

GREATER LAWNSDALE HS

Geographic Area - Pilsen - Little Village



Official School Name
Greater Lawndale High School For Social Justice

Address
3120 S Kostner Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
361	360	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 2	Efficient	

Mission Statement as of May 2013

Social Justice High School (SOJO) is a reality because of the principles of social justice. Through a rigorous academic program based upon the Common Core and a system of support, guidance and accountability, our students will graduate high school prepared, with a post secondary plan for college, additional training or the world of work. Our students will be able to articulate and cherish the principles of social justice, preserve their ethnic and cultural identity, serve and determine the future of our community, and will have a passion for peace, justice and dignity of all people.

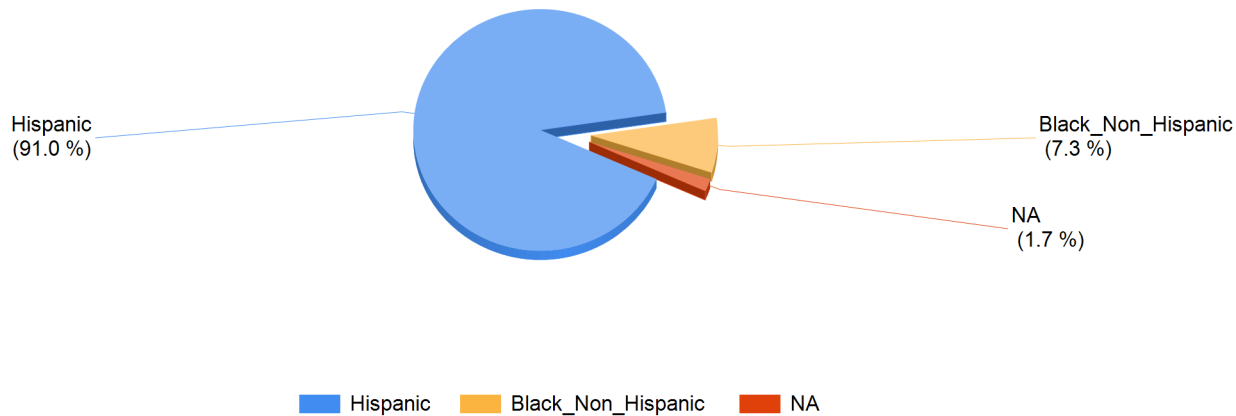
School Priorities as of May 2013

Description	Rationale
Students will develop and use Common Core State Standards critical thinking skills to read and analyze non-fiction text and demonstrate that knowledge through objective and extended response assessments.	In FY11 only twelve percent of Social Justice students met state standards in reading. No students exceeded state standards in reading. Sixteen percent met standards in science and no students exceeded standards in science. A focus upon non-fiction informational text will impact and improve student achievement in multiple areas.
Through professional development, the Instructional Leadership Team will present the Targeted Instructional Area (TIA) and monitor implementation. Grade level teams (CTT) will set SMART Instructional goals and modify the TIA to meet its goals. Administration will also utilize REACH to support teachers in improving instruction and attaining instructional goals.	In our self-evaluation we scored low in monitoring and evaluating progress once we have set instructional goals. With a clear plan of how we will set, implement and monitor instructional goals, we will see greater impact on student achievement.
Implement social and emotional learning and its connections to academic achievement, positive student development and reduction in negative behaviors and emotional distress.	Social Justice is a CASL school for FY2013 and we see a great need for social and emotional development. Also we scored low on responses to behavioral issues due to inconsistent tracking and inconsistent policies.

Programs & Services

Advanced Placement Courses	English Literature & Composition, US Government & Politics, Calculus AB, Statistics, Biology, Spanish Language
College and Career	ACT/SAT Prep Courses, Career Development
Creative	Choir/Chorus, Mixed Media, Mosaics, Murals, Painting
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Life and Leadership	Mikva Challenge, Peace Circles, Peer Jury, Peer Mentors, Restorative Justice, Service Learning/Community Volunteer Program, Student Ambassadors, Student Council/Government
Parent and Community	Gang Awareness Workshop, Parenting Classes, Safe Passage, Safety Workshops, Self-Esteem Workshops, Transition to College Workshops
Scholastic	Advanced Placement, Bilingual Support, Book/Reading Club, Chicago History Fair, Expanded Library Service Hours, Homework Help, Mayor Daley's Book Club, Poetry Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	Community School, Small Learning Community, Decathlon, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Football, Girls' Baseball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Wrestling
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.80	12.08	96.07	1.12			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	290,134
Year Constructed (MAIN)	2005
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	290134

Schools Co-Located on Campus
School Name
INFINITY HS, WORLD LANGUAGE HS & MULTICULTURAL ARTS HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,454,101.22	<i>Exterior</i>
	\$2,329,123.94	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,360.93	<i>Interiors</i>
	\$413,410.14	<i>Site</i>
Total Campus Need	\$4,198,996.23	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	100	0	0	0		100
2007	0	0	0	0	0	0	0	0	0	0	99	93	0	0		192
2008	0	0	0	0	0	0	0	0	0	0	90	96	85	0		271
2009	0										99	84	89	78		350
2010	0	0	0	0	0	0	0	0	0	0	106	91	77	82		356
2011	0	0	0	0	0	0	0	0	0	0	111	105	79	73		368
2012	0	0	0	0	0	0	0	0	0	0	96	103	101	71		371
2013	0	0	0	0	0	0	0	0	0	0	84	78	103	75	6	346

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	80	86	75	81	0	329
2015	0	0	0	0	0	0	0	0	0	0	82	85	82	59	0	315
2016	0	0	0	0	0	0	0	0	0	0	82	85	82	66	0	322
2017	0	0	0	0	0	0	0	0	0	0	81	86	82	65	0	321
2018	0	0	0	0	0	0	0	0	0	0	82	85	83	66	0	323
2019	0	0	0	0	0	0	0	0	0	0	82	86	82	66	0	323
2020	0	0	0	0	0	0	0	0	0	0	82	86	83	65	0	323
2021	0	0	0	0	0	0	0	0	0	0	82	86	83	66	0	324
2022	0	0	0	0	0	0	0	0	0	0	82	86	83	66	0	324
2023	0	0	0	0	0	0	0	0	0	0	82	86	83	66	0	324