

GARVY

Geographic Area - Sauganash



Official School Name
John W Garvy Elementary School

Address
5225 N Oak Park Ave
Chicago, Illinois 60656

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
801	690	116%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Efficient	

Mission Statement as of May 2013

Garvy is committed to prepare respectful and responsible citizens with strong moral and ethical character, through the spirit of cooperative teamwork with students, parents, community members and teachers. Our students will be prepared for the 21st century becoming technologically literate and informed about the world and its diverse population. Garvy Elementary strives to meet the needs of ALL students including those of special education and English Language Learner populations through the use of challenging curriculum steeped in the fundamentals of reading, language arts, the arts, the sciences and mathematics.

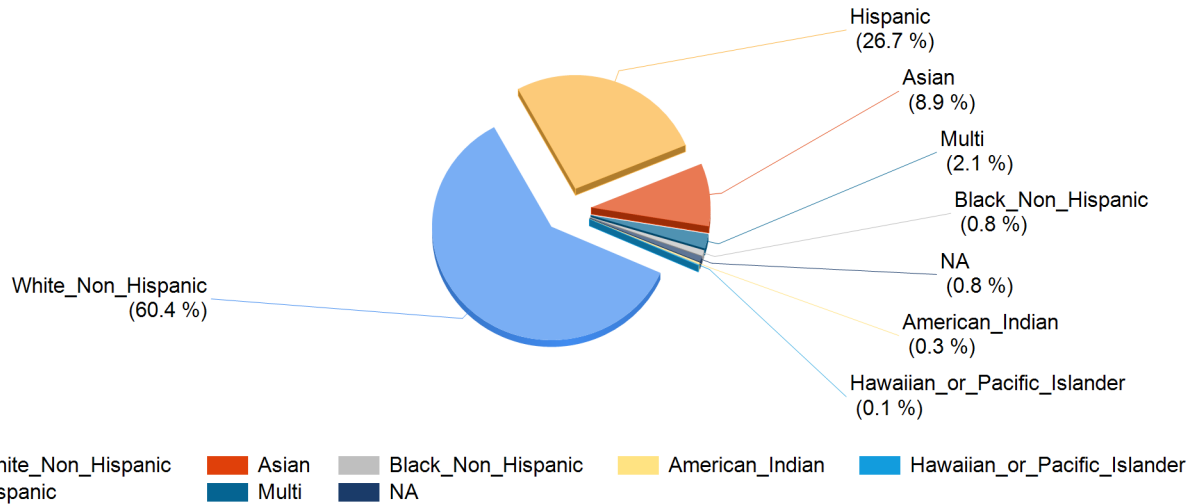
School Priorities as of May 2013

Description	Rationale
Teachers and staff will effectively implement the use of PBIS as a whole school positive behavior support model.	By teaching and sending a consistent message to students regarding the expected targeted behaviors, ALL students in grades K-8 will take responsibility for their actions and the priority to help others make the right decisions in order to increase time-on-task in the classroom.
With the implementation of flexible groupings, differentiated instruction, and on-going progress monitoring teachers and staff will provide daily enrichment and intervention to students scoring above, meeting, and below standards on the ISATS and CPS benchmark assessment screeners.	In order to accomplish individual gains for every student, we will use quarterly MAP testing as a measure to drive our instructional practices toward differentiation and student grouping.
The Instructional Leadership Team will develop defined leadership roles and provide on-going support for teachers of all grade levels on a bi-weekly basis.	The ILT's primary responsibility is to disaggregate local, benchmark and state assessments in order to report out and to support grade-level teams.
Increase student performance by 3% in the exceeds category in reading by providing students with a challenging curriculum embedded in the Common Core Framework Standards.	Teachers will begin to utilize Common Core State Standards to align and design unit plans for English/Language Arts focusing on providing a challenging curriculum stepped in the fundamentals of rigorous instruction and higher-level thinking strategies.
Increase student performance by 3% in the exceeds category in math by providing students with a challenging curriculum embedded in the Common Core Framework Standards.	Fully implement Everyday Math and Connected Math curriculums supported by rigorous instruction to prepare students for higher levels of mathematics to include Algebra in the 8th grade.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Golf, Girls' Basketball, Girls' Golf, Girls' Tennis, Pom-Pon
Supports And Resources	Garvy offers a standard-based challenging curriculum for all students. The school is part of the Northwest Magnet Cluster offering a Math and Science Magnet Program. Students participate in Garvy's after-school program that includes a variety of academic and social activities. Garvy also benefits from very active participation from families and the community.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.34	18.13	42.23	0.00	81.8	98.3	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	79,790
Year Constructed (MAIN)	1936
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	46400
ADDITION	33390

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$962,115.44	<i>Exterior</i>
	\$1,314,294.41	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$359,687.90	<i>Interiors</i>
	\$31,644.47	<i>Site</i>
Total Campus Need	\$2,667,742.22	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	69	69	63	60	56	59	81	72	67	0	0	0	0		596
2007	0	46	70	72	64	66	68	65	82	76	0	0	0	0		609
2008	0	59	54	79	74	69	70	74	65	84	0	0	0	0		628
2009	0	74	77	55	86	71	69	70	77	65						570
2010	0	69	74	78	62	87	71	76	69	73	0	0	0	0		659
2011	0	86	71	79	83	55	88	80	72	73	0	0	0	0		687
2012	0	77	92	73	81	89	58	95	77	73	0	0	0	0		715
2013	0	80	88	90	111	96	84	98	66	102	0	0	0	0	4	819

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	80	86	93	109	117	95	94	101	67	0	0	0	0	101	846
2015	0	81	86	91	113	114	116	106	97	103	0	0	0	0	97	911
2016	0	80	86	91	110	119	113	130	109	99	0	0	0	0	109	941
2017	0	80	86	91	110	116	118	127	134	111	0	0	0	0	134	977
2018	0	80	86	91	110	116	115	132	131	137	0	0	0	0	131	1002
2019	0	80	86	91	110	116	115	129	136	134	0	0	0	0	136	1001
2020	0	80	86	91	110	116	115	129	133	139	0	0	0	0	133	1003
2021	0	80	86	91	110	116	115	129	133	136	0	0	0	0	133	1000
2022	0	80	86	91	110	116	115	129	133	136	0	0	0	0	133	1000
2023	0	80	86	91	110	116	115	129	133	136	0	0	0	0	133	1000