

GAGE PARK HS

Geographic Area - McKinley Park



Official School Name
Gage Park High School

Address
5630 S Rockwell St
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
676	1,152	59%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Underutilized	

Mission Statement as of May 2013

A community of learners incorporating a rigorous academic environment that will encourage students to use critical thinking skills accompanied by high level assessments and research based literacy strategies to increase academic success. Combining high expectations, lessons designed to engage all students, accommodate all learners, scaffold learning, which will yield results for college and career individuals.

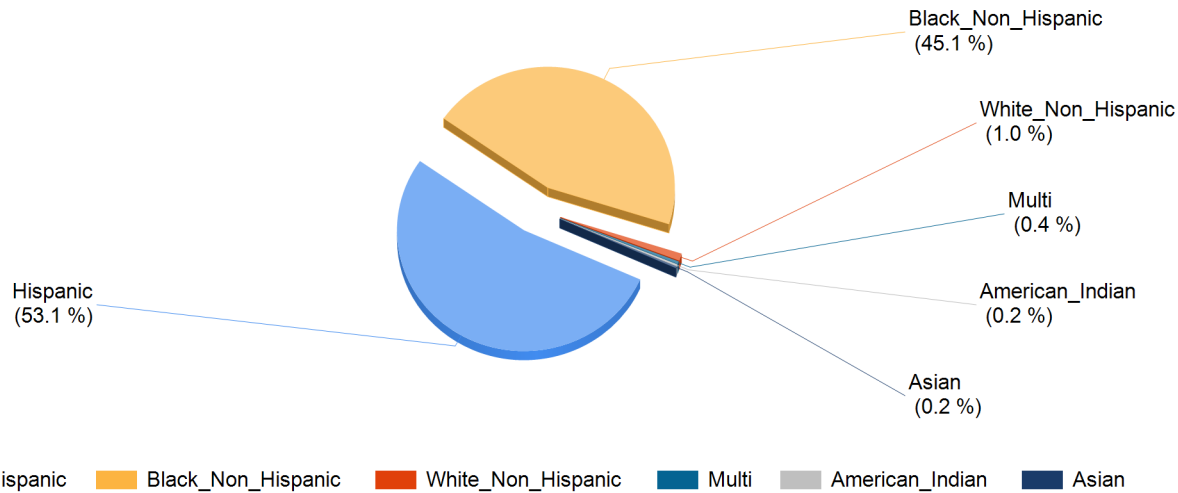
School Priorities as of May 2013

Description	Rationale
Improve EPAS readiness and rigor per grade level by 1.5-2 points	Grade level composite scores are below 15 and in order to move our schoolwide scores forward and improve our efforts for a more schoolwide college ready college
Improve grade level on track rates by a minimum of 10% per grade level	Using research based strategies, best practices, alignment of lesson plans and units with the common core and CRS standards and schoolwide implementation
Implement a school-wide discipline and attendance protocol consistent and aligned with CPS SCC and school policy to create a safe and secure environment where all members feel safe and supported, empowered and to establish a comprehensive and sustainable model to improve school climate and learning conditions which will assist to improve student attendance	Based on the CPS School report card and school progress report, our school climate was low and our attendance has shown minimal increase over the last few years.
Improve schoolwide implementation systemic structures and processes	Professional Development, PBIS and programming structures are in place and to increase our effectiveness we need to improve our monitoring and consistent implementation of all systems
Increase feeder school articulation	In order to support our continued growth efforts, improve our grade level on track and improve our graduation rates we must continue conversations with feeder schools to attract high performing students and provide rigor and structure in our expanded course offerings (AP, AVID, ETI)

Programs & Services

Advanced Placement Courses	Student Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, US Government & Politics, US History, Biology, Spanish Language
CTE: Citywide	C.P.F.T.A.
CTE: Other	College & Career Readiness
CTE: Traditional Academy	No
CTE: Traditional Program	IT Applications, Equipment and Technology Institute
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Swimming, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon, Wrestling
Supports And Resources	Gage Park students participate in the AVID program to prepare students for a rigorous college preparatory curriculum including Honors and Advanced Placement (AP) courses and provides tutoring assistance. To ensure a successful transition to high school, a Freshman Academy was established. Career & Technical Education (CTE) opportunities are available.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.92	11.02	97.37	8.98	24.4	75.2	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	224,624
Year Constructed (MAIN)	1939
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	224624

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$907,771.15	<i>Exterior</i>
	\$9,241,349.26	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,390,031.50	<i>Interiors</i>
	\$261,601.34	<i>Site</i>
Total Campus Need	\$11,800,753.25	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	YES
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	428	351	430	292		1501
2007	0	0	0	0	0	0	0	0	0	0	732	420	249	351		1752
2008	0	0	0	0	0	0	0	0	0	0	567	485	303	236		1591
2009	0										602	453	378	239		1672
2010	0	0	0	0	0	0	0	0	0	0	495	461	338	325		1619
2011	0	0	0	0	0	0	0	0	0	0	317	343	318	274		1252
2012	0	0	0	0	0	0	0	0	0	0	270	250	270	262		1052
2013	0	0	0	0	0	0	0	0	0	0	152	116	166	173	95	702

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	146	126	102	144	0	607
2015	0	0	0	0	0	0	0	0	0	0	149	121	111	89	0	562
2016	0	0	0	0	0	0	0	0	0	0	149	123	105	96	0	565
2017	0	0	0	0	0	0	0	0	0	0	148	123	108	91	0	561
2018	0	0	0	0	0	0	0	0	0	0	149	122	107	94	0	564
2019	0	0	0	0	0	0	0	0	0	0	149	123	106	93	0	563
2020	0	0	0	0	0	0	0	0	0	0	149	123	107	92	0	563
2021	0	0	0	0	0	0	0	0	0	0	149	123	107	93	0	564
2022	0	0	0	0	0	0	0	0	0	0	149	123	107	93	0	564
2023	0	0	0	0	0	0	0	0	0	0	149	123	107	93	0	564