

FAIRFIELD

Geographic Area - Chicago Lawn



Official School Name
Fairfield Elementary Academy

Address
6201 S Fairfield Ave
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
586	780	75%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Underutilized	

Mission Statement as of May 2013

The mission of Fairfield Academy is for all staff members to work collaboratively and with parent support to ensure all students make gains and succeed. Teachers will work on creating vertical and horizontal curriculum alignment for all core subjects based on the Common Core State Standards, analyze and utilize data to drive instruction, focus on small group re-teaching, scaffolding, and provide appropriate interventions to increase the number of students who graduate from 8th grade.

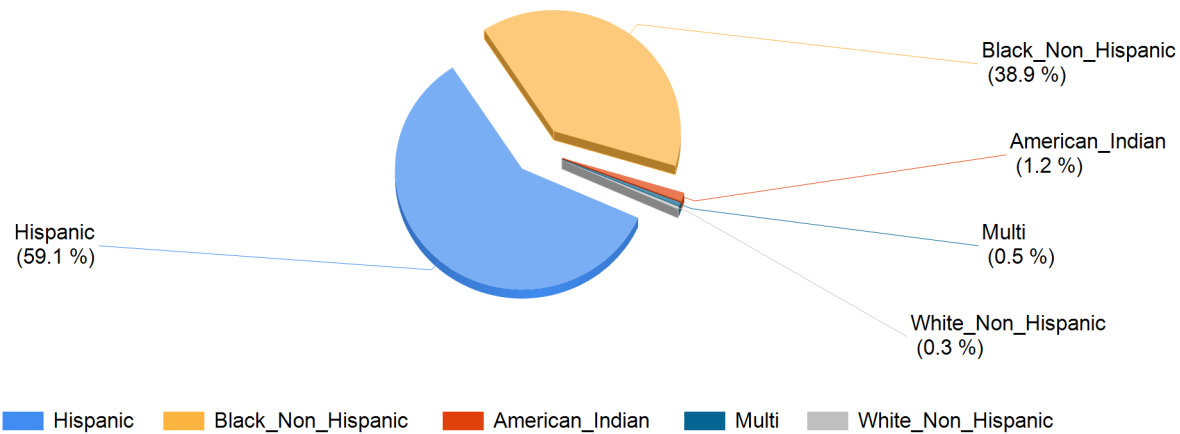
School Priorities as of May 2013

Description	Rationale
Implementate a balanced rigorous literacy program using Common Core Standards complemented by differentiated instruction for all students and provide intervention strategies for students not meeting standards as measured by NWEA targets.	Implementation of a balanced rigorous literacy program we will increase student achievement at all the varying levels.
Implement a rigorous mathematics curriculum designed to meet Common Core Standards in which students engage in reasoning, develop arguments, persevere in problem solving, and model using mathematics. Mathematics instruction will be designed to meet the needs of all learners and will be differentiated for those students not meeting standards as measured by NWEA targets and also for those exceeding NWEA targets.	Implementation of a rigorous mathematics curriculum based on Common Core State Standards will increase student achievement at the varying levels. The design, implementation, and assessment of units based on Common Core State Standards will provide all students with the opportunity to develop the necessary processes and proficiencies in mathematics which are key to college and career readiness.
Implement a rigorous science curriculum designed to meet Illinois Assessment Framework Statements in which students engage in the scientific process, develop arguments, and make conjectures. Science instruction will integrate Common Core Reading Standards since students will be reading and analyzing a variety of informational science texts/articles. Science instruction will meet the needs of all learners and will be differentiated for those students not meeting standards as measured by NWEA targets and also for those exceeding NWEA targets.	Implementation of a rigorous science curriculum based on the Illinois Assessment Framework Statements for science will increase student achievement at the varying levels. The design, implementation, and assessment of units based on the framework statements for science and Common Core State Standards for Reading will provide all students with the opportunity to develop the necessary processes and proficiencies which are key to college and career readiness.
Family and community involvement is a critical piece to continue to improve the school's climate and increase student motivation. We have greatly increased parental involvement and would like to see each parent volunteer in some capacity at least 5-10 hours per school year. Community partnerships support student appreciation of the arts and awareness of cultural diversity.	Family involvement increases student achievement and student motivation. Community partnerships are key in sustaining a safe, stable environment which provides enriching activities to all students.

Programs & Services

Advanced Placement Courses	No
Creative	Dance, Mixed Media, Percussion, Plays/Acting
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Family Nights, Gang Awareness Workshop, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Newspaper, Supplemental Educational Services (SES) Tutoring, WITS (Working in the Schools)
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Track, Double Dutch, Girls' Basketball, Girls' Track
Supports And Resources	Fairfield provides a state-of-the-art computer lab and enjoys fruitful partnerships with Jenner and Block Law Offices, Urban Gateways, Within the Schools, SouthWest Organizing Project and St. Rita Parish. At Fairfield teachers make instructional decisions based on data and student results. We provide ample opportunities for students to be successful in school.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.30	37.16	98.82	1.18	60.7	81.8	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Chicago Lawn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	79,926
Year Constructed (MAIN)	1920
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	79926

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,704,906.49	<i>Exterior</i>
	\$2,081,731.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,676,444.77	<i>Interiors</i>
	\$98,195.24	<i>Site</i>
Total Campus Need	\$6,561,277.58	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	59	91	67	81	85	69	95	74	69	0	0	0	0		690
2007	0	69	82	83	78	77	81	76	92	70	0	0	0	0		708
2008	0	55	81	76	91	62	77	89	72	83	0	0	0	0		686
2009	1	69	81	78	70	78	57	71	72	69						576
2010	1	71	81	84	83	65	77	64	55	70	0	0	0	0		651
2011	0	54	77	76	83	59	61	85	60	57	0	0	0	0		612
2012	0	61	57	79	81	58	61	64	78	59	0	0	0	0		598
2013	40	62	62	65	54	57	64	56	51	48	0	0	0	0	3	562

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	62	64	60	66	41	58	61	50	42	0	0	0	0	50	547
2015	40	62	64	61	60	50	41	56	54	41	0	0	0	0	54	532
2016	40	62	63	62	62	45	51	40	50	45	0	0	0	0	50	523
2017	40	62	64	61	63	47	45	49	36	41	0	0	0	0	36	511
2018	40	62	64	62	62	48	47	44	44	30	0	0	0	0	44	506
2019	40	62	64	62	63	47	48	46	40	36	0	0	0	0	40	511
2020	40	62	64	62	63	48	47	47	42	33	0	0	0	0	42	511
2021	40	62	64	62	63	48	48	46	43	35	0	0	0	0	43	514
2022	40	62	64	62	63	48	48	47	42	36	0	0	0	0	42	515
2023	40	62	64	62	63	48	48	47	43	35	0	0	0	0	43	515