

FULTON

Geographic Area - Englewood



Official School Name
Robert Fulton Elementary School

Address
5300 S Hermitage Ave
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
482	900	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The mission at RFES is to set rigorous, yearly individual goals for students, parents, and teachers as we all prepare to be life-long learners. We believe RFES students & staff have 95% or higher attendance, increase academic achievement on a yearly basis, engage families in their education, and behave as productive, global citizens. To do this, the RFES Falcon Family commits to:

- Challenge and reach all students with research-validated strategies in all subjects;
- Collaborate with regular education and special education teachers to promote the Least Restrictive Environment for all students;
- Pay continuous attention to the social and emotional development;
- Provide an environment that is safe, responsible, and respectful through positive behavioral supports.

School Priorities as of May 2013

Description	Rationale
Fulton needs to prepare for the implementation and the unpacking of the Common Core across the content areas. We need to implement unit studies with a specific focus on nonfiction text. We will also focus on rigor as we continue our work with Bloom's as a resource, levels of questions, and "pulling from the top." This will drive instruction. We will also continue our laser-like focus on student work samples and instruction during our Grade Level Meetings.	The ILT CCSS PD has focused on unit plans for each grade level. So, we need to develop grade level and/or subject based quarterly maps. Looking at rigor will help us maintain our focus on the number of students that exceed state standards and are college ready. This will enable teachers to go deeper into the curriculum as they align their instruction with Common Core and focus on horizontal articulation.
Utilize mClass, STEP, DIBELS, IDEL, ISAT, and MAP to improve ISAT exceeds by 5% and continue with 65% of our student making growth targets. We will continue to create RIT Band instruction groups.	To be college ready, students need to exceed. Currently, less than 10% of our population is exceeding. In addition, strong correlations exist between students that meet growth targets as well as students that perform on ISAT. Realizing that curriculum is not one-size-fits-all, we will maintain our focus on differentiation across RIT bands to meet the individual needs of each student.
Improve teacher's instructional best practices by implementing REACH. Improve teacher accountability in our schoolwide RTI program (weekly RTI meetings will continue, on-going collaboration with RTI team, professional developments as necessary, tracking red and yellow students)	After monitoring our current teacher practices, we need to improve instructional practices that differentiate and reach all learners. Currently, data show that we are moving students in the lowest quartiles, but not the highest. We will utilize the REACH framework to ensure that we are doing this. In addition, we do not want to abandon our lowest tiered students. We also need to ensure that teachers are implementing the interventions to reduce the number of "red" and yellow students.

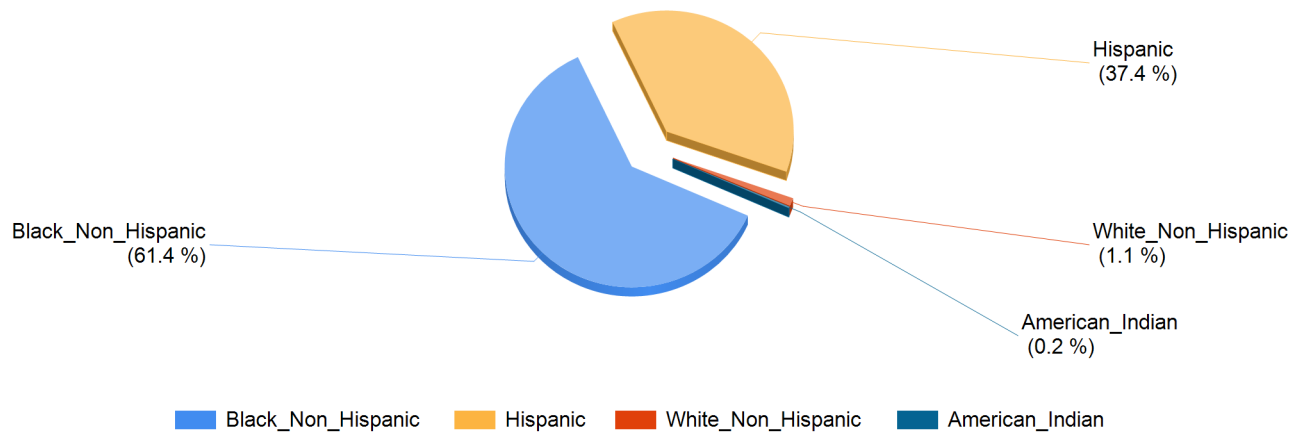
Improve the schoolwide climate by implementing PBIS with fidelity. Fulton wants to provide more social emotional learning that will enhance student leadership capacity. This will foster student achievement, student self-confidence, and improve culture in grades 4-8.

The most misconducts occur in grades 4-8. Due to a decrease in parent involvement and an increase in student misconducts (4-6), we want to implement a program that will promote student leadership, ownership of student behavior, and parental involvement. This will also promote college awareness. We will continue to seek the support of SGA and CH&A for our Tier 2 students in Anger Management.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Field Trip, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parent Patrol
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, You Be the Chemist, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Volleyball, Cheerleading, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Volleyball, Jump Rope
Supports And Resources	Welcome to Fulton! We believe students have a positive impact on their world. The high performing, highly diverse Fulton staff contains the most outstanding educators hand-selected for their dedication, skills and commitment to students. Community partnerships have been established that have resulted in numerous positive media events and opportunities for the school.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.98	22.93	89.81	0.42	48.4	93.6	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,000
Year Constructed (MAIN)	1895
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	77600
MODULAR	20400

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,472,249.78	<i>Exterior</i>
	\$5,281,153.02	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$884,769.60	<i>Interiors</i>
	\$65,072.15	<i>Site</i>
Total Campus Need	\$8,703,244.55	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$5,000,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	70	55	57	50	88	80	66	75	69	62	0	0	0	0		602
2007	54	88	68	74	85	69	83	67	78	61	0	0	0	0		673
2008	28	67	74	58	70	64	60	64	57	55	0	0	0	0		597
2009	54	65	57	81	59	74	65	65	71	63						535
2010	49	49	54	49	85	34	56	51	44	58	0	0	0	0		529
2011	65	57	43	41	62	61	30	53	30	46	0	0	0	0		488
2012	62	49	57	51	55	39	49	36	38	30	0	0	0	0		466
2013	62	52	53	53	64	37	39	42	42	34	0	0	0	0	6	484

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	62	51	53	56	60	45	34	43	37	42	0	0	0	0	37	489
2015	62	51	52	54	63	44	42	37	38	38	0	0	0	0	38	486
2016	62	51	53	54	62	45	40	46	32	39	0	0	0	0	32	490
2017	62	51	53	55	61	45	41	44	40	33	0	0	0	0	40	491
2018	62	51	53	55	63	44	41	45	38	41	0	0	0	0	38	499
2019	62	51	53	55	63	45	40	45	39	39	0	0	0	0	39	498
2020	62	51	53	55	63	45	41	44	39	40	0	0	0	0	39	499
2021	62	51	53	55	63	45	41	45	38	40	0	0	0	0	38	499
2022	62	51	53	55	63	45	41	45	39	39	0	0	0	0	39	499
2023	62	51	53	55	63	45	41	45	39	40	0	0	0	0	39	500