

# HALEY

# Geographic Area - Far South Side



Official School Name
Alex Haley Elementary Academy

Address
11411 S Eggleston Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
645	870	74%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

### Mission Statement as of May 2013

Alex Haley Academy strives to create a rich learning community by embracing the diversity of our students. Our aim is to meet the academic, social and emotional needs of every student. We believe that individualized instruction, professional learning communities, standards based instruction, with the infusion of technology, along with parental involvement and community partnerships create a climate of success. We believe that through effort and encouragement we can empower every student to learn and grow into responsible, global, successful life long learners.

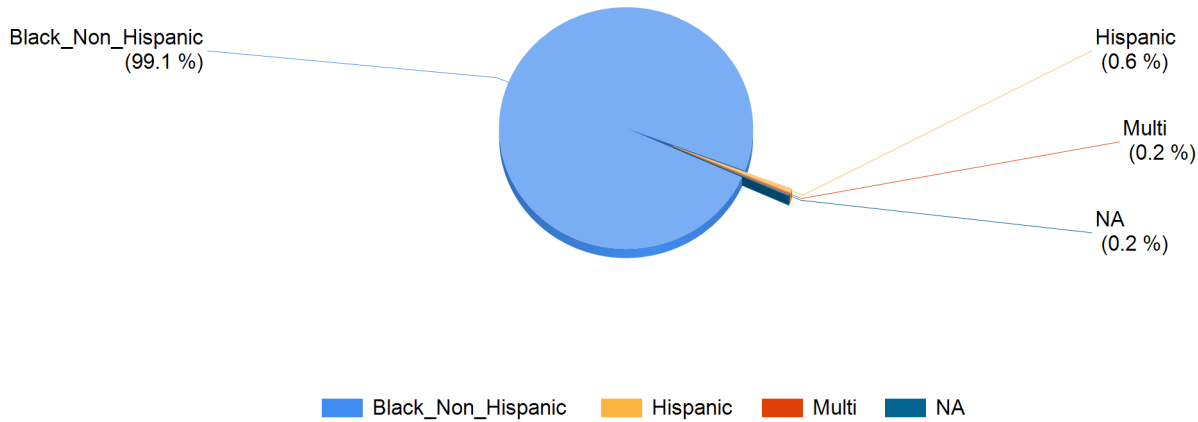
### School Priorities as of May 2013

Description	Rationale
Understand the CCSS, develop and build units of instruction that are aligned to the Common Core standards.	Haley ILT teacher leaders have not have enough time to unpack the standards in the teacher team meetings. We are emerging in the process of unpacking the CCSS and need to build instructional units that are aligned to the Common Core standards and build performance tasks that incompass the instructional shift to show what the students need to know and be able to do to show mastery of the CCSS.
Organize professional development and collaboration time for teachers to meet in order to gain information that will assist them in making the district instructional shift.	Design and provide structured professional learning opportunities that are focused on building teacher collaboration, understanding of the CCSS, analysis of data, workshops on instructional strategies and sharing student information.
Create a schoolwide intervention plan that supports students in RTI tier two and three and assists students in tier one to move from meets to exceeds.	Based on Haley ISAT scores over time 2009 -2011 we have less than 10% of our students in exceeds. The majority of Haley students fall in the meets category. Additional instructional strategies, resources and interventions are needed to move students forward. Based on Scantron data 15% are at or above grade level.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball, Girls' Tennis, Girls' Track
<b>Supports And Resources</b>	Haley offers a World Language Magnet Program in Spanish and a general academic program with a hands-on science lab for all students. In addition, two computer labs and after-school help is available for students who are having trouble with math, reading, and writing. Haley has partnerships with Metropolitan Family Services and offers many activities including a drum line.
<b>Theme Based Magnet</b>	MC: World Language

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.21	0.38	95.46	3.02	58.2	81.5	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	101,294
Year Constructed (MAIN)	1925
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	64306
ANNEX	36988

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$828,002.89	<i>Exterior</i>
	\$2,015,420.55	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,080,995.63	<i>Interiors</i>
	\$172,939.91	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,097,358.98</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	57	79	61	95	89	90	108	73	76	0	0	0	0		728
2007	60	58	67	77	76	83	76	100	84	74	0	0	0	0		695
2008	40	62	62	57	81	57	86	75	78	69	0	0	0	0		667
2009	33	57	55	57	78	49	49	78	62	82						510
2010	34	50	71	56	51	71	46	46	68	60	0	0	0	0		553
2011	35	44	54	64	50	49	66	47	44	59	0	0	0	0		512
2012	32	51	42	55	71	44	62	66	55	46	0	0	0	0		524
2013	40	73	66	62	63	71	97	55	78	74					14	693

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	36	73	66	61	64	60	72	93	48	78	0	0	0	0	48	665
2015	38	73	62	61	63	61	61	69	82	48	0	0	0	0	82	631
2016	37	73	60	58	63	60	62	59	61	82	0	0	0	0	61	628
2017	37	73	60	56	60	60	61	60	52	61	0	0	0	0	52	593
2018	37	73	61	56	58	57	61	59	53	52	0	0	0	0	53	579
2019	37	73	60	57	58	55	58	59	52	53	0	0	0	0	52	574
2020	37	73	60	56	59	55	56	56	52	52	0	0	0	0	52	568
2021	37	73	60	56	58	56	56	54	49	52	0	0	0	0	49	563
2022	37	73	60	56	58	55	57	54	48	49	0	0	0	0	48	559
2023	37	73	60	56	58	55	56	55	48	48	0	0	0	0	48	558