



Official School Name
John Fiske Elementary School

Address
6020 S Langley Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
502	900	56%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

The mission of the John Fiske Elementary School is to meet the diverse needs of all children by providing a rigorous, high quality, instructionally focused education that is technologically enhanced to positively impact student achievement.

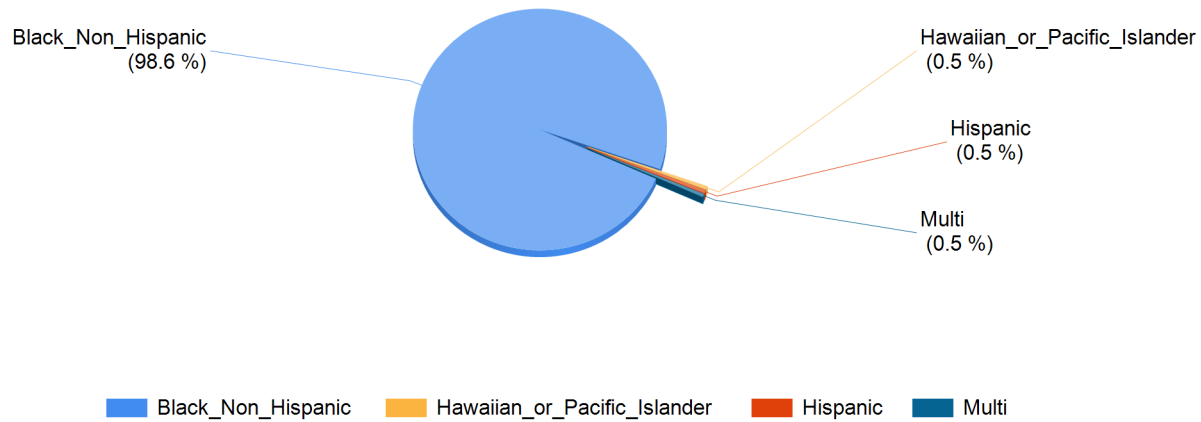
**School Priorities as of May 2013**

Description	Rationale
Deliver all components of Balanced Literacy relative to Comprehension with greater emphasis on Guided Practices that are embedded in CCSS.	67% of K-8 students overall reading performance falls in the Lo/LoAvg range as measured by the 2011-2012 Winter NWEA/MAP Assessment. By providing Reading instruction relative to Comprehension with greater emphasis on Guided Practices we will ensure that all of our students' overall performance will increase.
Connect the mathematical practices to mathematical content with the use of instructional strategic processes through teacher guidance and development.	81% of 1-8 students in Goal Area of Numbers Sense & 70% of 1-8 students in Goal Area Algebra fall in the Lo/LoAvg range as measured by the 2011-2012 Winter NWEA/MAP Assessment. By creating a balanced combination of procedure and understanding with the use of strategic processes through teacher guidance and development we will ensure that all of our students' overall performance in math will increase.
Cultivate a positive social climate through focus upon cultural wellness and educational enrichment, which motivates students towards meaningful associations and relationships within the community.	Social maladies contribute to demished academic progress which greatly impact students' abilities to focus and attend to the core curriculum and college readiness. Addressing the social malities that students face will positively impact appropriate socialization and academic performance.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Community School, Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Double Dutch, Flag Football, Girls' Track
<b>Supports And Resources</b>	John Fiske Elementary School is a Track E, year-round school and offers a full day of academic instruction for pre-kindergarten through 8th grade. A World Language Magnet Cluster Program in Spanish is offered for all students. Fiske added the new Technology Magnet Program for students in 2008-09. Fiske partners with the Academy for Urban School Leadership (AUSL).
<b>Theme Based Magnet</b>	MC: Technology Partner

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.55	0.00	89.55	3.64	35.7	48.6	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Woodlawn
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	103,100
Year Constructed (MAIN)	1915
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	67800
ADDITION	35300

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$947,984.18	<i>Exterior</i>
	\$2,042,885.13	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$704,177.76	<i>Interiors</i>
	\$94,989.18	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,790,036.25</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	45	24	46	97	24	43	55	61	51	38	0	0	0	0		439
2007	39	41	49	45	45	33	41	37	59	39	0	0	0	0		389
2008	42	38	40	50	51	38	29	38	36	55	0	0	0	0		417
2009	40	21	32	34	57	33	27	23	29	26						261
2010	39	39	18	35	37	46	37	29	28	35	0	0	0	0		343
2011	34	25	29	12	40	27	34	29	27	27	0	0	0	0		284
2012	34	25	21	35	21	27	16	31	24	20	0	0	0	0		254
2013	85	48	65	62	65	58	41	48	50	60					3	585

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	85	48	65	58	74	42	40	44	42	47	0	0	0	0	42	547
2015	85	48	65	58	70	48	29	43	38	39	0	0	0	0	38	525
2016	85	48	65	58	70	46	33	31	37	36	0	0	0	0	37	511
2017	85	48	65	58	70	46	32	35	27	35	0	0	0	0	27	503
2018	85	48	65	58	70	46	32	34	30	25	0	0	0	0	30	495
2019	85	48	65	58	70	46	32	34	30	28	0	0	0	0	30	498
2020	85	48	65	58	70	46	32	34	30	28	0	0	0	0	30	498
2021	85	48	65	58	70	46	32	34	30	28	0	0	0	0	30	498
2022	85	48	65	58	70	46	32	34	30	28	0	0	0	0	30	498
2023	85	48	65	58	70	46	32	34	30	28	0	0	0	0	30	498