



Official School Name
Ray Graham Training Center High School

Address
2347 S Wabash Ave
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
123	83	148%	124	99%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	10-12	Not Enough Data	Overcrowded	Efficient

Mission Statement as of May 2013

Ray Graham Training Center H.S. offers all students an individualized instructional program that is designed to meet their unique educational, physical and emotional needs. Students will participate in a specifically modified curriculum and have access to the general education curriculum within a safe and supportive environment. Our school provides a developmentally appropriate, culturally sensitive and community responsive education that assists our students in becoming productive members of society.

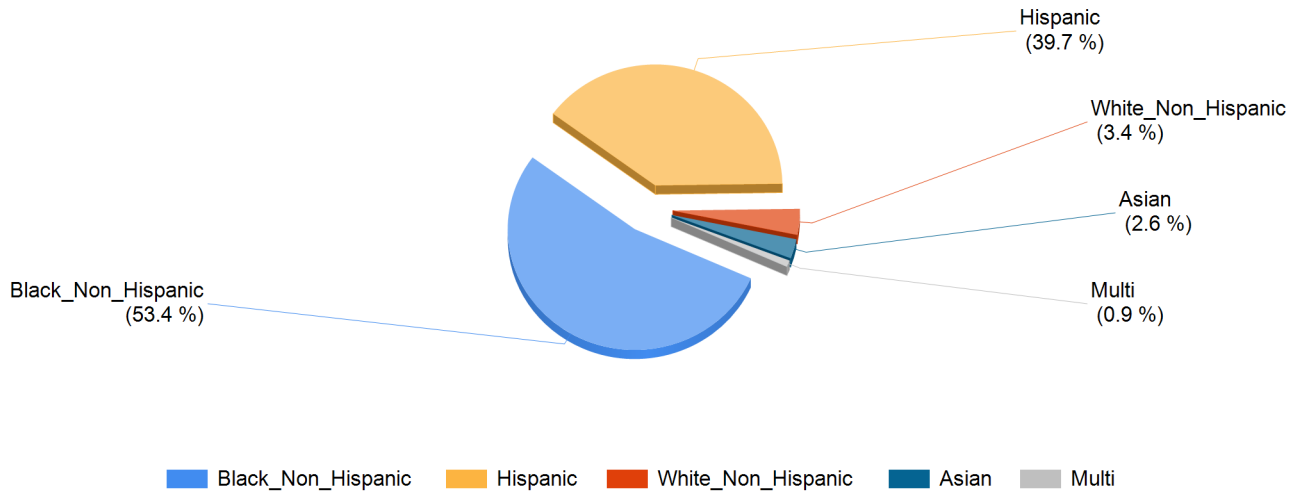
School Priorities as of May 2013

Description	Rationale
Teachers will use the Brigance Transition Skills Inventory data aligned with IEP goals to drive instruction. Through the usage of the Brigance Transition Skills Inventory in addition to the Common Core Standards we believe that students will show improvement in all areas of functioning.	There is a lack of data available to measure the success of our student population. Traditional assessments do not necessarily apply to special education students and 100% of our students take the IAA (Illinois Alternative Assessment) their 11th grade year. This test only provides one data point and is not effective for planning instruction academically or for vocational classes, especially as we transition into the usage of the Common Core Standards.
Teachers will effectively use the Transition Instruction & Preparation Skills (TIPS) program to transition all students to a post-secondary placement. The usage of the Transition Instruction & Preparation Skills (TIPS) program will give teachers the longevity to work with specific students and to tailor their approach in a more detailed manner since the teachers will be working with this specific group of students over a longer time frame.	Our school has a 96% graduation rate, however of those that do graduate, less than 50% percent are able to find a suitable work or continued education placement within 1 year of graduation.
School stakeholders will participate in a school-wide attendance program that monitors and promotes the progress of student attendance. Students must be in school in order to receive instruction and to improve their outcomes both academically and socially. Team members will focus on rewarding students who are in attendance at school similar to what they would receive in the work force which further impresses upon the students the work/job skills that are important to their success.	Our student attendance rate this year is currently 85.26%, which is significantly lower than the district goal of 95%. There is an even greater concern for students entering our school after the age of 18, and we have observe a pattern in that students frequently have multiple data of absenteeism in a row, which can have a significant impact on a student's ability to stay on track with regards to competitive employment skills and placement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Ray Graham Training Center is a specialty school that provides services for 16- to 21-year-old young adults with moderate to severe cognitive disabilities. The average Graham student remains with the program for six years. Graham's program emphasizes living skills, vocational training, and functional academics.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
100.00	27.59	93.97	0.86			N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Loop
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	19,415
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	19415

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$511,643.99	<i>Exterior</i>
	\$597,672.79	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$267,136.87	<i>Interiors</i>
	\$182,147.68	<i>Site</i>
Total Campus Need	\$1,558,601.33	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

