

GALLISTEL

Geographic Area - Far East Side



Official School Name
Matthew Gallistel Elementary Language Academy

Address
10347 S Ewing Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1332	690	193%	1,440	93%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Our mission at Gallistel Language Academy is to provide a rigorous, data-driven academic program that is student-centered and promotes a positive learning climate for students and teachers. Gallistel will strive for an optimal learning climate for everyone. We will challenge and motivate students to achieve global literacy, encompassing technological proficiency and World Language development, meet the needs of all students, from students in Gifted Programs to students with special needs; provide students and community with academic and personal success and enable students to be college and career ready as they face a changing world.

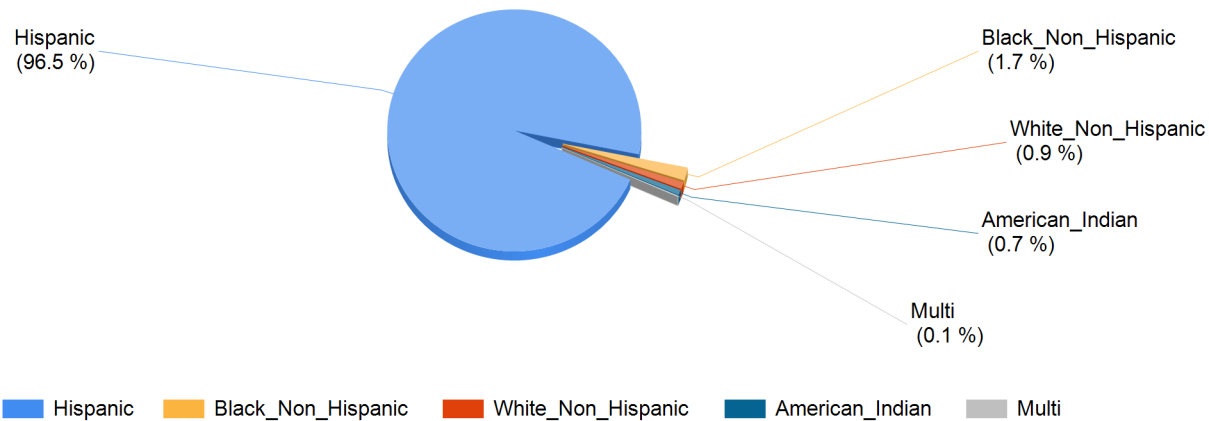
School Priorities as of May 2013

Description	Rationale
Literacy: Improve utilization of Questioning and Writing Workshop strategies in all content areas to increase students' non-fiction Reading Comprehension skills.	Non-fiction Comprehension and Writing Scores are our weakest academic areas school-wide per ISAT data and per standardized testing like Scantron, EXPLORE. Lake Calumet Network recommended this as the first priority as well.
Instructional Leadership: Improve two-way communication, increasing engagement of all school partners, causing decision-making to be transparent.	Improving Instruction Leadership Team communication with all partners. This was determined based on the review of the ILT rubric. Our school's lowest score was in this area (1.5).
Core Instruction: Further develop Scope and Sequence, Common Assessments, across all content areas and grade levels to align with the Common Core State Standards.	After reviewing the School Effectiveness Framework (SEF), the ILT determined that our weakest scores were in Dimension 2, Core Instruction (Assessment and Curriculum).

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Ethnic/Folk Dance, Musicals, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Cooking Club, ESL Workshops, Field Trip, Fitness Classes, Parent Advisory/Group, Parent Patrol, Self-Esteem Workshops, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Mayor Daley's Book Club, Supplemental Educational Services (SES) Tutoring, Yearbook Club
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, Kindergarten, World Language Magnet Cluster Program, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Aerobics, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Girls' Track, Girls' Volleyball
Supports And Resources	GLA offers a World Language Magnet Program as well as a comprehensive gifted program. Student Teachers from local universities enhance classroom achievement. Gallistel has received awards for sports, academics and teachers. Gallistel partnered with MFS to become a community school. We will continue to emphasize academic excellence and create a supportive school community.
Theme Based Magnet	MS: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.39	25.99	96.34	1.58	92.6	97.4	NEED DATA

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	119,316
Year Constructed (MAIN)	1898
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	48896
ADDITION	36905
LEASED	25960
LEASED	7555

Schools Co-Located on Campus	
<u>School Name</u>	

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,169,325.30	<i>Exterior</i>
	\$3,203,265.78	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,012,761.75	<i>Interiors</i>
	\$162,742.58	<i>Site</i>
Total Campus Need	\$5,548,095.41	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	136	140	142	162	132	129	131	118	110	0	0	0	0		1200
2007	80	130	139	132	154	159	5	0	0	0	0	0	0	0		719
2008	99	127	147	139	135	158	0	0	0	0	0	0	0	0		805
2009	140	141	122	141	140	123	142	167	125	138						1098
2010	140	159	156	129	148	136	129	140	164	132	0	0	0	0		1433
2011	140	137	157	150	140	148	136	136	138	162	0	0	0	0		1444
2012	142	147	142	158	144	138	147	136	126	133	0	0	0	0		1413
2013	131	140	142	145	136	149	131	144	138	126	0	0	0	0	26	1408

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	126	141	144	142	144	125	154	134	134	136	0	0	0	0	134	1408
2015	128	139	144	144	142	132	129	159	125	133	0	0	0	0	125	1403
2016	128	140	143	144	143	131	136	133	148	123	0	0	0	0	148	1396
2017	127	140	144	143	144	132	135	140	124	146	0	0	0	0	124	1403
2018	128	140	144	144	143	133	136	139	130	122	0	0	0	0	130	1387
2019	128	140	144	144	144	132	137	140	129	128	0	0	0	0	129	1394
2020	128	140	144	144	144	133	136	141	130	127	0	0	0	0	130	1395
2021	128	140	144	144	144	133	137	140	131	128	0	0	0	0	131	1397
2022	128	140	144	144	144	133	137	141	130	129	0	0	0	0	130	1398
2023	128	140	144	144	144	133	137	141	131	128	0	0	0	0	131	1398