

**Official School Name**

Stephen F Gale Elementary Community Academy

**Address**

1631 W Jonquil Ter

Chicago, Illinois 60626

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
465	990	47%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

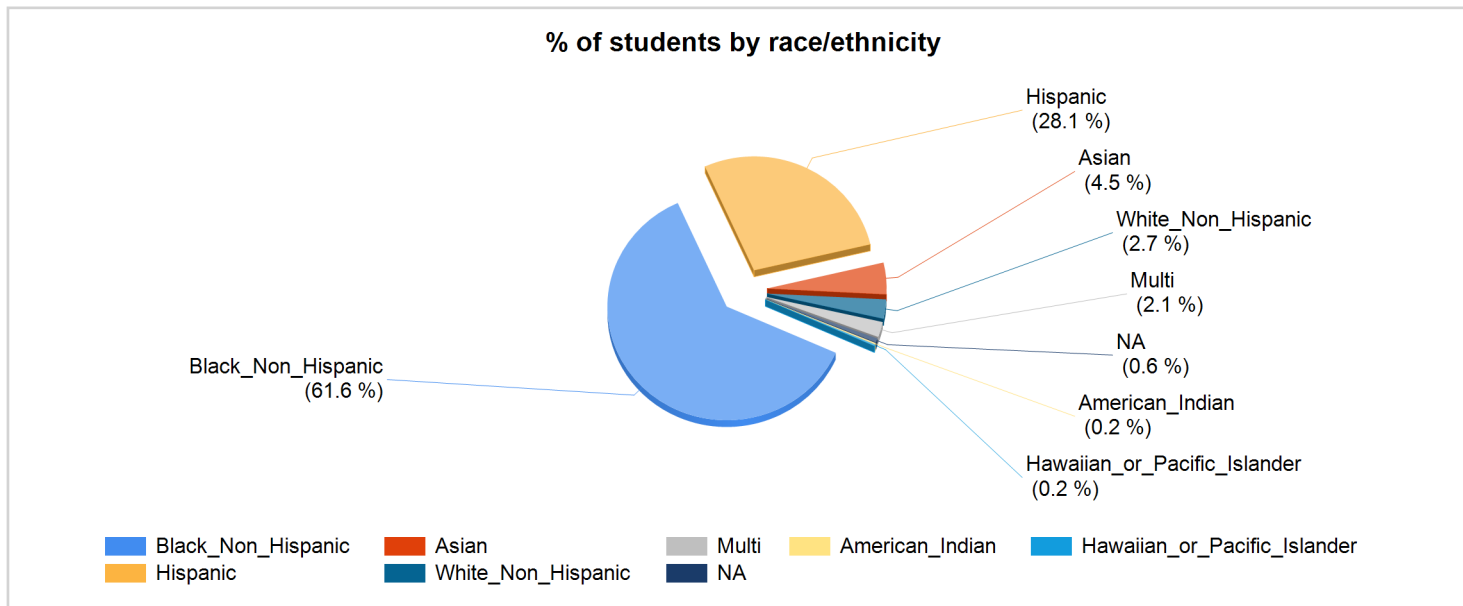
**Mission Statement as of May 2013**

Gale Math and Science Academy seeks to create a rigorous learning environment that encourages high expectations for success through developmentally appropriate instruction that allows for individual differences and learning styles. We strive to engage diverse learners through Math, Science, Language Arts and Technology driven by the Common Core State Standards. Our school promotes a safe, orderly, caring and supportive environment. Each student's self-esteem is fostered by positive relationships with their peers and staff members. We aim to have our parents, teachers and community members actively involved in our students' learning experiences. We are preparing our students for college readiness and careers to excel in a global society.

**School Priorities as of May 2013**

Description	Rationale
Literacy that promotes Common Core State Standards with an emphasis on ELL/ SPED/ and other students with special needs.	We scored our school a "2" in Dimension 2 (Core Instruction). By improving instructional strategies, planning and the quality of questioning and tasks we will ensure all students are able to grow academically in literacy.
Math and Science content that promotes word knowledge and conceptual learning.	We scored our school a "2" in Dimension 2 (Core Instruction). By improving instructional strategies, planning and the more rigorous instruction we will ensure all students are able to grow academically in Math and Science.
School Climate and Social/Emotional Learning to increase student achievement and improve an environment conducive to learning.	In 2011 the rate of misconducts was 34 per 100 students. In response to the statistics we need to improve our classroom management and continue to provide social services to address the needs of our students.
Technology use in the classroom to increase achievement and to prepare students for college and career readiness.	To prepare our students for career and college readiness, we must increase the use of technology during teaching and learning.
Professional Development for greater and efficient learning models.	Dimension 2 (Core Instruction) shows that we are need of professional development to improve instruction and knowledge of best practices. We must increase collaboration and learning opportunities for teachers to increase the rigor of our curriculum.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Conflict Resolution, Family Nights, Field Trip, Health and Wellness Workshops/Programs, Meeting Space For Parent Groups, Nutrition Workshops, Parent Advisory/Group, Parent Patrol, Parenting Classes, Peace Circles
Scholastic	Academic Olympics, Chess Team, Poetry Workshops, Science Club, Supplemental Educational Services (SES) Tutoring, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Chess, Girls' Basketball, Girls' Tennis, Girls' Volleyball, Touch Football
Supports And Resources	Gale Math & Science Academy offers quality education in the North of Howard area of Rogers Park. We maintain community involvement and high academic achievement. We offer many academic, social-emotional, enrichment, and recreational programs before-, during- and after-school to support students. Gale maintains partnerships with social agencies within the community.
Theme Based Magnet	No



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.59	23.39	88.50	6.04	53	92.6	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory									
Total Campus Area (S.F.)	157,400								
Year Constructed (MAIN)	1922								
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <th>Building Type</th><th>Building Size</th></tr> <tr> <td>MAIN</td><td>91500</td></tr> <tr> <td>ADDITION</td><td>9200</td></tr> <tr> <td>ANNEX</td><td>56700</td></tr> </table>		Building Type	Building Size	MAIN	91500	ADDITION	9200	ANNEX	56700
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MAIN	91500								
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Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,724,998.99	<i>Exterior</i>
	\$2,853,377.67	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,236,070.98	<i>Interiors</i>
	\$43,736.55	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,858,184.19</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	54	82	74	57	65	71	62	74	62	63	0	0	0	0		610
2007	54	59	69	63	53	49	52	55	68	66	0	0	0	0		534
2008	41	69	48	66	61	47	45	37	51	61	0	0	0	0		526
2009	43	63	60	54	73	49	53	42	46	56						433
2010	48	53	72	65	41	58	45	49	43	39	0	0	0	0		513
2011	59	64	56	62	57	44	54	38	40	41	0	0	0	0		515
2012	64	68	66	58	68	46	38	45	32	30	0	0	0	0		515
2013	65	60	60	58	62	49	52	33	33	37	0	0	0	0	20	529

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	66	56	62	59	59	56	41	48	33	29	0	0	0	0	33	527
2015	66	56	61	59	59	55	47	38	48	30	0	0	0	0	48	538
2016	66	57	62	59	60	54	46	43	37	43	0	0	0	0	37	546
2017	66	56	62	60	60	55	45	42	42	33	0	0	0	0	42	540
2018	66	56	62	60	61	55	46	41	41	38	0	0	0	0	41	545
2019	66	56	62	60	61	56	46	42	40	37	0	0	0	0	40	545
2020	66	56	62	60	61	56	47	42	41	36	0	0	0	0	41	546
2021	66	56	62	60	61	56	47	43	41	37	0	0	0	0	41	548
2022	66	56	62	60	61	56	47	43	42	37	0	0	0	0	42	549
2023	66	56	62	60	61	56	47	43	42	38	0	0	0	0	42	550