Official School Name
William C Goudy Elementary School

Address
5120 N Winthrop Ave
Chicago, Illinois 60640

SCHOOL IMAGE UNAVAILABLE

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
796	840	95%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Mission:
We, the stakeholders of Goudy School, are committed to fostering a culture that focuses on respect, responsibility, and a sense of belonging in a safe and supportive environment for all students. Within our rigorous curriculum, we are implementing differentiated and data-driven instruction that ensures our students are college and career ready. As a magnet cluster, we are striving to equip all students with technological capabilities that will promote academic growth and development. We are committed to ensuring that all children, including English Language Learners, students with disabilities, and the academically gifted, are afforded the opportunities to reach their full potential in preparation to meet the challenges of the 21st century.
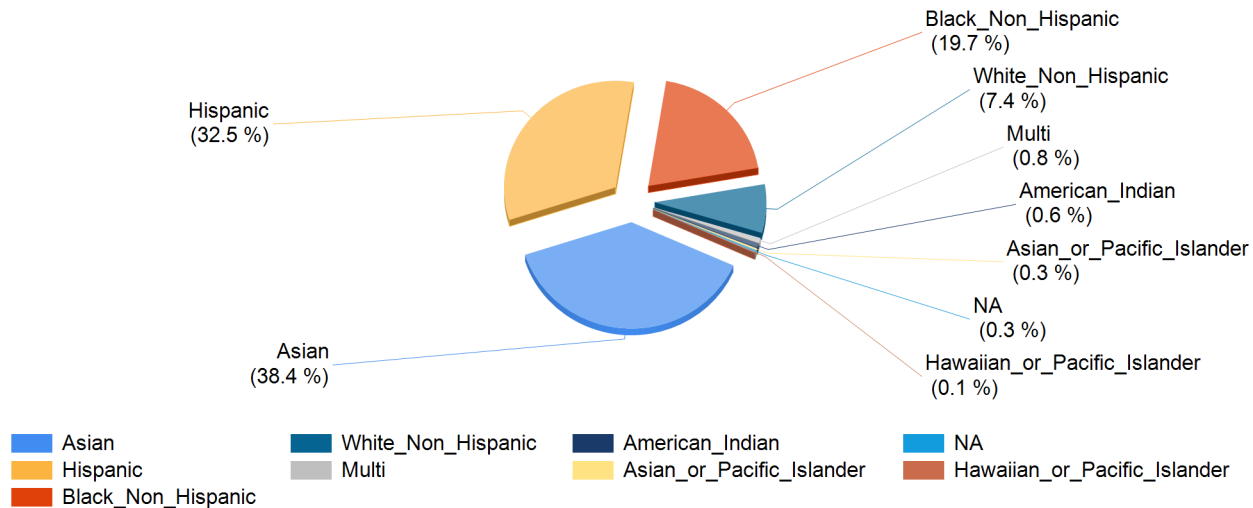
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned literacy instruction supported by high quality texts and additional materials for sustained silent reading.	The percentage of students meeting and exceeding state standards have flatlined over the last three years, indicating a need to implement a more rigorous literacy curriculum that challenges our students to develop higher order thinking skills.
Teachers deliver Common Core aligned mathematics instruction supported by instructional materials.	We have a need to implement a mathematics curriculum that will reflect the CCSS and will continue our upward growth trends.
Teachers deliver innovative technology integration aligned to the National Education Technology Standards (NETS).	As a technology magnet cluster school, we are committed to intergrating technology to enhance instruction and equip our students with 21st century skills and aptitudes.
Teachers differentiate instruction to support the academic, linguistic, and social needs of English Language Learners.	With our diverse student population composed of over 29 different languages spoken, there exists a critical need to acclimate English Language Learners academically, linguistically and socially.
Teachers differentiate instruction to support academic, behavior, and social needs of students with disabilities through Response through Intervention (RtI).	Based on our score of a "2" in intervention on the SEF, there is a need to improve our intervention methods to ensure all students are able to grow academically, socially, and emotionally.

Programs & Services

Advanced Placement Courses	No
Creative	Dance, Fundamentals/Theory of Music, Guitar, Murals, Painting, Percussion, Piano/Keyboard, Recorder, Rhythm Group, Student Music Club, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Art Appreciation, Cooking Club, ESL Workshops, Parent Patrol
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Mayor Daley's Book Club, Science Club, Technology Club, Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Conditioning and Fitness, Flag Football, Football, Girls on Track, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball
Supports And Resources	Goudy School is recognized for providing teachers and students with the technological resources needed to easily access and explore a world of knowledge and information in engaging classroom environments. Each classroom is equipped with interactive whiteboards and a variety of technology resources: 2 computer labs, iPads, student response systems, NEOS, software, etc.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity

Black_Non_Hispanic (19.7 %)
White_Non_Hispanic (7.4 %)
Multi (0.8 %)
American_Indian (0.6 %)
Asian_or_Pacific_Islander (0.3 %)
NA (0.3 %)
Hawaiian_or_Pacific_Islander (0.1 %)
Hispanic (32.5 %)
Asian (38.4 %)

Legend:
- Asian
- Hispanic
- Black_Non_Hispanic
- White_Non_Hispanic
- Multi
- American_Indian
- Asian_or_Pacific_Islander
- NA
- Hawaiian_or_Pacific_Islander

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.51	43.33	87.17	0.38	66.6	61.8	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,800
Year Constructed (MAIN)	1937

Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	54300
ADDITION	44500

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	$2,635,764.56	*Exterior*
	$2,999,851.14	*Mechanical, Electrical, Plumbing and Fire Protection*
	$786,083.87	*Interiors*
	$80,996.63	*Site*
Total Campus Need	**$6,502,696.20**	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	101	79	67	72	78	77	89	94	82	87	0	0	0	0		725
2007	87	77	76	58	57	68	71	87	82	78	0	0	0	0		654
2008	89	77	72	70	61	59	62	73	80	74	0	0	0	0		717
2009	83	84	77	74	68	61	56	63	65	81						545
2010	86	73	95	71	85	77	59	57	57	68	0	0	0	0		728
2011	68	104	68	97	73	88	73	63	61	61	0	0	0	0		756
2012	68	79	105	72	93	75	95	82	64	66	0	0	0	0		799
2013	68	76	84	78	98	71	94	82	89	81	0	0	0	0	0	821

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	76	89	82	76	95	75	93	80	90	0	0	0	0	80	824
2015	68	76	84	87	81	74	100	74	91	81	0	0	0	0	91	816
2016	68	76	86	83	85	79	78	100	73	93	0	0	0	0	73	821
2017	68	76	85	84	82	83	83	77	98	74	0	0	0	0	98	810
2018	68	76	85	84	83	80	87	82	76	100	0	0	0	0	76	821
2019	68	76	85	84	83	81	84	86	81	77	0	0	0	0	81	805
2020	68	76	85	84	83	81	85	83	85	82	0	0	0	0	85	812
2021	68	76	85	84	83	81	85	84	82	86	0	0	0	0	82	814
2022	68	76	85	84	83	81	85	84	83	83	0	0	0	0	83	812
2023	68	76	85	84	83	81	85	84	83	84	0	0	0	0	83	813