nathan Hale Elementary School

Address
6140 S Melvina
Chicago, Illinois 60638

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
871	540	161%	750	116%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

High academic standards + high behavior standards + community involvement = Students who are college and career ready

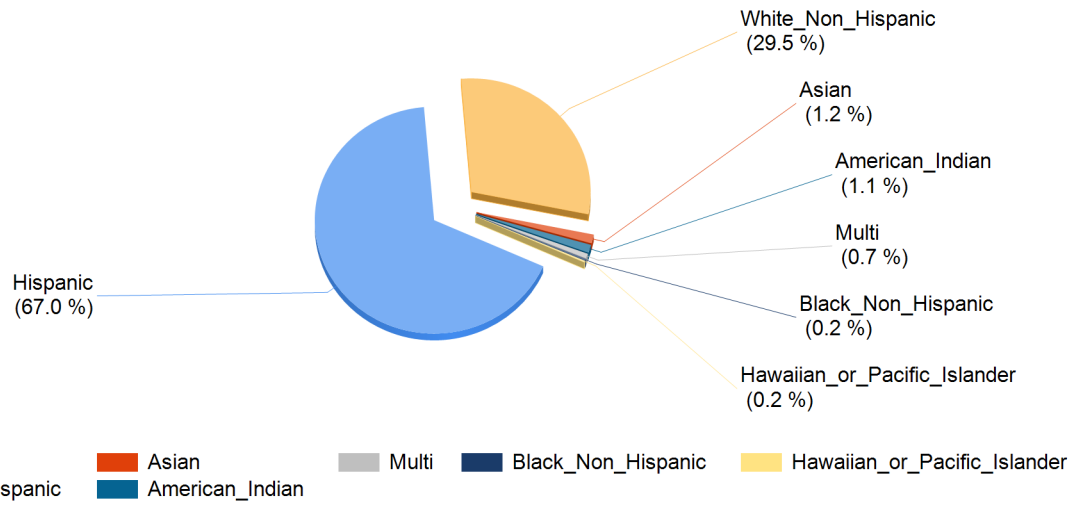
School Priorities as of May 2013

Description	Rationale
Using grade level meetings and professional development days, common core standards will be used to create units and assessments across the grade levels.	By creating an aligned curriculum using common core standards, teachers will improve instruction collaboratively. Instruction will be cross curricular and more rigorous. Therefore, students will achieve performance goals.
Using NWEA and DIBELS data, teachers will group students for differentiated instruction across the grade level and provide reading and math interventions for RTI tier I and tier II.	By using data, students will be quickly identified through progress monitoring, curriculum decisions can be more focused and student needs will be met. Therefore, students will achieve performance goals.
Using the book, Teach Like a Champion, staff will create a strong school climate which is student centered.	A strong, positive school climate will improve classroom management, schoolwide discipline, safety, and attendance for students and staff. Therefore, students will achieve performance goals.
Using established parent committees, such as the PAC, LSC, BAC and PTC, Hale school will create more opportunities that support parents furthering their children's educational opportunities.	By providing parents with knowledge on how to support their children, students will have consistency in school and home. Therefore, students will achieve performance goals.
Use technology to support curriculum needs and differentiate instruction. Also, students need to be exposed to different technology and learn how to use it correctly.	Technology used to supplement the curriculum helps students stay engaged. If students have the opportunity to use technology, they will be college and career ready.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Students at Hale receive weekly art, music and computer courses. The school offers Spanish classes for English language learners. Hale has several external partners and strives to push students to reach their full potential.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.62	15.44	78.32	0.23	87.9	94.7	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	MDW
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	65,500
Year Constructed (MAIN)	1953
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	65500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,399,406.58	<i>Exterior</i>
	\$2,300,552.54	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,249,752.79	<i>Interiors</i>
	\$211,605.68	<i>Site</i>
Total Campus Need	\$5,161,317.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	37	74	93	73	110	98	108	84	95	112	0	0	0	0		847
2007	40	76	99	100	80	108	98	110	86	94	0	0	0	0		851
2008	40	82	89	101	97	87	105	104	98	77	0	0	0	0		880
2009	42	85	93	86	103	96	83	110	95	104						770
2010	31	82	90	96	91	94	102	87	113	93	0	0	0	0		879
2011	35	75	92	91	99	87	94	100	90	114	0	0	0	0		877
2012	42	74	86	97	92	100	92	96	100	85	0	0	0	0		864
2013	36	72	86	91	86	100	94	93	95	90	0	0	0	0	35	878

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	72	88	89	94	88	102	96	95	88	0	0	0	0	95	885
2015	38	72	88	90	92	96	88	104	99	88	0	0	0	0	99	889
2016	38	72	87	91	93	94	97	90	107	92	0	0	0	0	107	895
2017	38	72	88	90	94	95	94	99	93	99	0	0	0	0	93	896
2018	38	72	88	91	93	96	95	96	102	86	0	0	0	0	102	891
2019	38	72	88	91	94	95	96	97	99	94	0	0	0	0	99	898
2020	38	72	88	91	94	96	95	98	100	91	0	0	0	0	100	897
2021	38	72	88	91	94	96	96	97	101	92	0	0	0	0	101	899
2022	38	72	88	91	94	96	96	98	100	93	0	0	0	0	100	900
2023	38	72	88	91	94	96	96	98	101	92	0	0	0	0	101	900