

EVERETT

Geographic Area - McKinley Park



Official School Name
Edward Everett Elementary School

Address
3419 S Bell Ave
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
260	300	87%	450	58%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 3	Efficient	Underutilized

Mission Statement as of May 2013

To realize our mission, we strive to ensure that all students achieve individual academic success and become life long learners: by providing a challenging and comprehensive curriculum, where all students will discover, develop and exhibit their talents and interests, by promoting core values, while working in partnership with staff, students, parents and community members.

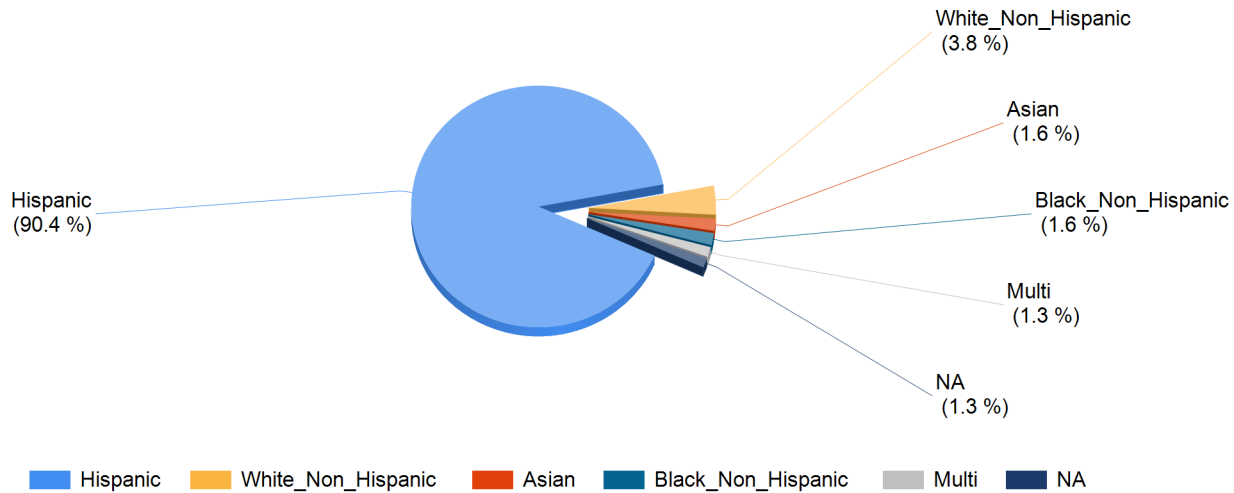
School Priorities as of May 2013

Description	Rationale
Reading Curriculum will be guided by the Common Core Standards (CCSS) with an emphasis on research skills	Through the implementation of the CCSS, we plan to academically challenge our students, with the intent to raise the percentage of students meeting and exceeding the standards in reading. Currently, 66% of our students are meeting and exceeding the standards in Reading, and 13.6% are exceeding.
Math Curriculum will be guided by the CCSS with an emphasis on problem-solving and application of reasoning.	Through a math curriculum that encourages students to apply the developing understanding of content and math practices, students will learn how to approach math problems, so that we can raise the percentage of students meeting and exceeding the standards (currently at 77.6%, with 13.6% exceeding).
Science Curriculum will emphasize students learning through the inquiry process, incorporating the CCSS Language Arts Standards.	Through a science curriculum that allows for hands-on inquiry with a connection to research, we can raise our students meeting and exceeding above our current standing at 63%.
School-wide Technology Integration to ensure our students are high school and college ready.	All classrooms are currently equipped with technology, such as Smartboards, projects and iPads. By providing more training for teachers in the use of technology, we plan for all students to participate in projects that incorporate digital tools.
Positive School Climate with Family Involvement through CHAMPS	In order to provide the highest-quality curriculum with the most rigor, we must make sure all our classrooms follow the same discipline code, including respectful conduct and positive behavior.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Soccer
Supports And Resources	Everett focuses on reading, writing, math, science, and technology. Students attend a session for technology in the computer lab once a week, and all classes except pre-k and kindergarten have gym twice a week. We have a music program, library, science lab, and art room. All classrooms have smartboards, presenters, and computer projectors, and we use lap-taps in the labs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.86	35.26	91.35	0.32	59.2	89.4	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	47,850
Year Constructed (MAIN)	1903
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	47850

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$754,187.72	<i>Exterior</i>
	\$2,164,337.89	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$624,772.72	<i>Interiors</i>
	\$91,657.28	<i>Site</i>
Total Campus Need	\$3,634,955.61	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

