



Official School Name
Horace Greeley Elementary School

Address
832 W Sheridan Rd
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
640	570	112%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Greeley School will provide an excellent education that encompasses high expectations in all academic areas including the Fine Arts and World Languages. We will provide a student-centered learning environment that emphasizes research based instructional strategies and data driven decision making. We will build partnerships between the school and community and continue to provide a high quality instructional program for all our students as we prepare them for college and career readiness.

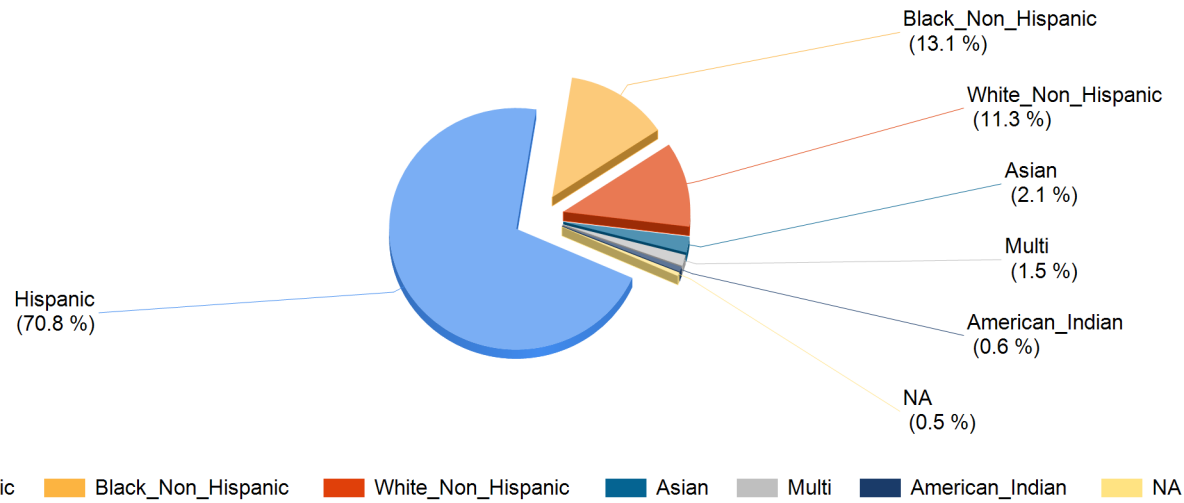
School Priorities as of May 2013

Description	Rationale
Improve achievement of all students in Reading by taking a differentiated approach to grade cycle literacy instruction, including supplemental arts integrated programs and World Language program, and by implementing a school wide reading RTI process with the aim of giving all students what they need to be adequately prepared for college and career readiness.	Based upon the analysis of ISAT, Scantron and local assessment data, reading proficiency is a relative area of weakness for us. Two targets for improvement are effectively meeting the needs of ELLs and SWDs as well as increasing the % of students who score at the exceeds proficiency band. By implementing the Common Core literacy standards, literacy standards for informational text (technical subjects), literacy integrated arts residencies, and a school wide literacy RTI process our goals will be met.
Improve achievement of all students in mathematics by taking a differentiated approach to math instruction and developing a school wide math RTI process with the aim of giving all students what they need to be adequately prepared for college and career readiness.	Based upon analysis of ISAT, Scantron and local assessment data, math proficiency continues to be a need for targeted improvement. From an accountability perspective, it is our relative are of strength with 93% of our students at the meets or exceeds level. However, we continue to need to focus on the development of our SWDs as well increasing the % of students who score at the exceeds proficiency band. By implementing the Common Core math standards and a school wide math RTI process our goals will be met.
Improve second language acquisition, cultural awareness and appreciation of other cultures among all our students through World and Heritage language programs.	As a World Language school, all of our students are engaged in learning Spanish as a Second Language or receive additional native language instruction through our Heritage Language program. Through pre/post assessments and/or portfolio assessments all students will develop in their use and knowledge of Spanish language and culture.
Support the implementation and coordination of instructional programs by allocating support staff positions.	The myriad of programs implemented require support staff to ensure coordination and implementation. This includes but is not limited to data management, interventionist, clerical, event planning, after school coordination, inventory control specialist, transportation, purchasing, payroll, communications and parent engagement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Community Schools
Selective Enrollment/Gifted Program	ELL Regional Gifted Center
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Girls' Soccer, Girls' Tennis
Supports And Resources	Greeley Elementary is a public school that has been recognized for academic excellence. It features a general program and a Regional Gifted Center for students whose first language is Polish, Russian, or Spanish. The school also offers a World Language Program in Spanish and an extensive multicultural arts curriculum to all students in Grades K-8.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.72	28.04	85.25	0.49	41.1	14.9	NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	60,718
Year Constructed (MAIN)	1978
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	60718

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$815,381.71	<i>Exterior</i>
	\$722,158.58	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$482,825.20	<i>Interiors</i>
	\$141,891.75	<i>Site</i>
Total Campus Need	\$2,162,257.24	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	27	40	31	32	61	55	60	59	71	72	0	0	0	0		481
2007	26	33	40	36	53	55	57	65	56	67	0	0	0	0		462
2008	22	24	32	37	42	47	54	54	61	58	0	0	0	0		431
2009	38	43	47	37	51	56	59	64	68	67						449
2010	42	64	47	59	44	60	54	55	62	59	0	0	0	0		546
2011	36	77	62	55	58	48	65	51	55	59	0	0	0	0		566
2012	40	64	73	72	67	64	58	64	49	56	0	0	0	0		607
2013	48	66	68	67	72	71	74	64	50	55	0	0	0	0	3	638

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	52	66	66	68	71	74	78	73	56	52	0	0	0	0	56	658
2015	50	66	66	66	69	73	79	77	64	58	0	0	0	0	64	670
2016	50	66	67	67	68	72	80	78	68	66	0	0	0	0	68	684
2017	51	66	66	67	69	70	78	79	69	70	0	0	0	0	69	687
2018	50	66	66	67	69	72	76	77	70	71	0	0	0	0	70	686
2019	50	66	66	67	69	72	78	75	68	72	0	0	0	0	68	685
2020	50	66	66	67	69	72	78	77	66	70	0	0	0	0	66	683
2021	50	66	66	67	69	72	78	77	68	68	0	0	0	0	68	683
2022	50	66	66	67	69	72	78	77	68	70	0	0	0	0	68	685
2023	50	66	66	67	69	72	78	77	68	70	0	0	0	0	68	685