

**WESTINGHOUSE HS**

**Geographic Area - Garfield - West Humboldt**



Official School Name
George Westinghouse High School

Address
3223 W Franklin Blvd
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1131	960	118%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Level 1	Efficient	

**Mission Statement as of May 2013**

The students of George Westinghouse College Prep will be empowered with the academic, social, career and technological skills necessary for post-secondary success. Our students will emerge as conscious and responsible citizens who will make positive contributions to the local and broader community. George Westinghouse College Prep will prepare our students for postsecondary success by providing rigorous educational opportunities in a diverse, welcoming, safe and supportive environment that fosters a culture of learning.

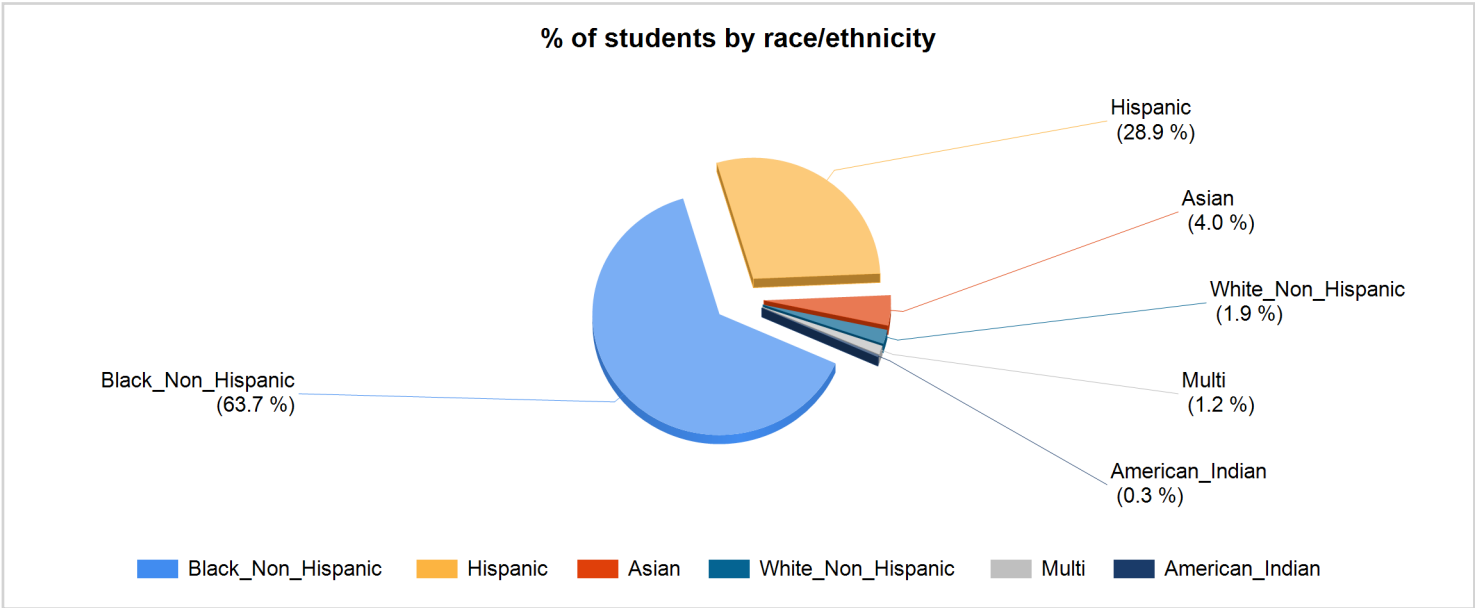
**School Priorities as of May 2013**

Description	Rationale
GWCP will create a four year scope and sequence that is aligned to the CRS and CCSS that will result in a rigorous experience for all students at different skill levels.	70% of all GWCP students will make expected gains on EPAS exams in reading, English, math, and science. GWCP is on track to attain current goal of 70% of students making expected gains. It is imperative that we continue our ability in ensuring all students are making or exceeding expected gains so that their skills progress towards college ready levels. This priority and its continued metric increase will focus efforts to constantly improve instructional effectiveness for ALL students.
All GWCP teachers will undergo a year-long, in depth professional development program designed to ensure effective implementation of the REACH Teacher Evaluation system, Common Core and College Readiness Standards and maximize effectiveness of Advanced Placement level instruction. Administrative and Instructional Leadership teams will devote 40 hours to Common Core/CRS implementation each school year and the entire faculty will devote 20 hours. GWCP will continue partnership with the Curriculum Framework Project to attain this goal.	As 45 states and the Chicago Public School system begin implementation of the Common Core State Standards, it is necessary to develop teachers capacity to effectively design curriculum and instruction with these new standards while at the same time maintaining the College Readiness Standards. Alignment to CCSS, CRS, and AP standards requires significant development of both leadership and instructional staff. This priority ensures our intentional planning of professional development throughout the school year and how it will incrementally unfold over time. Administrative and Instructional Leadership teams will devote 40 hours to Common Core/CRS implementation each school year and the entire faculty will devote 20 hours. GWCP will continue partnership with the Curriculum Framework Project to attain this goal.
GWCP will design a robust intervention system whereby grade-level teams, counselors and administration work collaboratively to ensure that we achieve a +90% five-year graduation rate by ensuring that students are on-track.	Graduation rates are the best indicator of school effectiveness. This is a metric that must be monitored 9th-12th grade. Recent Consortium reports inform us of the strong correlation between freshmen on-track and graduation rates. Furthermore we have expanded our focus to include sophomores. With strong systems in place to monitor student progress towards successfully graduating within 4 years, we will ensure that 90% or more of our students graduated on time.

<p>GWCP will significantly increase parental involvement by ensuring that 75% of our parents attend Open House, 60% attend major school events, and parental involvement at athletic/extracurricular competitions also increases. GWCP will also provide/host 20 hours of training for parents and community members.</p>	<p>GWCP recognizes the importance of parental involvement to ensure academic and whole-student development at school and home. GWCP looks to support parental aspirations for their children and to do so requires constant communication and interaction. By increasing parent attendance at school events, families can play a larger role in shaping our work with their children and stay connected to the intentional steps we take in serving a diverse student population. GWCP parents have also voiced the desire to receive instructional experiences from GWCP staff, specifically around technology and productivity software.</p>
<p>GWCP will support the expansion of non-core instruction that enriches the whole child, i.e. world language, fine arts, and College to Career programs.</p>	<p>In addition to providing a high quality academic program in the core areas, we must continue to develop the curriculum of our non-core programming at GWCP. Our goal is to offer a comprehensive educational experience for all of our students. 70% of students in the CTC program will obtain an industry level certificate in four years and world language program will build international school partnerships with Sister Schools to allow for international exchange and distance learning.</p>

**Programs & Services**

<b>Advanced Placement Courses</b>	Studio Art-2D Design Design, English Language & Composition, Human Geography, Psychology, US History, World History, Environmental Science, Spanish Language
<b>CTE: Citywide</b>	C.P.F.T.A.
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	Broadcast Technology, Accounting, Medical Academy , IT
<b>CTE: Traditional Program</b>	Broadcast Technology, Accounting, Medical and Health Careers , Oracle/Database Programming
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Selective Enrollment/Gifted Program</b>	Selective Enrollment High School
<b>Service Leadership</b>	JROTC
<b>Supports And Resources</b>	GWCP is an educational model that offers two types of competitive programs: selective enrollment and career academies. Students who meet the admissions criteria have access to ten-plus Advanced Placement courses. Equally attractive are the College to Career Academies: Broadcast Journalism, Business, IT, and the Medical Academy.
<b>Theme Based Magnet</b>	No



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.18	1.88	83.78	2.24			NEED DATA

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	224,604
Year Constructed (MAIN)	2009
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$28,329.73	<i>Exterior</i>
	\$552,461.91	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$74,232.73	<i>Interiors</i>
	\$18.59	<i>Site</i>
<b>Total Campus Need</b>	<b>\$655,042.96</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	0	7	204	244		455
2007	0	0	0	0	0	0	0	0	0	0	0	0	0	160		160
2010	0	0	0	0	0	0	0	0	0	0	280	0	0	0		280
2011	0	0	0	0	0	0	0	0	0	0	276	279	0	0		555
2012	0	0	0	0	0	0	0	0	0	0	278	283	267	0		828
2013	0	0	0	0	0	0	0	0	0	0	300	295	246	271	44	1156

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	300	288	285	247	0	1166
2015	0	0	0	0	0	0	0	0	0	0	250	288	280	286	0	1148
2016	0	0	0	0	0	0	0	0	0	0	275	242	279	281	0	1121
2017	0	0	0	0	0	0	0	0	0	0	300	265	235	280	0	1124
2018	0	0	0	0	0	0	0	0	0	0	288	290	257	236	0	1115
2019	0	0	0	0	0	0	0	0	0	0	288	278	281	258	0	1149
2020	0	0	0	0	0	0	0	0	0	0	288	278	270	282	0	1162
2021	0	0	0	0	0	0	0	0	0	0	288	278	270	271	0	1151
2022	0	0	0	0	0	0	0	0	0	0	288	278	270	271	0	1151
2023	0	0	0	0	0	0	0	0	0	0	288	278	270	271	0	1151