GREGORY

Geographic Area - Garfield - West Humboldt

SCHOOL	IMAGE	UNAVAILABLE

Official School Name
John Milton Gregory Elementary School

Address
3715 W Polk St
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
422	900	47%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

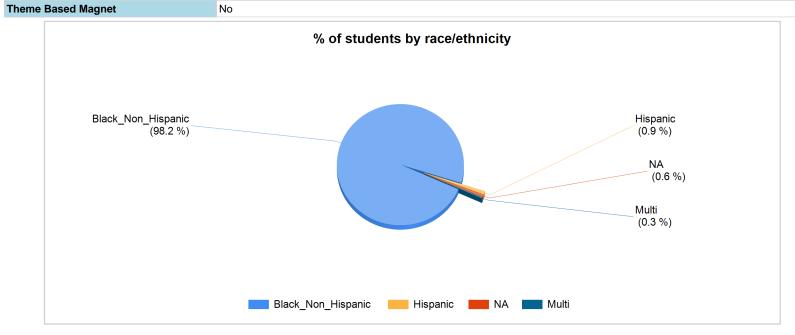
Mission Statement as of May 2013

The mission of John Milton Gregory Academy is to provide every student with rigorous learning experiences with the expectation of high student achievement, college and career readiness. We will ensure that all of our students achieve to the best of their ability by implementing a curriculum that is rich in reading, math, engaged activities, technology, and that is inclusive of the needs and aspirations of the community.

School Priorities as of May 2013

Description	Rationale
Integrate Common Core Reading into grades K-8 Curriculum materials and lesson plans.	In order to prepare for CCSS student assessment by 2014 and increase student national percentile rankings.
Increase the amount of rigor and data driven instruction in all classes	Less than 40% of students are meeting college readiness standards by 8th grade.
Integrate technology throughout the curriculum	To promote interest in informational content and to decrease the digital divide schoolwide.
Expand staff and student health and wellness initiatives to focus on nutrition and fitness	To promote health and wellness school wide, providing us with the oppurtunity to apply for various grants that help support student focus on health and wellness.
Continue to increase our student attendance rate	In order to meet or exceed our current attendance rate of 96%

Programs & Services		
Advanced Placement Courses	No	
Creative	Culinary Classes, Weekend Enrichment	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Common Threads, Crisis Intervention Services, Mobile Asthma Provider, Nutrition Workshop, School-based Dental Services, Workshops/Classes	
IB Wall-to-Wall/Programme	No	
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program	
Scholastic	Academic Olympics, Additional Learning Opportunities (ALO), Book/Reading Club, Chess Team, Chicago History Fair, Debate Team, Expanded Library Service Hours, Homework Club/Study Group, Homework Help, Learning Lab, Math Bowl, Mayor Daley's Book Club, Science Club, Speech Team, Spelling Team, Technology Club, Writers Workshop, Young Authors	
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Community Schools	
Selective Enrollment/Gifted Program	No	
Service Leadership	No	
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Golf, Boys' Soccer, Boys' Track, Boys' Volleyball, Chess, Conditioning and Fitness, Double Dutch, Exercise, Flag Football, Football, Girls in the Game, Girls on the Run, Girls' Basketball, Girls' Golf, Girls' Soccer, Girls' Tennis, Girls' Track, Girls' Volleyball, Ping Pong	
Supports And Resources	Gregory Math & Discrete Academy provides a supportive environment to foster student development as literate, thinking problem solvers and productive global citizens. Gregory Academy has received recoginitions for academic achievements. Our partnerships include DePaul University, Great Lakes Naval Base, Ravinia, Chicago Bulls, and Chicago Youth Symphony Orchestra.	
Thoma Pasad Magnet	No	



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.30	0.00	97.27	0.61	41.2	79.4	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory		
Total Campus Area (S.F.)	109,900	
Year Constructed (MAIN)	1923	
Breakdown by Bui	Iding Type (S.F.)	
Building Type	Building Size	
MAIN	109900	

Campus-wide Air Conditioning		
A/C Level	Full	
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.		
Campus)		

Facility Assessment (fo	or co-located schools a	and programs , the facility assessment represents total need of Campus)
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,229,263.75	Exterior
	\$3,678,443.34	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,912,885.26	Interiors
	\$159,018.86	Site
Total Campus Need	\$6,979,611.21	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	0							
MUSIC	0							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND	NO							

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	45	56	50	67	58	58	52	70	60	0	0	0	0		516
2007	29	21	33	44	49	49	48	50	45	60	0	0	0	0		399
2008	41	34	39	33	47	53	53	47	44	46	0	0	0	0		437
2009	40	40	33	36	47	31	46	60	42	50						345
2010	31	29	33	30	43	41	33	37	47	49	0	0	0	0		373
2011	35	26	33	34	38	40	47	27	35	53	0	0	0	0		368
2012	40	33	31	35	29	29	35	36	27	26	0	0	0	0		321
2013	80	38	38	43	40	45	34	31	43	42					10	444

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	38	38	38	45	35	41	40	33	30	0	0	0	0	33	428
2015	80	38	38	38	40	36	36	39	40	38	0	0	0	0	40	433
2016	80	38	38	38	40	41	32	35	35	37	0	0	0	0	35	424
2017	80	38	38	38	40	41	36	31	31	34	0	0	0	0	31	417
2018	80	38	38	38	40	41	36	35	35	30	0	0	0	0	35	421
2019	80	38	38	38	40	41	36	35	35	34	0	0	0	0	35	425
2020	80	38	38	38	40	41	36	35	35	34	0	0	0	0	35	425
2021	80	38	38	38	40	41	36	35	35	34	0	0	0	0	35	425
2022	80	38	38	38	40	41	36	35	35	34	0	0	0	0	35	425
2023	80	38	38	38	40	41	36	35	35	34	0	0	0	0	35	425