

# GUNSAULUS

# Geographic Area - McKinley Park



Official School Name
Frank W Gunsaulus Elementary Scholastic Academy

Address
4420 S Sacramento Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
855	870	98%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 2	Efficient	

### Mission Statement as of May 2013

The Gunsaulus community believes that all stakeholders shall collaborate to provide a student centered environment. Our goals are to achieve academic rigor through differentiated instructional programs and develop proficiency through critical thinking, independent learning, and by creatively utilizing technology. Our diverse student population, including students with alternative learning modalities and English Language Learners, will achieve academic excellence, build respectful relationships with others to solve problems collaboratively and cross-culturally.

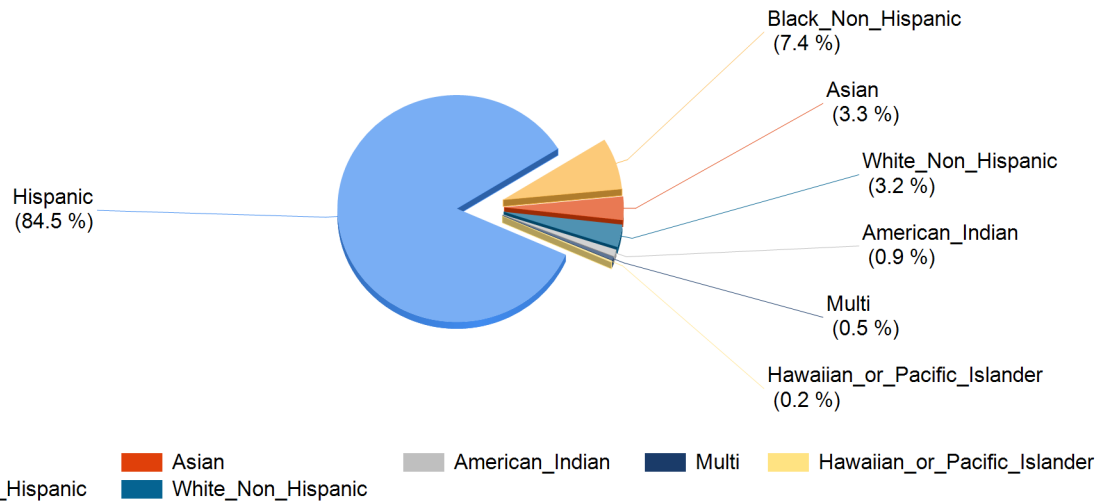
### School Priorities as of May 2013

Description	Rationale
Literacy - Provide rigorous, high-quality, and differentiated instruction in reading and writing for all students with special attention to students enrichment and intervention support using the Common Core State Standards as a guide.	By improving our instructional methods that serve all tiers of students within our school, we will ensure all students are able to grow as lifelong and proficient readers. We have a need to implement a rigorous literacy curriculum that is standards-based and produces the results we seek for our students.
Mathematics - Provide rigorous, high-quality, and differentiated instruction in mathematics for all students with special attention to students enrichment and intervention support using the Common Core State Standards as a guide.	By improving our instructional methods that serve all tiers of students within our school, we will ensure all students are able to grow as lifelong and proficient readers. We have a need to implement a rigorous mathematics curriculum that is standards-based and produces the results we seek for our students.
Science - Provide rigorous, high-quality, and differentiated instruction in science for all students with special attention to students enrichment and intervention support using the CCSS & the National Science Education Standards as guides.	By improving our instructional methods that serve all tiers of students within our school, we will ensure all students are able to grow as lifelong and proficient readers. We have a need to implement a rigorous science curriculum that is standards-based and produces the results we seek for our students.
Social Emotional Learning (SEL) - Create and enhance an optimal school learning environment where all community members are safe, respected and respectful.	With a higher rate of misconducts (87 per 100) we will need to improve our school-wide and classroom management when increasing the rigor of our curriculum.
Bilingual Education - All staff educate students that come from varied cultural, linguistic, and socioeconomic backgrounds through responsive instruction in a maintenance/late exit bilingual program that highly values the whole child and the identity they derive from the languages they they utilize with mastery.	Most of our students' bicultural and developing biliterate backgrounds pose a positive challenge we seek to tackle as they are expected to speak, listen, comprehend, write, compute, problem-solve, and learn in a 2nd (English) language. Thus, the need to become proficient mathematicians, scientists, readers, writers, and users of both the English & Spanish languages is hugely important. Our instruction needs to reflect the rigor of the expectations set in our ES goals, and the actions we systematically take to provide excellent instruction and meet our ES goals.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Ceramics, Choir/Chorus, Clay Creations, Crochet, Ethnic/Folk Dance, Fashion, Knitting, Painting, Percussion, Piano/Keyboard, Pottery, Recorder, Sewing
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Peer Mentors, Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Book Club, Conflict Resolution, Dance Classes, Enrichment Classes, ESL Workshops, Family Nights
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Journalism Club, Math Bowl, Poetry Club, Real Men Read, Science Club, Spelling Team, Technology Club, Tutoring, Yearbook Club
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Chess, Fast Pitch, Flag Football, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Volleyball
<b>Supports And Resources</b>	Gunsaulus Scholastic Academy is a magnet school that emphasizes a back-to-basics approach to education. A computer lab is available to students along with 2 laptop carts. We offer rigorous instruction using the most current researched-based curriculum. Our after- school programs provide enrichment including band, choir, sports and high school algebra.
<b>Theme Based Magnet</b>	MS: Scholastic Academy

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.71	28.59	92.17	0.36			N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	106,519
Year Constructed (MAIN)	1924
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	106519

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$749,142.68	<i>Exterior</i>
	\$3,443,319.88	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$886,870.27	<i>Interiors</i>
	\$87,198.54	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,166,531.37</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	74	87	80	83	90	91	66	64	56	0	0	0	0		691
2007	0	76	78	83	84	92	92	83	60	61	0	0	0	0		709
2008	0	54	82	78	83	85	91	92	85	61	0	0	0	0		711
2009	0	49	57	84	85	90	90	94	92	88						680
2010	80	86	79	75	85	88	92	86	88	92	0	0	0	0		851
2011	80	92	92	86	89	96	97	93	93	85	0	0	0	0		903
2012	80	88	90	85	80	79	95	94	86	89	0	0	0	0		866
2013	80	80	80	85	91	84	80	87	92	86	0	0	0	0	0	845

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	76	90	78	83	88	87	78	76	87	0	0	0	0	76	823
2015	80	78	120	88	76	81	91	85	83	78	0	0	0	0	83	860
2016	80	78	90	118	86	74	83	89	86	85	0	0	0	0	86	869
2017	80	77	90	88	116	83	76	81	79	89	0	0	0	0	79	859
2018	80	78	90	88	86	113	85	74	72	81	0	0	0	0	72	847
2019	80	78	90	88	86	83	116	83	81	74	0	0	0	0	81	859
2020	80	78	60	88	86	83	85	114	110	83	0	0	0	0	110	867
2021	80	78	120	59	86	83	85	83	81	114	0	0	0	0	81	869
2022	80	78	90	118	58	83	85	83	81	83	0	0	0	0	81	839
2023	80	78	90	88	116	56	85	83	81	83	0	0	0	0	81	840