

FALCONER



Official School Name

Laughlin Falconer Elementary School

Address

3020 N Lamon Ave

Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1422	1,260	113%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	

Mission Statement as of May 2013

We are committed to creating a nurturing environment that will enable students to succeed academically. All stakeholders share the responsibility to engage students in instruction that is aligned with the best educational practices. We will prepare students to live, learn, and work in a world shaped by 21st century technologies. Our students will become accountable to self, school, and society.

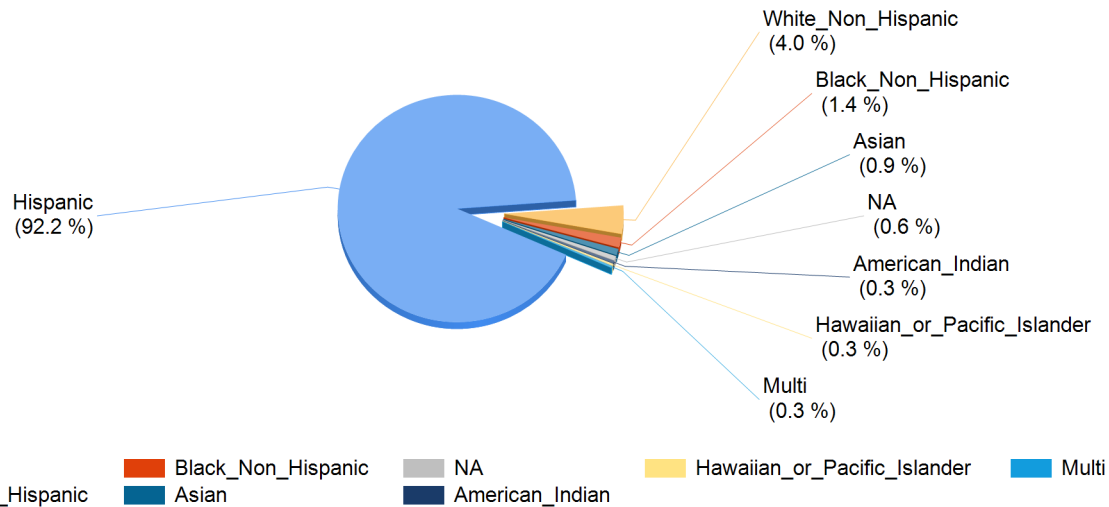
School Priorities as of May 2013

Description	Rationale
Provide comprehensive instruction towards Common Core State Standards (CCSS) with primary focus on non-fiction passages in ELA, Social Studies, and Science.	Our analysis of Fall Scantron scores in grades 3-6 reflects that 33% of the students were weakest in non-fiction passages. By continuing to implement daily reading instruction, all students, including ELL and students with IEPs, will develop a greater understanding of non-fictional content and structure in ELA, Social Studies, and Science.
Provide reading and mathematics interventions to target struggling learners identified by universal screeners and classroom performance.	We determined that our school is a "3" in "Intervention" in the School Effectiveness Framework. By providing students with evidence-based interventions, we will ensure all students, including ELL and students with IEPs, in grades K-6 will improve in reading and math.
Provide comprehensive mathematical instruction toward Common Core State Standards (CCSS) with primary focus on algebra.	Our analysis of Fall Scantron scores in grades 3-6 reflects that 29% of the students were weakest in algebra. By incorporating Common Core State Standards (CCSS) in math instruction, all students, including ELL and students with IEPs, in grades K-6 will increase abilities to apply algebra skills in problem solving.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Dance, Ethnic/Folk Dance, Guitar, Mixed Media, Percussion, Recorder, Student Music Club
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Bilingual Support, Book/Reading Club, DePaul/America Reads, Homework Club/Study Group, Homework Help, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	As a Technology Magnet Cluster school, we integrate cutting-edge technology throughout our curriculum. Our ISAT scores have increased steadily over recent years and our Value-Added results have demonstrated consistent gains. Student attendance rate has been consistently above 95 percent for the last ten years.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.83	44.97	94.38	0.00	79.6	96.3	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	152,565
Year Constructed (MAIN)	1919
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	84900
ADDITION	67665

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,930,083.73	<i>Exterior</i>
	\$5,281,034.33	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,045,018.69	<i>Interiors</i>
	\$100,876.49	<i>Site</i>
Total Campus Need	\$12,357,013.24	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

