



Official School Name
Esmond Elementary School

Address
1865 W Montvale
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
356	840	42%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

Mission: Esmond's mission is to ensure that all students will receive a high quality educational experience that promotes critical thinking skills as we guide and prepare students to become college and/or career ready. The stakeholders are committed to partnering in an on-going process of educational improvement to prepare life-long learners.

Vision: Esmond strives to develop ALL students to think critically, solve problems and have knowledge to compete in the global world. We want ALL Esmond students to explore advanced levels of technology to enhance their learning and increase their ability to become prepared for college and successful careers.

**School Priorities as of May 2013**

Description	Rationale
Esmond's core instructional program will provide data-driven, differentiated instruction that encompasses the Common Core State Standards ensuring academic rigor across subjects to improve outcomes for all students.	The academic needs of all students can be thoroughly addressed when instruction is based on data and differentiated, with a focus on Common Core Standards as the foundation of instruction and the implementation of interim assessments to improve teaching and learning. Based upon Esmond's most recent data, Esmond will aim to increase student achievement in reading, math and science by 10% each year.
Esmond's professional learning systems will enhance the knowledge and expertise of all staff in an effort to provide high quality instruction for all students as well as build staff capacity.	Professional learning systems are a vital to improving instructional practices and building capacity amongst staff and when professional development is strategic and multi-faceted, the individual and collective professional development needs of the staff can be met; therefore yielding high quality, rigorous instruction in the classroom.
Esmond's instructional leadership will lead the implementation of district-wide initiatives, disaggregation of data and provide support to staff.	The foundation of an effective school, is effective instructional leadership. It is imperative that instructional leaders understand best practices related to teaching and learning and ensure that teaching staff have the same understanding. Therefore, instructional leadership must be relentless in their efforts to provide strategic professional opportunities for staff that will enhance their instructional practices. Instructional leaders must lead the disaggregation of data and aid teachers in doing the same. Most importantly, shared leadership is the key to effective leadership and must be employed to build capacity amongst all staff.
Esmond's climate and culture will provide all students with a safe and nurturing learning environment that address social and emotional learning, promotes positive decision-making and conflict resolution.	Based upon the most recent data reported from the My School, My Voice Survey only 39% percent of all students reported feeling safe at Esmond School. Research states that when students feel safe and have developed a trusting relationship with at least one adult in the school, students enjoy school and are ready to learn.

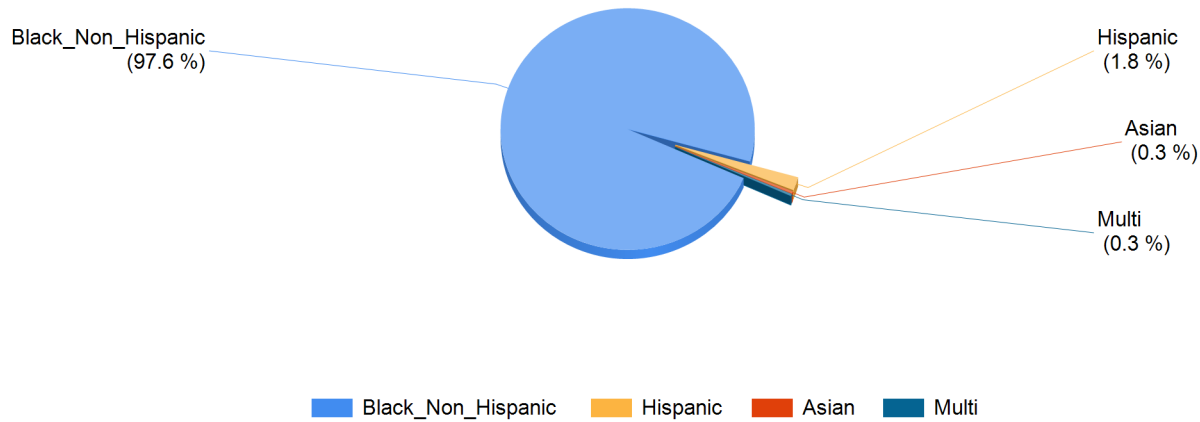
Esmond's students will leave with a strong awareness of their college and career options as we prepare them for high school, college and beyond.

Esmond's 2011 EXPLORE data revealed that only 17.1% of our 8th graders met the College Readiness Benchmark in Reading and only 8.6% of our 8th graders met the College Readiness Benchmark in Math. The level of academic rigor must be raised across all subject areas to ensure our students are on track to be prepared for college.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	IB Middle Years Programme
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Community School, Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Golf, Cheerleading, Double Dutch, Flag Football, Girls' Basketball, Girls' Golf, Girls' Tennis
<b>Supports And Resources</b>	Esmond service students in Grades Pre-K-8th while implementing research-based instruction. Students participate in before- and after-school programs designed to strengthen reading, math, and science. Through Urban gateways partnership, we also offer programs to assist with homework, science club, hip hop dance, line dancing for adults, and numerous sports activities.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.34	0.00	90.86	4.13	55.6	84.4	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	72,600
Year Constructed (MAIN)	1891
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	16300
ADDITION	17400
ANNEX	38900

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,014,370.50	<i>Exterior</i>
	\$2,413,809.97	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,381,460.08	<i>Interiors</i>
	\$1,016,233.79	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,825,874.34</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	99	51	45	43	46	49	61	63	53	53	0	0	0	0		464
2007	81	45	40	49	43	41	41	49	57	44	0	0	0	0		409
2008	44	44	56	40	52	36	48	49	56	61	0	0	0	0		486
2009	33	31	40	51	41	44	38	49	49	54						366
2010	34	30	36	40	57	29	42	34	43	51	0	0	0	0		396
2011	33	30	30	30	45	48	29	38	34	37	0	0	0	0		354
2012	32	34	32	32	35	34	48	29	30	34	0	0	0	0		340
2013	31	34	32	34	41	28	32	34	40	28	0	0	0	0	4	338

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	30	34	32	36	36	34	28	32	30	40	0	0	0	0	30	336
2015	30	34	32	36	38	31	34	28	29	30	0	0	0	0	29	326
2016	30	34	32	36	39	32	31	34	25	29	0	0	0	0	25	326
2017	30	34	32	36	39	33	32	31	31	25	0	0	0	0	31	327
2018	30	34	32	36	39	33	33	32	28	31	0	0	0	0	28	332
2019	30	34	32	36	39	33	33	33	29	28	0	0	0	0	29	331
2020	30	34	32	36	39	33	33	33	30	29	0	0	0	0	30	333
2021	30	34	32	36	39	33	33	33	30	30	0	0	0	0	30	334
2022	30	34	32	36	39	33	33	33	30	30	0	0	0	0	30	334
2023	30	34	32	36	39	33	33	33	30	30	0	0	0	0	30	334