

FARRAGUT HS

Geographic Area - Pilsen - Little Village



Official School Name
David G Farragut Career Academy High School

Address
2345 S Christiana Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1089	2,544	43%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K, 9-12	Level 2	Underutilized	

Mission Statement as of May 2013

Farragut Career Academy's mission is to prepare all students to be life-long learners and responsible citizens by cultivating academic, social/emotional, and postsecondary success. Through the implementation of the most innovative, effective curricula, infused with technology and learning methodologies that support diverse learners, we will inspire and drive the development of 21st century skills for all students.

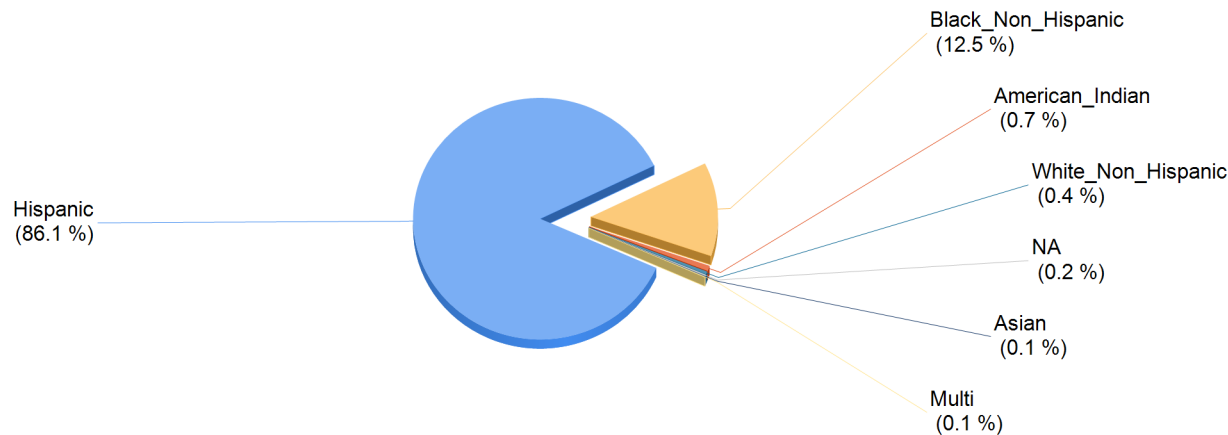
School Priorities as of May 2013

Description	Rationale
Teachers will align core course curricula to the CCSS and develop high quality, rigorous performance tasks, utilizing the CRS as a "skills spine." Social science and science courses will create performance tasks based on the CCSS Literacy for History/Social Science, Science, and Technical Subjects.	The Common Core State Standards provide a rigorous instructional framework. By aligning curricula to these standards and developing relevant performance tasks, student achievement will increase. By placing a cross-curricular emphasis on the ELA and Literacy CCSS, students will develop critical reading, writing, and communication skills that will enable them to be successful in their post-secondary pursuits.
Teachers will participate in the CPS Framework for Teaching by: 1.) Understanding and implementing REACH; and 2.) Increasing EPAS growth for all students through data-driven instruction	Teachers drive the work of meeting students at their current level and providing them with the skills, resources, and differentiated instruction necessary to demonstrate growth. Building teacher capacity in data-driven instruction will provide a framework for the successful implementation of REACH.
Develop seminar-based electives as part of the Full School Day initiative to target specific skills and SEL needs of students by grade level through our collaboration with CASEL. Seminar courses will be further differentiated by student interest (through our Smaller Learning Communities) to promote engagement, identity, and school pride.	In order to achieve post-secondary success, our students require the development of certain skills that are not accessed in-depth in the general curriculum. For example, these skills include: foundations and skills-building with technology (typing, Microsoft Office, creating multi-media presentations); SEL (making positive choices, crisis management, self-esteem building, restorative/collaborative practices, integrated service learning), and college/job readiness preparation (interviewing, essay writing, budgeting, seeking financial aid, oral communication), etc. By developing grade-level based curricula tied to student engagement, gaps in our existing curricula will be met, in order to develop "the whole child," one who can experience success as a productive citizen in both the local and global communities.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition, US Government & Politics, World History, Calculus AB, Biology, Spanish Language
College and Career	ACT/SAT Prep Courses, Career Development, Career/Job Training, College Tours
Creative	Band/Orchestra, Dance, Drama, Film and Video, Photography, Theater, Weekend Enrichment, Woodwork
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Automotive Technology
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Middle Years Programme (SY13-14); IB Diploma (SY13-14)
Parent and Community	Computer/Technology Workshops, Financial Literacy Workshops, Fitness For Parents, Gang Awareness Workshop, GED English Classes, Leadership Development For Parents, Parent Patrol, Parenting Classes, Safe Passage
Scholastic	Bilingual Support, Debate Team, Evening School, Expanded Library Service Hours, Homework Help, Journalism Club, Learning Lab, Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Yearbook Club
School-wide Programs and Models	Community School, Debate, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Aerobics, Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Volleyball, Boys' Water Polo, Cheerleading, Exercise, Fitness Basics, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Volleyball, Girls' Water Polo, Wrestling
Supports And Resources	Farragut Career Academy is in the heart of Little Village and offers programs to enhance the lives of all children. Students are exposed to Honors and Advanced Placement (AP) courses. Farragut offers certificates in Automotives and Woodshop/Cabinet Making. To support and promote leadership skills, students may also join Junior Reserve Officers Training Corps (JROTC).
Theme Based Magnet	No

% of students by race/ethnicity



■ Hispanic
 ■ Black_Non_Hispanic
 ■ American_Indian
 ■ White_Non_Hispanic
 ■ NA
 ■ Asian
 ■ Multi

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.40	17.46	98.67	0.63	33.5	83.3	N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	339,964
Year Constructed (MAIN)	1909
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	136264
ADDITION	203700

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,149,142.14	<i>Exterior</i>
	\$10,042,571.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,950,168.08	<i>Interiors</i>
	\$2,122,726.32	<i>Site</i>
Total Campus Need	\$21,264,607.65	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	0	0	0	0	0	0	0	0	0	672	712	532	473		2389
2007	38	0	0	0	0	0	0	0	0	0	781	579	527	515		2402
2008	36	0	0	0	0	0	0	0	0	0	591	571	480	436		2114
2009	40										562	554	496	427		2039
2010	40	0	0	0	0	0	0	0	0	0	462	445	438	386		1771
2011	42	0	0	0	0	0	0	0	0	0	390	431	413	322		1598
2012	40	0	0	0	0	0	0	0	0	0	342	388	357	326		1453
2013	40	0	0	0	0	0	0	0	0	0	282	260	253	238	97	1170

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	0	0	0	0	0	0	0	0	0	270	277	215	223	0	1122
2015	40	0	0	0	0	0	0	0	0	0	276	265	229	190	0	1096
2016	40	0	0	0	0	0	0	0	0	0	276	273	223	200	0	1108
2017	40	0	0	0	0	0	0	0	0	0	274	272	227	196	0	1106
2018	40	0	0	0	0	0	0	0	0	0	275	271	228	199	0	1109
2019	40	0	0	0	0	0	0	0	0	0	275	272	227	200	0	1110
2020	40	0	0	0	0	0	0	0	0	0	275	272	227	199	0	1109
2021	40	0	0	0	0	0	0	0	0	0	275	272	228	199	0	1110
2022	40	0	0	0	0	0	0	0	0	0	275	272	228	200	0	1111
2023	40	0	0	0	0	0	0	0	0	0	275	272	228	200	0	1111