

FULLER

Geographic Area - Bronzeville



Official School Name
Melville W Fuller Elementary School

Address
4214 S Saint Lawrence Ave
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
296	570	52%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

As a community of learners, Fuller School of Excellence will unlock the full potential of each individual student creating a thirst for discovery and academic achievement making them college and career ready. We will cultivate independent thought and promote character building, enabling students to contribute to their communities in meaningful and positive ways.

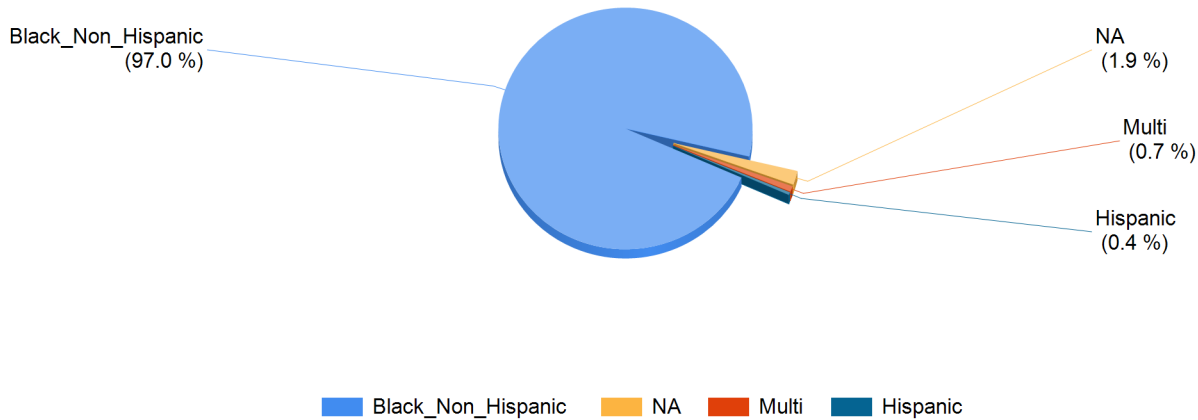
School Priorities as of May 2013

Description	Rationale
Teachers regularly use formative assessment during instruction to monitor student progress and check for understanding of student learning.	We need to increase the percent of students meeting their MAP growth target to continue to move students towards college readiness. This priority will help teachers identify student academic needs/challenges on a daily basis and provide the support needed for students to meet their growth target.
Teachers consistently receive quality feedback that supports their individual growth and development in Danielson's Domains Two and Three.	This priority facilitates the development of teacher capacity in classroom environment and instruction. A positive classroom environment will have a positive impact on instruction. Effective instructional practices will have a positive impact on student achievement.
Develop positive and proactive school-wide behavior management practices that will maximize instructional time and build trusting relationships.	This priority is the foundation necessary for us to establish a positive school culture and climate as a new turnaround school. We are setting the stage for high academic achievement to be possible.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Fuller offers a World Language Magnet Program. We strive to provide academic programs that support student literacy. Programs include an extended-day reading, math and science program, standards-based testing and an evaluation program. Fuller offers Spanish at all grade levels. Fuller works in a family-oriented atmosphere and has a partnership with Jewel/Osco Company.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.70	0.00	86.67	20.37	17.7	51.5	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	91,800
Year Constructed (MAIN)	1942
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	91800

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,543,692.58	<i>Exterior</i>
	\$2,466,765.73	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$766,856.09	<i>Interiors</i>
	\$69,957.03	<i>Site</i>
Total Campus Need	\$5,847,271.43	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	35	32	37	37	40	35	50	27	41	0	0	0	0		334
2007	36	23	31	21	39	34	35	34	48	28	0	0	0	0		293
2008	31	23	18	29	23	35	30	43	26	41	0	0	0	0		299
2009	38	24	20	22	33	20	31	29	30	36						221
2010	29	19	16	17	23	31	20	35	23	32	0	0	0	0		245
2011	24	20	11	12	25	25	25	26	27	16	0	0	0	0		211
2012	26	25	23	13	29	15	25	28	22	33	0	0	0	0		239
2013	27	30	25	27	39	23	44	23	21	31	0	0	0	0	5	295

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	27	32	26	25	55	38	29	47	22	26	0	0	0	0	22	332
2015	27	31	26	24	49	61	48	32	44	28	0	0	0	0	44	375
2016	27	31	26	25	25	45	60	48	31	43	0	0	0	0	31	366
2017	27	31	26	25	26	23	44	60	47	30	0	0	0	0	47	344
2018	27	31	26	25	26	24	23	44	58	46	0	0	0	0	58	335
2019	27	31	26	25	26	24	24	23	43	57	0	0	0	0	43	311
2020	27	31	26	25	26	24	24	24	22	42	0	0	0	0	22	276
2021	27	31	40	25	26	24	24	24	23	22	0	0	0	0	23	271
2022	27	31	33	38	26	24	24	24	23	23	0	0	0	0	23	278
2023	27	31	36	32	40	24	24	24	23	23	0	0	0	0	23	289