

FERNWOOD

Geographic Area - Far South Side



Official School Name
Fernwood Elementary School

Address
10041 S Union Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
306	480	64%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Promoting and supporting high achievement for all students is the primary mission of Fernwood Elementary School. To accomplish this mission, we believe that it is the responsibility of the school to provide a student-centered, comprehensive, safe and caring learning environment for all children. Moreover, the mission of Fernwood Elementary School includes the development of confident, competent children who are well-prepared for college and/or careers in a culturally diverse democratic society. We believe strongly in achieving excellence and equity for every child. We believe that every child has talent and has something valuable to contribute to our society and to other people. We expect our professional staff to be performance-oriented in helping students meet today's problems as well as the challenges of tomorrow. We believe that if this is accomplished, children will then come to realize more fully their own potential as individuals and be better prepared to appreciate and act responsibly in the society in which they live.

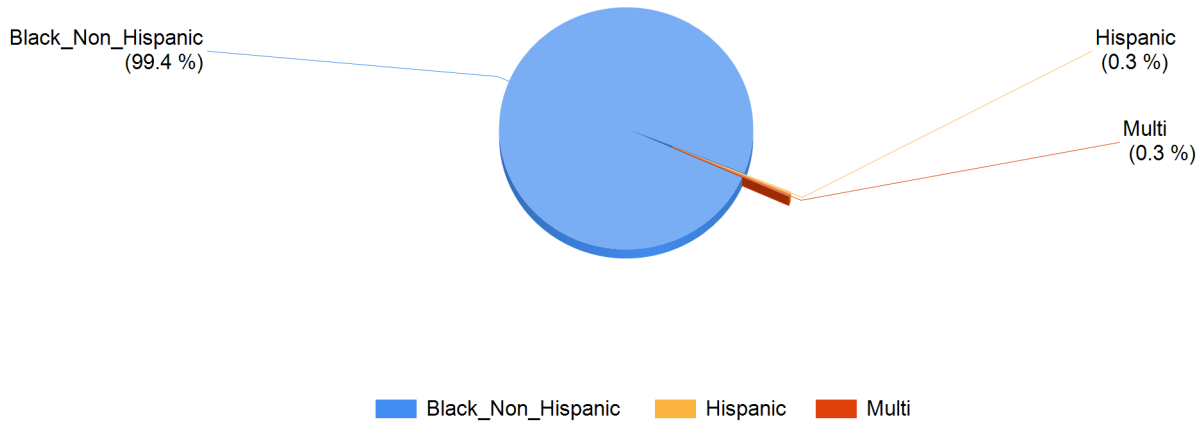
School Priorities as of May 2013

Description	Rationale
Continue to Improve ELA and math performance for students of all performance levels as evidenced by various measures including NWEA, STAR and Performance Assessments. A Focus will be placed on the improvement of teaching and learning through the use of applicable technology for instruction, learning activities, and development of 21st century skills.	Implementation of Common Core Curriculum standards will yield the following: <ul style="list-style-type: none"> • Student Growth Percentile on NWEA and STAR assessments will be in the 80th percentile or better in June 2013 for both ELA and Math • At least 50% of students not meeting reading expectations in September will have experienced more than one year's worth of reading growth by June • More than 75% of students will be successful on EOY district created performance assessments
Continue to improve our learning environment by continuing to build upon our strong school culture by focusing on positive interaction between all members of our school community so that we have a community that is respectful, kind, caring, and empathetic towards one another and free of student misconduct.	The focus on positive behavior through various behavioral interventions warrants our continued effort and focus on what we can do as a school community to prevent inappropriate student conduct from taking place in our school. Our focus continues to be on developing students who are kind, respectful, caring, and empathetic towards others which will contribute towards positive behaviors.
Continue to improve our school environment by identifying our facility needs and advocating for their maintenance, improvement, or repair.	Our school was built in the 1900's and has not undergone any major renovations other than the capital improvements which were completed five years ago. Although our building appears to be in very good shape, it has significant improvement needs including but not limited to; functional playground area for recess and full school day plan, carpet and tiles that needs replacing, painting needs through the building, airconditioning in classrooms, upgrades to boiler system, etc.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Family Counseling/Support Group, Family Nights
Scholastic	Book/Reading Club, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Track, Cheerleading, Double Dutch, Exercise, Flag Football, Girls on Track, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	At Fernwood Elementary School we acknowledge each student as a unique individual with specific needs, talents, and concerns. We feel that the best way this can be attained is by having a comprehensive program that makes available to the student opportunities in the areas of academics, technology, and student activities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.56	0.00	96.89	2.80	63.7	76.4	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	67,170
Year Constructed (MAIN)	1901
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	31180
ADDITION	35990

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,131,654.81	<i>Exterior</i>
	\$2,218,577.79	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$980,513.82	<i>Interiors</i>
	\$134,334.20	<i>Site</i>
Total Campus Need	\$4,465,080.62	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	28	36	39	47	59	49	78	56	40	0	0	0	0		432
2007	35	35	31	40	42	42	57	47	64	43	0	0	0	0		401
2008	41	37	44	31	41	38	45	54	49	67	0	0	0	0		447
2009	38	43	42	46	40	37	41	46	58	49						359
2010	25	38	32	38	38	25	34	35	39	51	0	0	0	0		355
2011	20	19	35	32	44	34	27	37	33	33	0	0	0	0		314
2012	41	26	22	38	36	45	42	29	33	32	0	0	0	0		344
2013	39	30	23	27	24	29	35	42	35	23	0	0	0	0	1	308

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	30	24	26	24	23	28	35	35	34	0	0	0	0	35	298
2015	38	30	24	27	23	23	22	28	29	34	0	0	0	0	29	279
2016	38	30	24	27	25	22	23	22	23	28	0	0	0	0	23	263
2017	38	30	24	27	24	24	22	23	18	22	0	0	0	0	18	253
2018	38	30	24	27	25	23	24	22	19	17	0	0	0	0	19	250
2019	38	30	24	27	25	24	23	24	18	18	0	0	0	0	18	252
2020	38	30	24	27	25	24	24	23	20	17	0	0	0	0	20	253
2021	38	30	24	27	25	24	24	24	19	19	0	0	0	0	19	255
2022	38	30	24	27	25	24	24	24	20	18	0	0	0	0	20	255
2023	38	30	24	27	25	24	24	24	20	19	0	0	0	0	20	256