

GARVEY

Geographic Area - Far South Side



Official School Name

Marcus Mozhiah Garvey Elementary School

Address

10309 S Morgan St

Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
275	630	44%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Marcus Garvey School is dedicated to providing each student with a quality education that focuses on career and college readiness. With the use of data analysis, rigorous academics, and career pathways, we prepare students to function in a global society. We believe that a commitment to excellence, cultural awareness, social emotional learning and various learning facets will broaden students horizons. In turn, preparing students to be goal oriented, highly motivated, and actively engaged in their learning process will lead to high school and beyond.

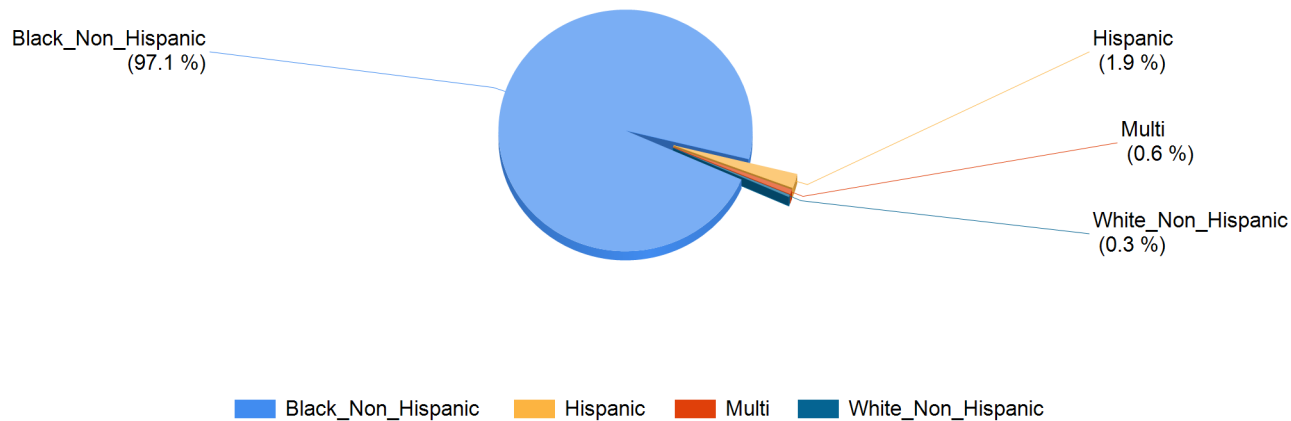
School Priorities as of May 2013

Description	Rationale
Providing differentiated instruction aligned with the common core state standards to ensure effective learning practices.	As a school, we will attain the goal of a ten percent annual increase in reading and mathematics to ensure effective instruction that results in increased learning for all students.
Educate the whole child through a broad and rich curriculum through major ideas and themes.	Research tells us that students retain information better when information is connected to major ideas and themes; incorporating the integration of more technical and informational literature.
Provide students an environment that allows them to acquire the knowledge, attitudes, and skills they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations constructively. We have also implementing a positive behavioral intervention with the use of a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.	As stated by the 5 Essentials School Reports drawn from the 2011 My Voice, My School teacher and student surveys, In schools with strong Student-Teacher Trust, students and teachers share a high level of mutual trust and respect. On average, 70% of students at Garvey responded favorably to the survey questions related to Student-Teacher Trust. Based on a comparison to other CPS schools in 2011, a Score of 38 means Student-Teacher Trust needs support at Garvey. Garvey was measured to just have an average Supportive Environment. In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools: students feel safe in and around the school; they find teachers trust-worthy and responsive to their academic needs; all students' value hard work, and teachers push all students toward high academic performance.
Develop and deliver interactive, innovative, integrated, and individualized educational programs that captivate and engage learners. Also enable teachers and parents to enhance their effectiveness in educating youth and guiding them towards a healthy lifestyle.	According to the Institute for America's Health, assessments indicate that over 60% of Americans meet criteria for being either overweight or obese. Studies have shown that children's physical well being has a significant effect on their learning and long-term success. When children are well rested, well nourished, and physically fit they are more ready and apt to focus on learning.
Our school will work to increase our attendance annually by 2%, through a variety of incentive programs. (Classroom incentives, monthly drawings, certificate recognition)	Average daily attendance is currently 94%. Student academic performance is negatively impacted by absenteeism and tardiness.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts
Parent and Community	Family Nights, Field Trip
Scholastic	Science Club
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Tennis, Boys' Volleyball, Cheerleading, Double Dutch, Flag Football, Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Tennis, Girls' Track
Supports And Resources	Garvey Elementary offers a Math and Science Magnet Program. Students learn how to explain, reason, communicate, and problem solve using mathematics and science. A reading/language arts program and computer instruction is available. Students have distinguished themselves with awards and recognition in the science fair, history fair, and with the video production program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.94	0.00	87.62	1.27	58.8	84.8	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	53,500
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	53500

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$432,360.50	<i>Exterior</i>
	\$1,940,030.95	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$475,971.21	<i>Interiors</i>
	\$479,434.67	<i>Site</i>
Total Campus Need	\$3,327,797.33	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	31	38	48	53	57	56	80	87	64	65	0	0	0	0		548
2007	24	38	38	45	60	51	48	71	78	67	0	0	0	0		496
2008	36	37	42	41	47	56	49	48	64	76	0	0	0	0		496
2009	33	28	30	43	44	41	54	44	46	58						360
2010	32	29	28	30	50	38	36	49	38	46	0	0	0	0		376
2011	33	19	28	30	35	37	43	39	46	39	0	0	0	0		349
2012	40	16	32	31	34	33	37	48	40	43	0	0	0	0		354
2013	40	19	26	23	33	31	27	31	31	34	0	0	0	0	7	302

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	20	24	25	28	28	30	30	27	29	0	0	0	0	27	285
2015	40	20	25	23	30	23	27	32	26	25	0	0	0	0	26	277
2016	40	20	25	24	28	25	22	29	28	24	0	0	0	0	28	271
2017	40	20	25	24	29	23	24	24	25	26	0	0	0	0	25	265
2018	40	20	25	24	29	24	22	26	21	23	0	0	0	0	21	260
2019	40	20	25	24	29	24	23	24	23	19	0	0	0	0	23	257
2020	40	20	25	24	29	24	23	25	21	21	0	0	0	0	21	258
2021	40	20	25	24	29	24	23	25	22	19	0	0	0	0	22	257
2022	40	20	25	24	29	24	23	25	22	20	0	0	0	0	22	258
2023	40	20	25	24	29	24	23	25	22	20	0	0	0	0	22	258