

FOREMAN HS

Geographic Area - Albany Irving



Official School Name
Edwin G Foreman High School

Address
3235 N LeClaire Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1515	1,380	110%	1,620	94%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Our mission at Foreman High School is to prepare all of our students for post-secondary learning and/or entrance into the work force by focusing on the following key competencies: basic skills (reading, writing, mathematics), foundation skills (knowing how to learn), communication skills (listening and oral), applied skills (work-place and citizenship readiness), adaptability (creative thinking and problem solving), group effectiveness (interpersonal skills, negotiation, and teamwork), leadership (contributes as an effective team member and leader), personal management (self-esteem and motivation/goal setting), and attitude (positive orientation toward learning).

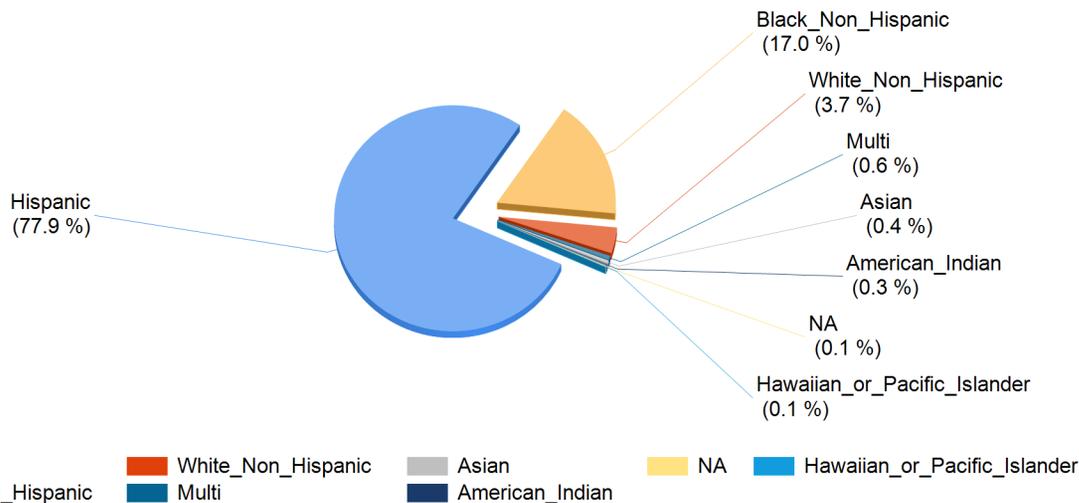
School Priorities as of May 2013

Description	Rationale
Foreman will continue to implement all aspects of the Curriculum Framework Project in which curriculum and assessments are aligned to CRS and CCSS (Goal: 33% of 11th graders will score 20+ on the ACT composite)	EPAS growth data and CFP Formative Assessment Data indicate that students need aligned curriculum, assessment, and instruction in order to adequately demonstrate college/career readiness
Foreman will continue to use the SLC house structure to recommend and track student academic, attendance, and behavioral interventions under the RtI guidelines (Goal: 80% of 9th and 10th Graders will be on track to graduate)	D/F Reports, student contracts, and transcript evaluations indicate that our younger students must be on track toward graduation in order to be college/career ready within 5 years
All Foreman students will receive scaffolded post-secondary instruction and supports imbedded into the daily schedule of classes (Goal: 80% of Graduates will enroll in full or part-time post-secondary programs including two-year colleges, trade schools, certification programs, military programs, and four-year colleges)	FAFSA/scholarship completion, college acceptance and enrollment figures, and senior exit questionnaire results indicate that our students need to take advantage of post-secondary opportunities in order to be successful and responsible citizens.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design Design, Student Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, Psychology, US Government & Politics, Calculus AB, Computer Science A, Statistics, Biology, Spanish Language
College and Career	ACT/SAT Prep Courses, Career Development, Career/Job Training, College Tours
Creative	Band/Orchestra, Choir/Chorus, Graphic Design, Guitar, Piano/Keyboard, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Digital Media, IT Applications
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Environmental Club, Ethnic Club, JROTC, Mentoring for Boys/Girls, Peer Jury, Service Learning/Community Volunteer Program
Scholastic	Advanced Placement, Bilingual Support, Book/Reading Club, Chicago History Fair, Evening School, Newspaper, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), College Prep Math and Science, Small Learning Community, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Swimming, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon
Supports And Resources	Foreman's recent achievements include gold and silver medals in the All City Art contest; fourth place in city drill competition for the JROTC; awards in the History Fair; and championships in soccer, cross country, and basketball. Other special programs include Advancement Via Individual Determination (AVID), Pre-Advanced Placement, and Advanced Placement (AP) classes.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.05	15.46	81.23	2.04	36.3	79.5	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	221,236
Year Constructed (MAIN)	1928
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	221236

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$791,096.02	<i>Exterior</i>
	\$5,599,044.88	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,488,659.03	<i>Interiors</i>
	\$560,285.44	<i>Site</i>
Total Campus Need	\$9,439,085.37	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	606	504	380	248		1738
2007	0	0	0	0	0	0	0	0	0	0	710	514	431	321		1976
2008	0	0	0	0	0	0	0	0	0	0	751	474	411	312		1948
2009	0										704	515	399	343		1961
2010	0	0	0	0	0	0	0	0	0	0	614	556	415	346		1931
2011	0	0	0	0	0	0	0	0	0	0	522	517	446	346		1831
2012	0	0	0	0	0	0	0	0	0	0	446	442	413	414		1715
2013	0	0	0	0	0	0	0	0	0	0	402	366	287	301	125	1481

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	398	362	291	268	0	1448
2015	0	0	0	0	0	0	0	0	0	0	400	364	288	272	0	1452
2016	0	0	0	0	0	0	0	0	0	0	400	366	290	269	0	1453
2017	0	0	0	0	0	0	0	0	0	0	399	364	291	271	0	1454
2018	0	0	0	0	0	0	0	0	0	0	400	364	290	272	0	1455
2019	0	0	0	0	0	0	0	0	0	0	400	364	290	271	0	1454
2020	0	0	0	0	0	0	0	0	0	0	400	364	290	271	0	1454
2021	0	0	0	0	0	0	0	0	0	0	400	364	290	271	0	1454
2022	0	0	0	0	0	0	0	0	0	0	400	364	290	271	0	1454
2023	0	0	0	0	0	0	0	0	0	0	400	364	290	271	0	1454