



Official School Name
Robert L Grimes Elementary School

Address
5450 W 64th Pl
Chicago, Illinois 60638

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
483	300	161%	480	101%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

**Mission Statement as of May 2013**

Our mission at the Grimes/Fleming with the collaboration and support of the parents and community, is to provide our students with a sense of direction, a nurturing, safe environment, and an equitable process that will enhance student behavior. Grimes/Fleming will set high expectations, share mutual respect, implement collaborative leadership, and nurture a staff committed to excellence. Grimes/Fleming will maintain an inclusive academic environment that offers a rigorous curriculum with opportunities for mastery of essential knowledge; establish a collaborative, technology-driven culture for grades PRK - 8; and, build a community that promotes respect, responsibility and cooperation.

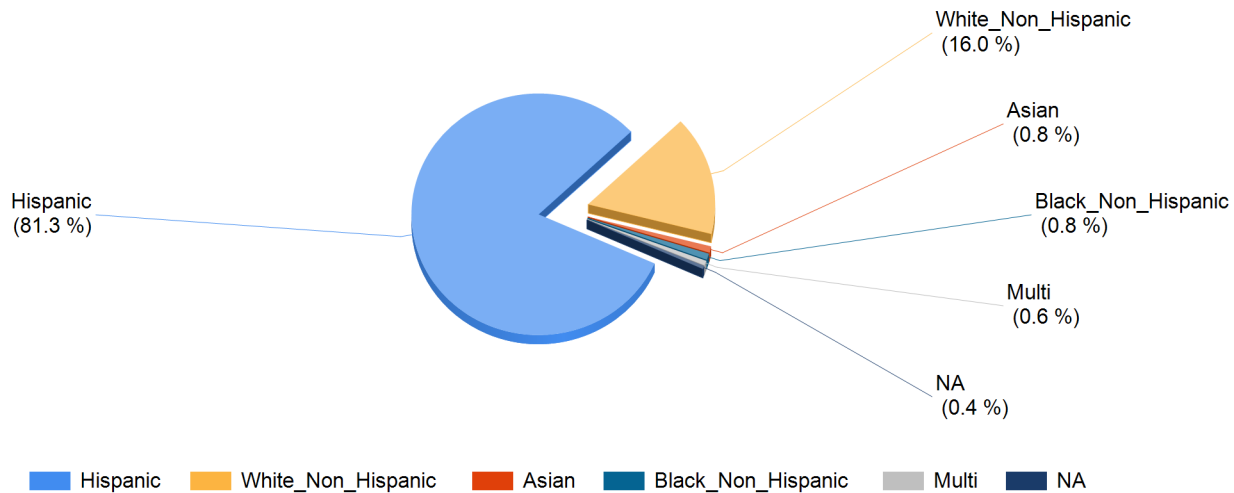
**School Priorities as of May 2013**

Description	Rationale
All students will improve reading comprehension scores across the curriculum.	NWEA and DIBELS results indicate that 50% of our students are meeting growth targets
All students meet grade level expectations in math.	NWEA and DIBELS Math results indicate that 50% of our students are meeting growth targets
All students will improve science scores across the curriculum.	NWEA results indicate that 54.8% of our students are meeting growth targets
Parents, families and School Council will have access to information and resources to engage them in supporting student achievement and success	Attendance at school meetings and functions averages 50%
Common core state standards will establish student essential learning targets aligned to college and career ready standards.	Composite score on EXPLORE are 32.6 for Reading and 17.4 Math for College readiness

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Grimes Elementary offers a Math and Science Magnet Program. Technology is integrated into the curriculum in all classrooms daily. Grimes is a state-recognized Spotlight School for achievement on the state test. Scores are above average in areas tested. The school has a full inclusion special education program and offers extracurricular programs for all students.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.45	29.41	90.34	0.00	90.2	97.1	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	MDW
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	31,200
Year Constructed (MAIN)	1953
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	12302
ADDITION	4945
BRANCH	13953

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,807,707.33	<i>Exterior</i>
	\$733,449.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$352,057.42	<i>Interiors</i>
	\$73,173.10	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,966,387.71</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	NO

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	45	47	46	54	50	58	44	42	65	0	0	0	0		451
2007	0	0	0	0	0	0	47	52	34	45	0	0	0	0		178
2008	0	0	0	0	0	0	34	48	57	38	0	0	0	0		177
2009	40	44	57	49	49	59	51	48	51	52						416
2010	41	40	48	52	54	54	53	49	48	51	0	0	0	0		490
2011	41	45	45	46	50	51	52	45	53	46	0	0	0	0		474
2012	44	47	53	38	52	47	51	49	48	57	0	0	0	0		486
2013	43	61	50	41	50	37	53	44	44	49	0	0	0	0	0	472

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	42	61	50	44	44	48	39	47	45	44	0	0	0	0	45	464
2015	42	61	49	44	46	42	51	34	48	44	0	0	0	0	48	461
2016	42	61	50	43	47	44	44	45	35	47	0	0	0	0	35	458
2017	42	61	50	44	46	45	46	39	46	34	0	0	0	0	46	453
2018	42	61	50	44	47	44	47	40	40	45	0	0	0	0	40	460
2019	42	61	50	44	47	45	46	41	41	39	0	0	0	0	41	456
2020	42	61	50	44	47	45	47	40	42	40	0	0	0	0	42	458
2021	42	61	50	44	47	45	47	41	41	41	0	0	0	0	41	459
2022	42	61	50	44	47	45	47	41	42	40	0	0	0	0	42	459
2023	42	61	50	44	47	45	47	41	42	41	0	0	0	0	42	460