

## FARNSWORTH



## Geographic Area - Sauganash

Official School Name
James B Farnsworth Elementary School

Address
5414 N Linder Ave
Chicago, Illinois 60630

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
597	480	124%	570	105%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

### Mission Statement as of May 2013

At Farnsworth, we believe in high expectations for all stakeholders. In our safe and nurturing environment, we are committed to providing an inclusive education with rigorous, differentiated instruction designed to engage all learners. We envision our students to be physically and emotionally healthy lifelong learners who are college and career ready.

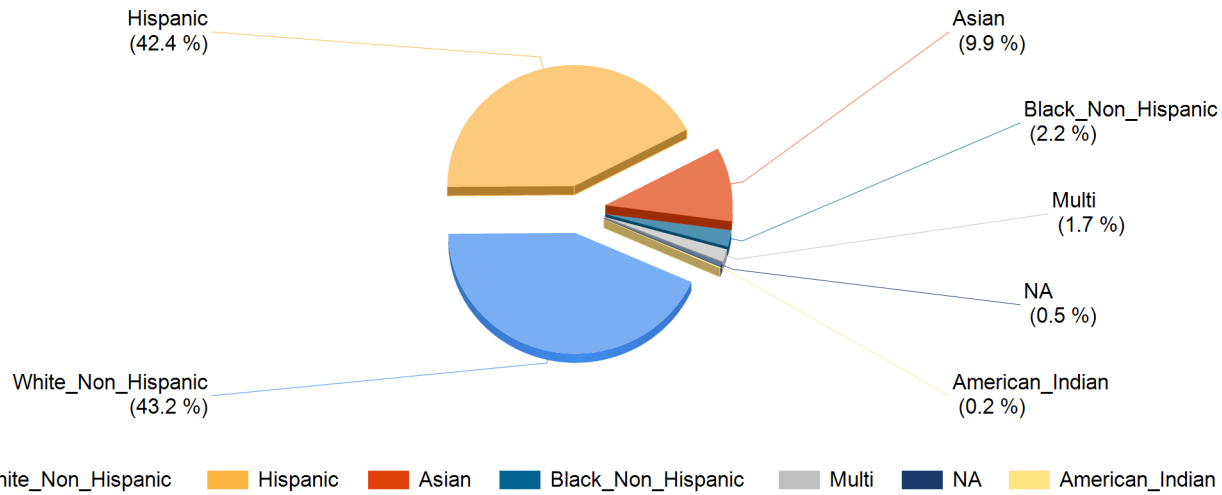
### School Priorities as of May 2013

Description	Rationale
Implementation and monitoring of ELA CCSS through the development of theme-based, Common Core aligned units of instruction and performance tasks that incorporate universal design principles and necessitate use of grade-appropriate complex texts.	We have a need to implement a rigorous literacy curriculum (CCSS) as we have approximately 62% of students in grades 3-8 and 68% of students in grades K-2 meeting growth targets in literacy.
Planning and implementation of Math CCSS through the development of common understanding of what students need to know and be able to do to show mastery of the Math CCSS.	We have a need to design and implement a rigorous math curriculum (CCSS) as we have approximately 57% of students in grades 3-5 and 33% of students in grades K-2 meeting growth targets in math.
Adoption of evidence-based physical and emotional health and wellness curriculum for all students.	We have a need for a school wide social emotional learning curriculum based on our increase in misconduct reports (targeted goal of 1.7% to 3.4% currently). In addition we would like to incorporate a school wide health and wellness curriculum to become "Healthy School Gold" certified.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Cross Country, Girls' Basketball, Girls' Cross Country, Girls' Tennis
<b>Supports And Resources</b>	Farnsworth provides an inclusive environment and an integrated curriculum featuring an Early Childhood Center and departmental programs for intermediate/upper level students. Students have access to full-time music and physical education programs. Farnsworth's facilities include both a computer lab and media center. Farnsworth is recognized as a CPS School of Distinction.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
21.61	24.29	60.97	0.00	75.6	75.7	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	76,600
Year Constructed (MAIN)	1925
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	76600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$727,203.62	<i>Exterior</i>
	\$2,698,075.38	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$950,326.52	<i>Interiors</i>
	\$129,888.33	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,505,493.85</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	72	46	64	45	59	61	50	48	54	54	0	0	0	0		481
2007	67	43	66	63	45	64	60	53	48	53	0	0	0	0		495
2008	89	47	59	59	60	51	67	64	61	49	0	0	0	0		606
2009	83	62	45	58	68	62	49	64	62	59						467
2010	80	56	55	40	57	68	61	46	59	65	0	0	0	0		587
2011	81	60	54	60	42	58	69	62	45	64	0	0	0	0		595
2012	94	53	51	57	57	40	58	63	63	38	0	0	0	0		574
2013	77	56	60	54	53	52	58	39	54	61	0	0	0	0	38	602

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	72	55	54	66	52	52	54	56	40	51	0	0	0	0	40	590
2015	72	57	57	60	64	52	54	53	57	39	0	0	0	0	57	603
2016	74	56	56	63	58	63	54	53	54	55	0	0	0	0	54	624
2017	73	56	56	62	61	58	65	53	54	52	0	0	0	0	54	628
2018	73	56	56	62	60	61	60	64	54	52	0	0	0	0	54	636
2019	73	56	56	62	60	60	63	59	65	52	0	0	0	0	65	644
2020	73	56	56	62	60	60	62	62	60	63	0	0	0	0	60	652
2021	73	56	56	62	60	60	62	61	63	58	0	0	0	0	63	649
2022	73	56	56	62	60	60	62	61	62	61	0	0	0	0	62	651
2023	73	56	56	62	60	60	62	61	62	60	0	0	0	0	62	650