

**GRISSOM**

**Geographic Area - Far East Side**



Official School Name
Virgil Grissom Elementary School

Address
12810 S Escanaba Ave
Chicago, Illinois 60633

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
339	300	113%	330	103%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient

**Mission Statement as of May 2013**

The vision of the Virgil I Grissom School team is to provide all children with the opportunity for quality educational development, fine arts enrichment, and mastery of grade level skills in all subject areas in an environment that nurtures and motivates all children to achieve personal excellence, lifelong literacy, and appreciation of the arts, all within a genuine learning community concerned with the wellbeing of all students. The mission of the Virgil I. Grissom School is to enable all students to reach their full potential through the following key components: higher standards, after-school homework help and enrichment; more help from specials, aides and upper grade teachers in the larger classes; implementation of RTI after school; differentiation in classrooms; in-depth teacher evaluations; use of reading and writing workshop methodology; common planning time and effective professional development for teachers; full participation of stakeholders in decisions; character education; and leasing of additional computers for students.

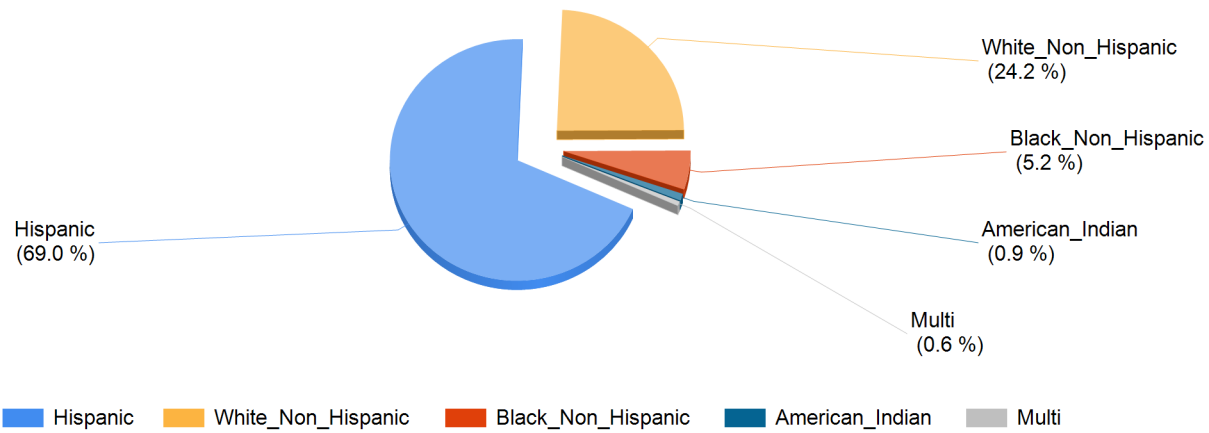
**School Priorities as of May 2013**

Description	Rationale
Teachers deliver Common Core aligned instruction supported by high quality texts.	We have a need to implement a rigorous, differentiated literacy curriculum as we have 20.4% not meeting or exceeding state standards.
Improve conditions for Instructional Leadership Team success.	Through the Instructional Leadership Team we must continue to build the capacity of our teachers through professional development, communication, and reflection in order to improve teaching and learning school-wide.
Improve effectiveness of grade level teams	Declines in ISAT scores, mainly in percent exceeding standards, indicate a need for effective grade level teams. Effective teams can help us achieve goals through improved test data analysis, analysis of student work and use of data; better protocols and processes; routine common planning; professional readings
Use of reading and writing workshop methodology, differentiation	To improve student achievement and get to the next level, powerful teaching practices need to be implemented. Differentiation and reading/writing workshop strategies are proven, effective practices.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Fine and Performing Arts Magnet Cluster Program
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Girls' Track
<b>Supports And Resources</b>	Grissom Elementary School offers a Fine and Performing Arts Magnet Program. Teachers and the city's art institutions work together to make art an important part of the core curriculum. Grissom School has partnerships with Art Resources in Teaching (A.R.T.), International Music Foundation, Field Museum, and Art Institute. Grissom is named a School of Distinction.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.20	18.71	67.48	0.00	91.2	89.3	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	30,200
Year Constructed (MAIN)	1970
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	30200

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$142,898.47	<i>Exterior</i>
	\$561,051.92	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$275,051.92	<i>Interiors</i>
	\$640,537.04	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,619,539.35</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	33	21	34	28	46	46	30	33	45	0	0	0	0		316
2007	39	26	31	23	38	30	49	44	26	29	0	0	0	0		296
2008	39	32	28	28	25	39	40	46	44	27	0	0	0	0		348
2009	40	31	35	29	29	28	35	35	42	42						275
2010	41	26	32	31	30	28	27	33	34	40	0	0	0	0		322
2011	40	30	28	32	33	32	23	32	29	33	0	0	0	0		312
2012	40	38	31	28	34	32	34	25	31	35	0	0	0	0		328
2013	40	34	34	40	35	28	36	36	39	29	0	0	0	0	0	351

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	32	36	37	39	35	29	40	39	40	0	0	0	0	39	367
2015	40	32	35	39	36	40	36	32	43	38	0	0	0	0	43	371
2016	40	33	35	38	38	36	41	40	34	44	0	0	0	0	34	379
2017	40	32	35	38	37	38	37	45	43	34	0	0	0	0	43	379
2018	40	32	35	35	37	34	38	37	44	42	0	0	0	0	44	374
2019	40	32	35	37	34	36	34	40	38	44	0	0	0	0	38	370
2020	40	32	35	36	36	32	36	35	40	38	0	0	0	0	40	360
2021	40	32	35	36	35	34	32	37	35	40	0	0	0	0	35	356
2022	40	32	35	36	35	33	34	33	37	35	0	0	0	0	37	350
2023	40	32	35	36	35	33	33	35	33	37	0	0	0	0	33	349