

GOETHE

Geographic Area - Logan



Official School Name
Johann W von Goethe Elementary School

Address
2236 N Rockwell St
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
805	810	99%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Goethe will build curricula aligned to the Common Core Standards to support students versatility in reaching college and career readiness paths. Teacher professional development will focus on technology instruction, differentiation, scaffolded strategies and best teaching practices and implementation throughout the curriculum.

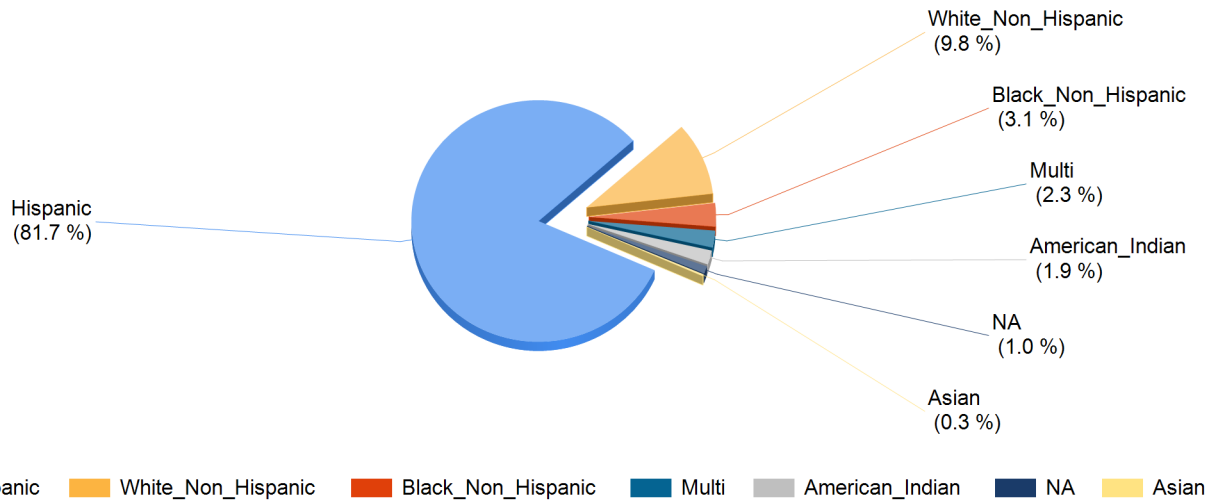
School Priorities as of May 2013

Description	Rationale
Develop a comprehensive pre-k through eighth grade balanced literacy curriculum with consistent professional development to support scaffolds of skills, strategies, and benchmark assessments using complex text in fiction and non-fiction to support students learning to read and reading to learn.	By building and strengthening strategies and skills in vocabulary, reading and writing , and providing consistent professional development, students will be able to meet the challenges of a rigorous curriculum.
Establish a cohesive school-wide math initiative that builds solid mathematical foundation with ample professional development, skill practice, critical thinking and multi-step problem solving that is differentiated across all math strands.	NWEA math score is at 57%. By providing foundational math with professional development that works to differentiate in order to support student's critical thinking and multi-step problem solving opportunities, student growth will be postively impacted in test result scores.
Refine a stronger Response to Intervention program.	If strong instructional practices are implemented and sound interventions are managed, more students' individual needs will be met and will postively impact students' academic growth.
Align instructional practices and assessments to the Common Core Standards across the curricula.	If teaching and learning is driven by Core Standards students will be prepared for college and career paths.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Goethe, a shining light in the Logan Square neighborhood, offers gifted math to students in Grades 4-8; a transitional bilingual program for ELL students; a computer lab; an ORFF music program; and a staff that celebrates students' self worth. Our partners include Chicago Community in Schools, DePaul, AYSO, Urban Initiatives, Open Books, Joffrey Ballet & ART ENC.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.01	19.40	82.10	0.00	72.2	50.8	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	80,028
Year Constructed (MAIN)	1895
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	57508
ADDITION	22520

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,278,566.29	<i>Exterior</i>
	\$2,229,943.43	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$709,703.28	<i>Interiors</i>
	\$624,549.64	<i>Site</i>
Total Campus Need	\$5,842,762.64	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	69	56	63	58	56	66	77	77	77	0	0	0	0		599
2007	74	69	67	53	67	47	57	66	72	81	0	0	0	0		579
2008	100	64	67	73	53	69	55	57	72	73	0	0	0	0		683
2009	119	83	73	72	86	55	71	68	62	75						562
2010	119	74	81	71	70	78	53	70	72	61	0	0	0	0		749
2011	120	94	76	67	76	72	75	59	74	74	0	0	0	0		787
2012	121	77	96	77	64	66	71	76	61	76	0	0	0	0		785
2013	120	91	83	67	93	73	62	65	72	76	0	0	0	0	6	808

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	120	90	77	81	66	87	72	64	65	72	0	0	0	0	65	800
2015	120	95	77	74	81	63	85	75	64	65	0	0	0	0	64	805
2016	120	92	79	75	74	77	62	88	75	64	0	0	0	0	75	812
2017	120	92	78	77	75	70	76	64	88	75	0	0	0	0	88	821
2018	120	92	78	76	77	71	69	79	64	88	0	0	0	0	64	820
2019	120	92	78	76	76	73	70	71	79	64	0	0	0	0	79	805
2020	120	92	78	76	76	72	72	72	71	79	0	0	0	0	71	814
2021	120	92	78	76	76	72	71	74	72	71	0	0	0	0	72	808
2022	120	92	78	76	76	72	71	73	74	72	0	0	0	0	74	810
2023	120	92	78	76	76	72	71	73	73	74	0	0	0	0	73	811