

**FINKL**

**Geographic Area - Pilsen - Little Village**



Official School Name
William F Finkl Elementary School

Address
2332 S Western Ave
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
524	690	76%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

It is our mission to prepare our students to become literate, critical thinkers that are prepared for success in high school, college, and careers. This will be accomplished by implementing a challenging curriculum aligned to the common core standards. We will foster academic growth and achievement using best instructional practices.

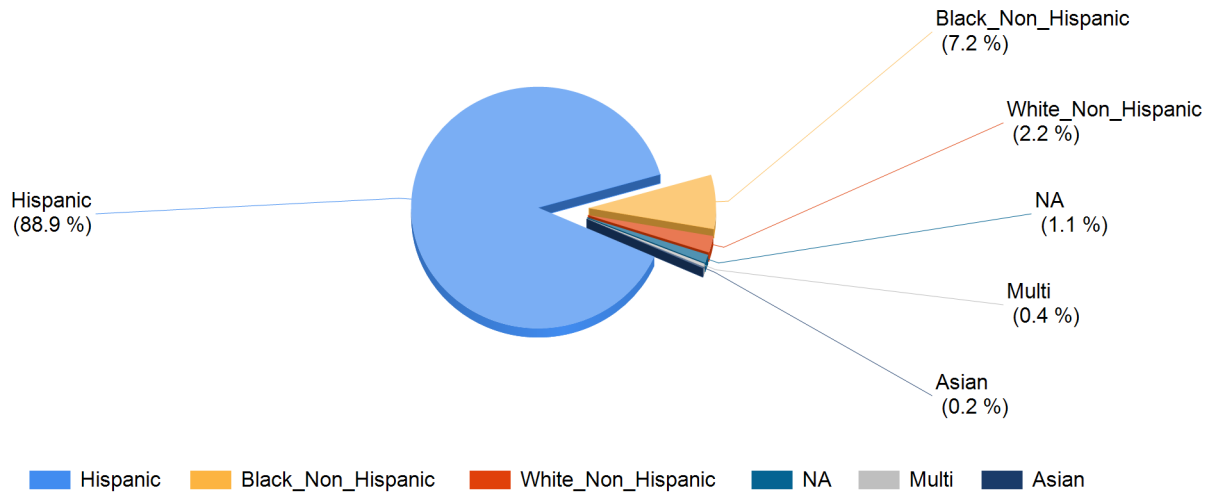
**School Priorities as of May 2013**

Description	Rationale
Teachers will use guided reading and small group instruction to meet the different needs of learners in a given classroom.	Our SEF indicates the extent that data analysis influences classroom instruction varies throughout the building. Furthermore our Learning Walk data indicates that differentiated instruction, in the form of guided reading or small group instruction, is implemented throughout the building but at varying levels. Scantron data indicates that 59% of 3rd - 5th graders and 61% of 6th - 8th graders are making their growth targets in Reading. Scantron data indicates that 52% of 3rd - 5th graders and 57% of 6th - 8th graders are making their growth targets in Math. By matching instruction to meet the different needs of learners, teachers will increase the percent of students making their growth targets.
Teachers will develop rigorous performance assessments and curricula that align with the Common Core State Standards.	Learning Walk data has shown that most instructional activities our students are asked to perform fall between Level 0 and Level 2 on the Depth of Knowledge chart. Scantron data indicates that 32% of 3rd - 5th graders and 42% of 6th - 8th graders are at or above grade level in Reading. Scantron data indicates that 35% of 3rd - 5th graders and 63% of 6th - 8th graders are at or above grade level in Math. By being more thoughtful in planning our instructional activities we can increase the percent of students performing at grade level.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	A neighborhood school, Finkl Elementary offers a solid core curriculum. The school has a full computer lab, and a mobile lab is used in the classrooms. Finkl enjoys partnerships with namesake A. Finkl and Sons Steel Company, as well as the DePaul University Center for Urban Education. The school has been recognized for ISAT achievement.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.11	32.41	94.26	2.59	43.2	64.6	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	71,980
Year Constructed (MAIN)	1995
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	71980

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$318,090.63	<i>Exterior</i>
	\$106,729.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$398,117.72	<i>Interiors</i>
	\$95,295.20	<i>Site</i>
<b>Total Campus Need</b>	<b>\$918,233.03</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	66	63	59	60	77	63	79	55	112	0	0	0	0		634
2007	0	51	62	60	56	53	41	71	48	82	0	0	0	0		524
2008	0	38	52	51	52	48	47	56	41	64	0	0	0	0		449
2009	36	46	53	79	73	78	66	74	97	77						597
2010	37	49	58	47	59	55	68	64	76	85	0	0	0	0		598
2011	32	33	55	58	49	48	57	68	73	75	0	0	0	0	3	551
2012	34	55	51	56	71	47	56	70	69	74	0	0	0	0		583
2013	33	54	55	63	51	52	68	50	46	53	0	0	0	0	12	537

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	33	54	58	55	66	47	58	72	43	41	0	0	0	0	43	541
2015	33	54	58	58	57	60	51	58	62	38	0	0	0	0	62	542
2016	33	54	57	58	61	52	66	53	51	56	0	0	0	0	51	554
2017	33	54	58	57	61	56	57	67	46	46	0	0	0	0	46	548
2018	33	54	58	58	60	56	61	58	59	42	0	0	0	0	59	552
2019	33	54	58	58	61	55	61	62	51	53	0	0	0	0	51	559
2020	33	54	58	58	61	56	60	62	54	46	0	0	0	0	54	555
2021	33	54	58	58	61	56	61	61	54	49	0	0	0	0	54	558
2022	33	54	58	58	61	56	61	62	53	49	0	0	0	0	53	558
2023	33	54	58	58	61	56	61	62	54	48	0	0	0	0	54	558