

EVERS

Geographic Area - Auburn Gresham



Official School Name
Medgar Evers Elementary School

Address
9811 S Lowe Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
392	570	69%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

Medgar Evers Fine & Performing Arts School will prepare a rigorous pathway to college and career success for all students in the 21st Century. The mission is to provide and maintain a creative climate wherein all students can develop intellectually, emotionally, artistically and socially to their fullest potential. This will be accomplished through the fusion of academics and fine and performing arts that will provide for the academic, artistic, and cultural development of all students. Through a strong family commitment, in partnership with our school and community we strive to develop students that are lifelong learners and productive global citizens of society.

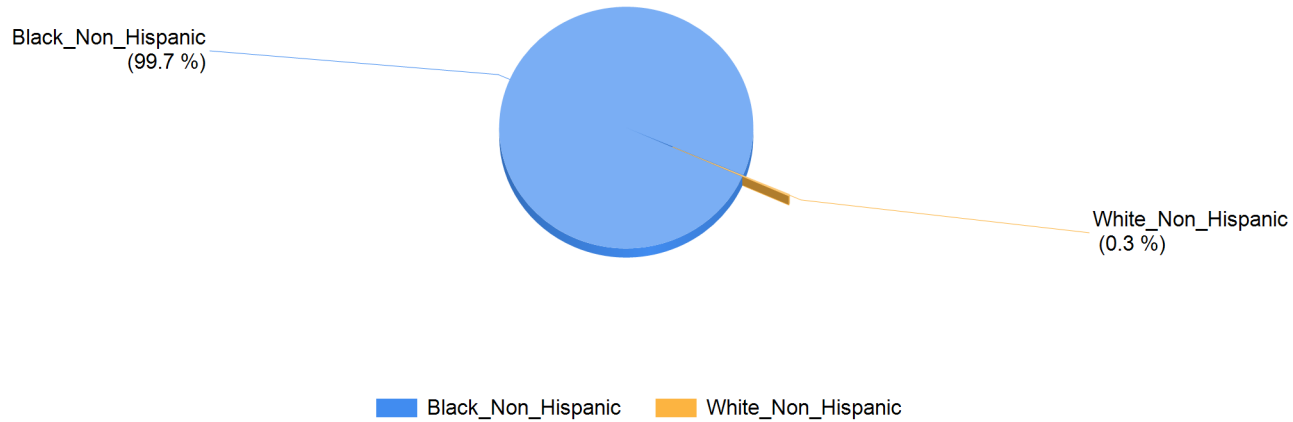
School Priorities as of May 2013

Description	Rationale
Reading - Developing life-long readers for college and career readiness through literary and informational text by building upon content knowledge and improving literacy achievement with a focus on aligning the skills and standards, which will consistently make Adequate Yearly Progress (AYP) and exceeding the standards.	To increase yearly gains on district and state standardized testing; move students from below to meets and meets to exceeds; and help students improve reading skills through the use of various reading strategies at or above grade level.
Math - Constructing a curriculum that increases the sense of solving every-day mathematical situations through reasoning, constructing, explaining and modeling, whereas students will exceed district and state standards.	To exceed school performance targets in district and state assessments, and to develop and nurture problem-solvers who decipher mathematics as a tool to justify the students' mathematical maturity, and relate to real-life situations.
CASEL - To implement effective programs in social and emotional learning that are developmentally appropriate, and research based, which enhances the learning environment	To provide and develop self awareness and self management skills to achieve school and life success through the five SEL competencies. We will continue to integrate the fine arts into core subject areas to enhance the whole student through arts, academics and social skills.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Crochet, Dance, Drama, Drawing, Figure Drawing, Guitar, Mixed Media, Modern/Hip-Hop Dance, Mosaics, Murals, Musicals, Painting, Paper Making, Photography, Plays/Acting, Recorder, Tap/Ballet/Jazz Dance, Theater, Weekend Enrichment
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Peer Mentors, Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Family Breakfasts, Family Counseling/Support Group, Family Nights
Scholastic	Academic Olympics, Additional Learning Opportunities (ALO), Book/Reading Club, Chess Team, Homework Club/Study Group, Math Bowl, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Basketball, Boys' Cross Country, Boys' Tennis, Boys' Track, Cheerleading, Chess, Exercise, Floor Hockey, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Volleyball, Gymnastics, Pom-Pon, Tumbling
Supports And Resources	Evers offers a Fine and Performing Arts Magnet Program that provides a standards-based curriculum focused on the fine arts. Students have the opportunity to explore their creative abilities by participating in drama, visual arts, dance, and music activities. Students have won awards and recognition in Area Science and Young Authors, Essay, and Speech competitions.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.66	0.00	91.03	4.22	67.4	69.9	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	51,517
Year Constructed (MAIN)	1969
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	51517

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$378,927.12	<i>Exterior</i>
	\$491,356.58	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$154,867.57	<i>Interiors</i>
	\$58,851.65	<i>Site</i>
Total Campus Need	\$1,084,002.92	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	51	25	44	38	53	35	36	54	39	40	0	0	0	0		364
2007	38	25	28	42	45	56	51	38	53	35	0	0	0	0		373
2008	41	37	31	44	46	44	54	53	37	45	0	0	0	0		432
2009	38	34	34	31	48	32	44	55	41	29						314
2010	40	29	42	32	30	49	32	40	48	34	0	0	0	0		376
2011	38	43	25	38	39	31	50	41	36	52	0	0	0	0		393
2012	39	23	44	27	34	44	30	49	36	40	0	0	0	0		366
2013	39	25	33	32	51	38	39	51	28	48	0	0	0	0	4	388

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	25	36	35	35	58	40	41	46	30	0	0	0	0	46	389
2015	39	26	33	38	41	40	61	43	37	49	0	0	0	0	37	411
2016	39	25	34	35	43	46	42	66	39	40	0	0	0	0	39	413
2017	39	25	34	36	40	49	48	45	60	42	0	0	0	0	60	422
2018	39	25	34	36	41	45	51	52	41	65	0	0	0	0	41	433
2019	39	25	34	36	41	46	47	55	47	44	0	0	0	0	47	418
2020	39	25	34	36	41	46	48	51	50	51	0	0	0	0	50	425
2021	39	25	34	36	41	46	48	52	46	54	0	0	0	0	46	425
2022	39	25	34	36	41	46	48	52	47	50	0	0	0	0	47	422
2023	39	25	34	36	41	46	48	52	47	51	0	0	0	0	47	423