SCHOOL IMAGE UNAVAILABLE

Official School Name
William P Gray Elementary School

Address
3730 N Laramie Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1311	1,050	125%	1,140	115%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

It is the mission of William P. Gray Elementary School to:
- Provide all children with a safe and productive learning environment
- Prepare children to meet the challenges of the future
- Through the use of best practices in delivering instruction in reading, math, science and all other areas
- By providing appropriate curriculum materials for all learners
- By actively engaging all learners
- By differentiating instruction
- By providing access to the curriculum for all learners to meet academic challenges including those with special needs and limited English proficiency
- By assessing student learning
- Promote self-growth and discipline
- Form partnerships with parent and community organizations to improve learning.

School Priorities as of May 2013

Description	Rationale
College and Career ready-Math 1. Teach to One will provide individual math instruction to students based on beginning of the year screeners and progress monitoring for grades 6, 7 and 8. 2. Increased time for math. 3. Teachers deliver Common Core aligned math instruction supported by high quality materials. 4. Support math instuction through technology - ex. ST Math, Compass Learning, Brain Pop, etc.	1. Scores for our upper grades have flat lined. 2. Full day schedule. 3. Need to implement rigorous math cirriculum. 4. Technology -ST Math, Compass Learning, Brain Pop, etc.
College and Career ready-Reading 1. Provide reading intervention to students flagged on beginning of year screeners and progress monitoring. 2. Teachers will deliver Common Core aligned literacy instruction supported by high quality texts and materials. 3. Differentiation for reading is addressed by flexible grouping of students based on ongoing standardized and teacher-created assessments. Bilingual and special needs students are included in the mix.	1. Since 46.5% of the students are not at or above grade level, improving our intervention methods will ensure student growth in reading proficiency. 2. We have the need to implement a rigorous reading curriculum as we have below 28.5% meeting literacy growth targets in all grades. 3. We have students who are not at or above grade level who need differentiation and those who are exceeding grade-level expectations also need differentiation.

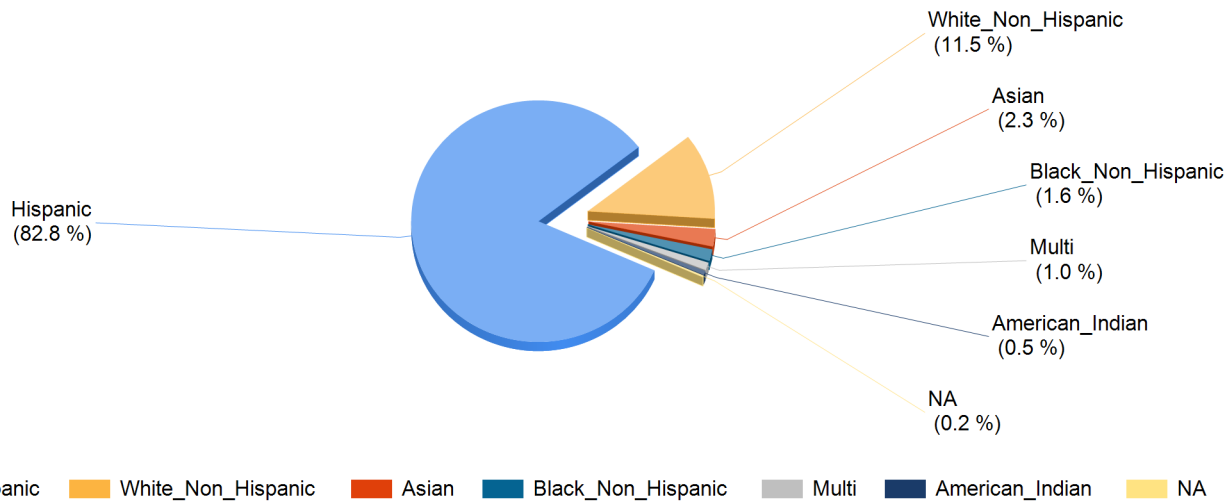| College and Career ready -Technology To integrate technology into instruction in order to prepare students for college and career readiness in the 21st century. 1. Time spent with technology will increase. 2. Technology will aid in the implementation of differentiation and flexible grouping. 3. Teachers integrate technology to align with Commmon Core Standards. 4. Technology will support the implementation of the middle school math program -Teach to One	1. Full day schedule increases time spent with technology. 2. Use of technology will increase teacher flexibility for grouping possibilities and addressing the needs of all students. 3. Technology is an integral component of 21st Century skills needed for college and career readiness. 4. Personalized curriculum is adaptive and fills in instructional gaps for each child.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Tennis, Flag Football, Girls' Basketball, Girls' Soccer, Girls' Tennis
Supports And Resources	Gray offers a robust academic program for all of our students with a strong instructional staff including seventeen Nationally Board Certified Teachers. In addition to academic excellence, Gray boasts championship teams in both area and citywide athletics. We have active parent participation through our LSC, BAC and NCLB parent committees.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity

Hispanic (82.8 %)
White_Non_Hispanic (11.5 %)
Asian (2.3 %)
Black_Non_Hispanic (1.6 %)
Multi (1.0 %)
American_Indian (0.5 %)
NA (0.2 %)

Legend: Hispanic, White_Non_Hispanic, Asian, Black_Non_Hispanic, Multi, American_Indian, NA

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.66	28.72	91.44	0.54	70.9	98.6	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	124,600
Year Constructed (MAIN)	1911

Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	67400
ANNEX	57200

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	**Full**

Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	$1,869,732.15	*Exterior*
	$3,643,015.09	*Mechanical, Electrical, Plumbing and Fire Protection*
	$743,056.60	*Interiors*
	$84,016.79	*Site*
Total Campus Need	**$6,339,820.63**	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary

Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus

ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	28	132	126	141	119	151	146	170	166	169	0	0	0	0		1320
2007	29	100	148	119	137	121	148	165	163	162	0	0	0	0		1263
2008	29	106	126	147	130	142	123	163	172	166	0	0	0	0		1304
2009	28	116	130	123	147	125	131	126	157	169						1108
2010	30	103	146	143	136	145	138	139	127	158	0	0	0	0		1265
2011	47	129	122	145	154	123	141	139	144	138	0	0	0	0		1282
2012	93	116	146	133	148	160	120	152	127	136	0	0	0	0		1331
2013	85	123	131	133	142	135	140	157	101	141	0	0	0	0	10	1298

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	81	121	135	135	136	144	133	142	144	102	0	0	0	0	144	1281
2015	81	123	132	135	138	137	141	131	130	147	0	0	0	0	130	1304
2016	82	122	133	134	138	140	135	142	120	132	0	0	0	0	120	1287
2017	81	122	132	134	137	140	138	134	130	122	0	0	0	0	130	1279
2018	81	122	132	133	137	139	138	137	123	132	0	0	0	0	123	1283
2019	81	122	132	133	136	139	137	138	126	125	0	0	0	0	126	1278
2020	81	122	132	133	136	138	137	137	127	128	0	0	0	0	127	1280
2021	81	122	132	133	136	138	136	137	126	129	0	0	0	0	126	1279
2022	81	122	132	133	136	138	136	136	126	128	0	0	0	0	126	1277
2023	81	122	132	133	136	138	136	136	125	128	0	0	0	0	125	1276