

GRESHAM

Geographic Area - Auburn Gresham



Official School Name
Walter Q Gresham Elementary School

Address
8524 S Green St
Chicago, Illinois 60620

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
319	900	35%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

The on-going mission of Walter Q. Gresham Elementary School is to develop students who are able to excel academically and socially. We strive to create and maintain a safe learning environment that ensures knowledgeable, healthy, and socially responsible students who can productively and successfully participate in the global community. We will foster positive growth in academic skills, social, emotional, physical behaviors, and attitudes which are necessary to enhance and enrich the Gresham community, the United States, and the world.

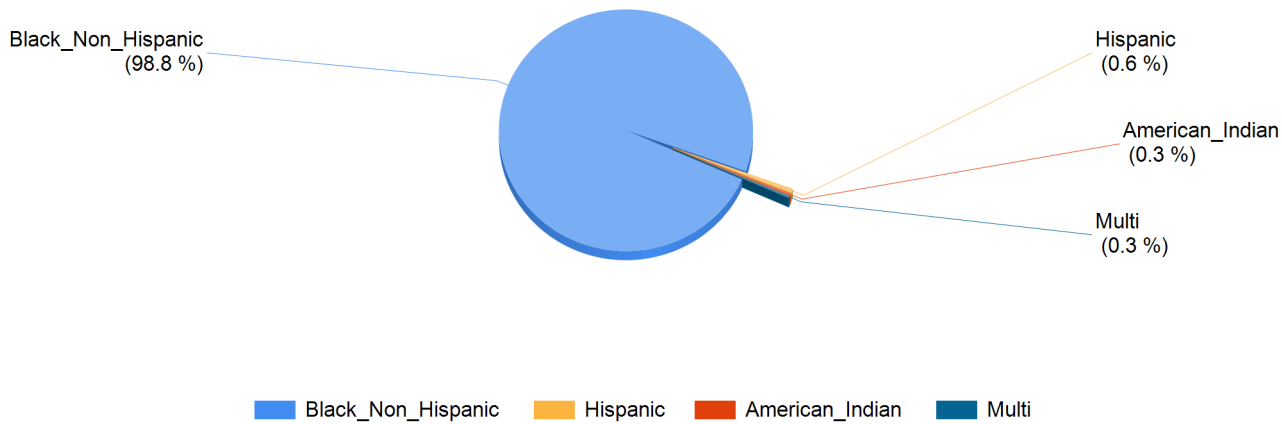
School Priorities as of May 2013

Description	Rationale
Provide coordinated reading interventions to students grades K – 8 that are scoring BELOW on formative testing as indicated in the first quarter of the year. Coordination will include staff specialists, classroom instruction and administrative support.	To increase the achievement level of all students grades K-8, including diverse learners. This will increase the percentage of students who MEET and EXCEED the standards. The CIWP team scored a "2" on career-readiness / college bound and overall use of time sections. By coordinating interventions we will ensure focused interventions appropriate to all learners, including students at-risk.
Increase individual planning for instruction, including development of scope and sequence, use of core specialists / team leaders to provide increased rigor to all students, including those that are scoring BELOW the standard based on formative testing administered at the start of the year.	To increase the achievement level of all students grade K-8, including diverse learners. The CIWP team score areas of staff leadership and data analysis in the "3" range, while the areas of curriculum and instructional coaching were "2". By increasing the team and individual planning based on specific student needs the overall achievement level of all students will increase.
Provide coordinated mathematics interventions to students grades K – 8 that are scoring BELOW on formative testing as indicated in the first quarter of the year. Coordination will include staff specialists, classroom instruction and administrative support.	To increase the achievement level of all students grades K-8, including diverse learners. This will increase the percentage of students who MEET and EXCEED the standards. The CIWP team scored a "2" on career-readiness / college bound and overall use of time sections. By coordinating interventions we will ensure focused interventions appropriate to all learners, including students at-risk.
Walter Q. Gresham School will have a 20% increase in positive parental involvement in the school year 2012-13 and 2013-14.	By increasing family and community involvement student attendance, student academic engagement and academic progress will be achieved.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading
Supports And Resources	Gresham teaches students from a solid core curriculum of language arts, math, science, social studies, and physical education. In addition, students in Grades 3-8 attend computer lab weekly. We have partnerships with The University of Illinois, Ravinia, and others. We also have a Community Reading Corner for the community with many books and for readers of all ages.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.02	0.29	92.38	2.05	48.7	72.4	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	113,339
Year Constructed (MAIN)	1895
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41588
ADDITION_1	23364
ADDITION_2	48387

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,686,662.55	<i>Exterior</i>
	\$6,565,752.05	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$947,955.58	<i>Interiors</i>
	\$112,249.28	<i>Site</i>
Total Campus Need	\$10,312,619.46	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	32	51	55	52	61	79	85	66	58	0	0	0	0		539
2007	20	29	44	55	57	47	56	70	64	60	0	0	0	0		482
2008	10	32	32	46	52	45	45	58	62	61	0	0	0	0		443
2009	51	26	44	31	47	50	50	49	51	54						376
2010	59	36	33	48	39	39	58	39	41	51	0	0	0	0		443
2011	57	31	31	27	55	30	35	49	33	41	0	0	0	0		389
2012	32	44	32	35	28	41	33	34	44	35	0	0	0	0		358
2013	30	38	36	38	26	32	28	47	27	25	0	0	0	0	6	333

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	30	38	38	34	40	24	34	30	40	24	0	0	0	0	40	338
2015	30	38	37	34	36	37	25	36	25	36	0	0	0	0	25	340
2016	30	38	37	34	36	33	39	26	30	23	0	0	0	0	30	332
2017	30	38	37	34	36	33	35	41	22	27	0	0	0	0	22	339
2018	30	38	37	34	36	33	35	37	34	20	0	0	0	0	34	340
2019	30	38	37	34	36	33	35	37	31	31	0	0	0	0	31	348
2020	30	38	37	34	36	33	35	37	31	28	0	0	0	0	31	345
2021	30	38	37	34	36	33	35	37	31	28	0	0	0	0	31	345
2022	30	38	37	34	36	33	35	37	31	28	0	0	0	0	31	345
2023	30	38	37	34	36	33	35	37	31	28	0	0	0	0	31	345