

**EVERGREEN**

**Geographic Area - McKinley Park**



Official School Name
Evergreen Academy Middle School

Address
3537 S Paulina St
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
387	420	92%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	6-8	Level 2	Efficient	

**Mission Statement as of May 2013**

Our mission at Evergreen Academy Middle School is to create a collaborative and safe environment with a rigorous and differentiated curriculum that aligns with the Common Core State Standards. We strive to empower all students to explore, to create, to make decisions and to actively participate in, and be accountable for their learning as they become College and Career ready in a culturally diverse world.

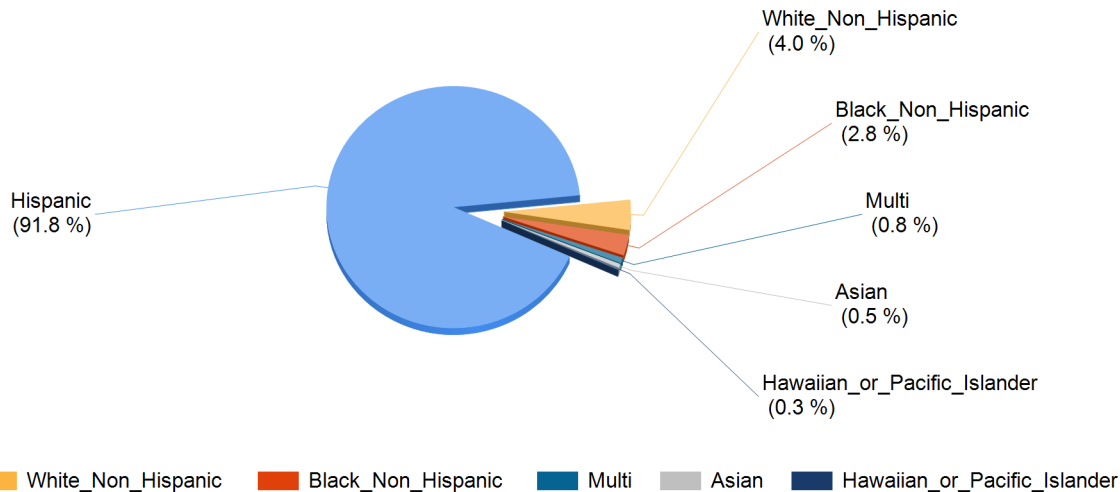
**School Priorities as of May 2013**

Description	Rationale
Teachers deliver high quality instructional programs aligned to the Common Core State Standards for literacy and math instruction.	Evergreen Academy participated as an early adopter of the Common Core State Standards during SY 12. Teachers have unpacked the standards and are ready to implement unit plans. More novels and non-fiction material are needed to support instruction. Teachers also need more professional development on effective student engagement and implementation of rigorous literacy and mathematics curricula.
Increase students college and career readiness through multiple exposure to skills, strategies, attitudes, and awareness of necessary components for achieving success beyond high school.	In 2011, eighth graders achieved at 21.7 in the reading and 13.3 in the math Explore assessments. Given the importance of the EPAS for college and career readiness, we need to prepare students to understand and apply strategies and skills needed for post secondary success.
Maintain a school/community climate that supports the tenets of the middle school philosophy and promote the social emotional needs of students.	Evergreen Academy is a designated National Forum for Middle School Reform - School to Watch. We believe in the tenets of the Middle School Philosophy as a guiding principle for our school climate. We will maintain the school structures in place to support and enhance our current academic and social programs.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Crochet, Guitar, Jewelry, Murals, Origami, Student Art Club
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	8-9th Grade Transition Workshops, Book Club, Crafts Workshop, Meeting Space For Parent Groups, Parent Advisory/Group
<b>Scholastic</b>	Chess Team, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Supplemental Educational Services (SES) Tutoring, Yearbook Club, Young Authors
<b>School-wide Programs and Models</b>	Community School, JROTC, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Flag Football, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Girls' Track
<b>Supports And Resources</b>	Students at Evergreen Academy follow a departmental schedule similar to high school and receive instruction in exploratory classes. Rigorous academic programs include honors literature and algebra (HS credit) for select students. School is fully web-enabled. Evergreen has many community / external partners. We have monthly recognitions for student achievement / attendance.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.75	9.50	95.75	0.75	65.8	92.5	N/A

General Information	
School Level	MS
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	50,060
Year Constructed (MAIN)	1895
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	50060

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,542,556.73	<i>Exterior</i>
	\$221,737.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$245,858.47	<i>Interiors</i>
	\$17,057.04	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,027,209.47</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	155	152	144	0	0	0	0		451
2007	0	0	0	0	0	0	0	159	150	143	0	0	0	0		452
2008	0	0	0	0	0	0	0	154	149	154	0	0	0	0		457
2009	0							138	145	144						427
2010	0	0	0	0	0	0	0	117	130	145	0	0	0	0		392
2011	0	0	0	0	0	0	0	128	122	131	0	0	0	0		381
2012	0	0	0	0	0	0	0	136	129	124	0	0	0	0		389
2013	0	0	0	0	0	0	0	131	139	120	0	0	0	0	13	403

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	138	125	136	0	0	0	0	125	409
2015	0	0	0	0	0	0	0	135	132	121	0	0	0	0	132	398
2016	0	0	0	0	0	0	0	135	129	128	0	0	0	0	129	403
2017	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2018	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2019	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2020	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2021	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2022	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399
2023	0	0	0	0	0	0	0	135	129	125	0	0	0	0	129	399