

FARADAY

Geographic Area - Garfield - West Humboldt



Official School Name
Michael Faraday Elementary School

Address
3250 W Monroe St
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
342	810	42%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Underutilized	

Mission Statement as of May 2013

Faraday's mission is to build a community of life long learners that utilize all stakeholders to promote inclusive educational practices in a safe and nurturing learning environment, with rigorous instruction in all subject areas to prepare students for college, careers, and beyond.

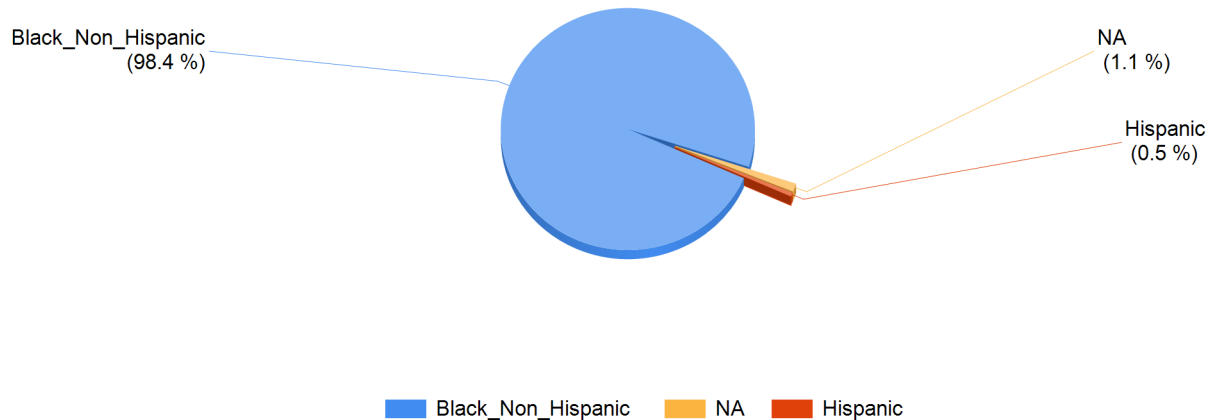
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core State Standard aligned literacy and mathematics instructions supported by high quality texts and math materials	We have a need to implement a rigorous literacy and mathematics curriculum as we have below 50% meeting growth targets in literacy for all grades and below 20% of our students exceed state standards in mathematics.
Provide reading and mathematics intervention to students identified on beginning of year screeners and monitor progress	We scored our school a "2" in "Intervention" on the SEF. By improving our intervention methods we will ensure all students are able to grow in math and reading proficiency.
Teachers will effectively use CHAMPS and PBIS as part of a whole school positive behavior support model	With a higher rate of misconducts (39 per 100), from our My Voice, My School survey, we need to improve our classroom and schoolwide management of students to support student engagement in an increasingly rigorous curriculum.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Drama, Piano/Keyboard, Step Dance, Student Art Club, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Grandparents Group, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Advocacy, Parenting Classes, Safety Workshops
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Track, Chess, Flag Football, Girls' Baseball, Girls' Basketball, Girls' Tennis, Girls' Track, Girls' Volleyball
Supports And Resources	Faraday offers high-quality programs where innovation and excellence are the standard. We emphasize an accountability system based on the district's policy of the five fundamentals for school success: instruction; increasing professional capacity; learning climate; instructional leadership; and parent/community engagement.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.87	0.00	98.91	8.15	22.6	60.9	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	61,600
Year Constructed (MAIN)	1964
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$649,969.32	<i>Exterior</i>
	\$1,930,866.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$658,972.60	<i>Interiors</i>
	\$689,411.58	<i>Site</i>
Total Campus Need	\$3,929,219.58	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	26	28	51	47	58	41	55	45	48	58	0	0	0	0		431
2007	0	41	20	25	30	34	35	45	37	34	0	0	0	0		301
2008	0	8	35	15	32	21	32	32	40	38	0	0	0	0		253
2009	0	23	17	35	21	30	23	39	26	33						224
2010	0	16	23	13	31	21	25	25	39	15	0	0	0	0		208
2011	0	12	20	21	22	23	24	25	22	36	0	0	0	0		205
2012	0	13	19	16	23	19	21	33	19	28	0	0	0	0		191
2013	80	27	31	30	48	40	38	37	31	33					8	403

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	27	31	28	33	38	37	44	30	39	0	0	0	0	30	393
2015	80	27	31	28	31	26	35	43	35	38	0	0	0	0	35	381
2016	80	27	31	28	31	25	24	40	34	44	0	0	0	0	34	371
2017	80	27	31	28	31	25	23	28	32	43	0	0	0	0	32	355
2018	80	27	31	28	31	25	23	26	22	40	0	0	0	0	22	340
2019	80	27	31	28	31	25	23	26	21	28	0	0	0	0	21	327
2020	80	27	31	28	31	25	23	26	21	26	0	0	0	0	21	325
2021	80	27	31	28	31	25	23	26	21	26	0	0	0	0	21	325
2022	80	27	31	28	31	25	23	26	21	26	0	0	0	0	21	325
2023	80	27	31	28	31	25	23	26	21	26	0	0	0	0	21	325