

**GOMPERS**

**Geographic Area - Far South Side**



Official School Name
Samuel Gompers Fine Arts Options ES

Address
12302 S State St
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
517	960	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	4-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

Gompers School will graduate all students, including those with special needs, prepared for success in high school and beyond. Through an emphasis in literacy, mathematics, science, social science, fine arts, technology, and social emotional and physical development, our students will develop the skills, knowledge, attitudes, and values that will empower them to take an active role in their learning, become critical thinkers, and contribute productively to the community.

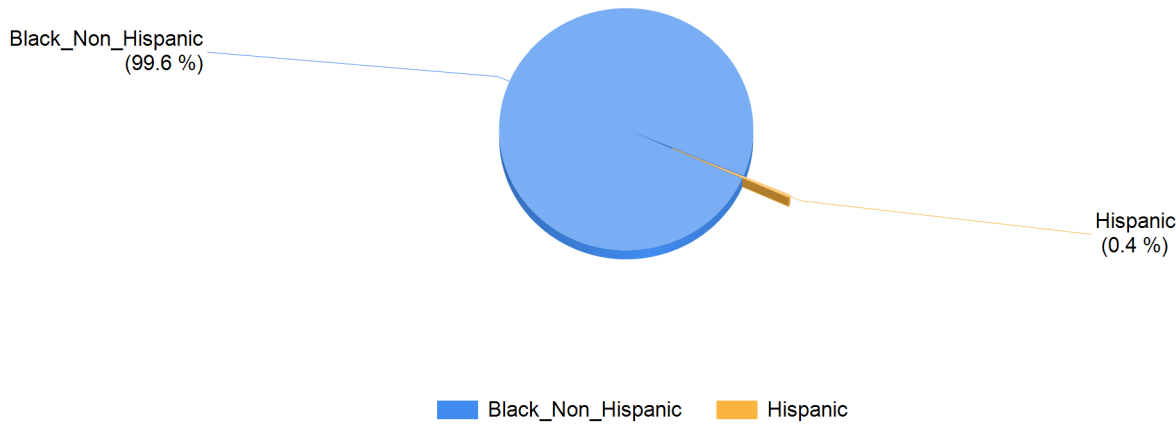
**School Priorities as of May 2013**

Description	Rationale
Align performance expectations, assessments and materials across grade levels with school-wide tests from the same publisher and with the Common Core State Standards. Differentiate instruction and Implement backward approach to planning by planning assessments first.	Produce relevant and reliable data to further drive instruction and deliver the rigorous instruction required for the CCSS. Improve teaching for learning, address individual student needs including Tier II and Tier III students.
Provide for grade level team/departmental collaboration in and across grade levels. Share and evaluate intervention techniques by seeking assistance from colleagues via email, Staff Bulletins, Professional Development sessions, and focused/selected journal articles.	Plan weekly instruction and analyze student assessment data for improved curricular integration and smooth transition from grade to grade in all subjects. Improve teacher efficacy, best practices, and communication; and knowledge/familiarity with the CCSS.
Convene ILT in bi-weekly meetings with focused agenda. Provide improved Professional Development activities.	Focus school-wide on analyzing student data, alignment of resources, targeted teacher and student support. Enhanced staff buy-in to paradigm changes, ownership; more rigorous curriculum.
Provide high quality instruction in the fine arts. Continue and expand student participation in Drum-Line. Continue and expand student participation in Color Guard.	Increase student overall academic achievement with a focus on college and career.
Decrease out-of-school suspensions.	Increase student overall academic achievement by ensuring that students are in school regularly and prepared to learn. Decrease incidences of misconducts. Improve teacher classroom management skills. Continue 4th Grade and Transfer-ins Transition Program.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus, Drawing, Figure Drawing, Fundamentals/Theory of Music, Media and Production Workshops, Murals, Painting, Sketching
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Family Nights, Parent Advisory/Group
<b>Scholastic</b>	Math Team, Real Men Read, Science Club, Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Flag Football, Floor Hockey
<b>Supports And Resources</b>	Gompers offers a Fine and Performing Arts Magnet Program and provides instruction in general music and the visual arts for every student. Students can also participate in band, chorus, drumline or become part of our recording studio learning every aspect of producing music. Every grade level uses gifted education pedagogy to enhance student achievement.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.70	0.00	94.31	4.07	54.7	88.2	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	75,744
Year Constructed (MAIN)	1926
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	69900
ADDITION	5844

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,996,400.12	<i>Exterior</i>
	\$1,174,438.98	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,911,010.53	<i>Interiors</i>
	\$276,426.15	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,358,275.78</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	66	75	100	88	91	0	0	0	0		420
2007	0	0	0	0	0	70	73	72	97	88	0	0	0	0		400
2008	0	0	0	0	0	72	63	82	62	95	0	0	0	0		374
2009	0					79	85	62	70	62						358
2010	0	0	0	0	0	53	68	70	63	58	0	0	0	0		312
2011	0	0	0	0	0	68	49	57	59	54	0	0	0	0		287
2012	0	0	0	0	0	51	62	51	61	61	0	0	0	0		286
2013	60	58	61	68	49	66	47	58	65	61					4	597

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	58	61	60	71	45	64	46	57	61	0	0	0	0	57	587
2015	60	58	61	60	62	65	44	62	46	54	0	0	0	0	46	576
2016	60	58	61	60	62	57	63	43	61	43	0	0	0	0	61	572
2017	60	58	61	60	62	57	55	61	43	57	0	0	0	0	43	578
2018	60	58	61	60	62	57	55	53	60	40	0	0	0	0	60	570
2019	60	58	61	60	62	57	55	53	52	56	0	0	0	0	52	578
2020	60	58	61	60	62	57	55	53	52	49	0	0	0	0	52	571
2021	60	58	61	60	62	57	55	53	52	49	0	0	0	0	52	571
2022	60	58	61	60	62	57	55	53	52	49	0	0	0	0	52	571
2023	60	58	61	60	62	57	55	53	52	49	0	0	0	0	52	571