

**ELLINGTON**

**Geographic Area - Austin**



Official School Name
Edward K Ellington Elementary School

Address
243 N Parkside Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
735	900	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

**Mission Statement as of May 2013**

The mission of Edward "K" Duke Ellington Elementary School is to foster student success by providing the best contemporary education through instructional practices and organizational teaching models for all Ellington students. The curriculum will be integrated to encourage rigorous academic, social, and technological skill development. The Least Restrictive Environment (LRE) will continue to be an important criterion for all students who are eligible for specialized services prior to placement. In addition, continuing to build a safe learning environment and developing a productive school climate among staff, parents, students, and community will be ensured.

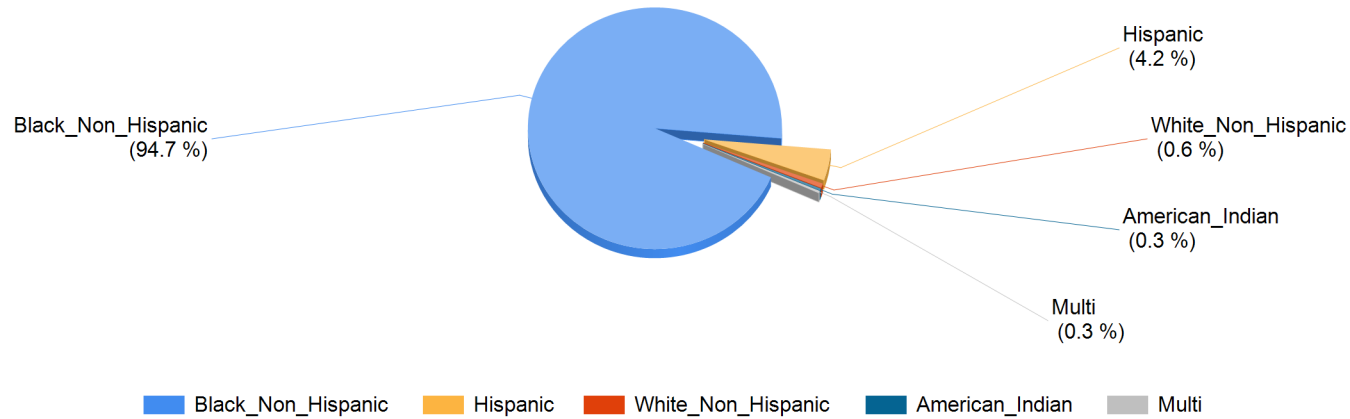
**School Priorities as of May 2013**

Description	Rationale
Teachers will effectively deliver Common Core aligned literacy instruction and math instruction supported by high quality texts and resources to increase the number of students exceeding on state tests.	We determined that our data indicated that we need to implement a more rigorous literacy and math curriculum as we have less than 50% of our 3rd - 8th grade students at grade level performance in reading and math, 56% at benchmark in early literacy and 47% at benchmark in early math. Additionally we had 14.8% of 8th graders at the reading college readiness benchmark and 11.1% of 8th graders at the math college readiness benchmark. The number of students exceeding on ISAT reading was 8% and the number of students exceeding on ISAT math was 16%.
Provide a systematic math and reading intervention process to students who are identified on beginning of year screeners and monitor student progress.	Based on Scantron data, we have 60 - 69% of our students keeping pace in reading and mathematics. We will use the beginning of year screeners to develop intervention plans to ensure all students' growth in math and reading proficiency.
School personnel will effectively use Foundations as a whole school approach to ensure positive interactions with students that are culturally connected and relevant to their lives.	According to the 2011 Performance Scorecard the school climate was below average. The whole school approach should improve school climate to support student learning.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Flag Football, Girls' Tennis
<b>Supports And Resources</b>	Ellington offers a general education program with a focus on computer science. The school features a Head Start program that includes students with disabilities. Ellington also offers a high-quality curriculum that prepares all students for academic and career success. Facilities include labs in various disciplines as well as Internet access in every classroom.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
20.18	0.89	89.61	0.00	47.2	76.3	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	112,840
Year Constructed (MAIN)	2005
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	112840

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$814,336.38	<i>Exterior</i>
	\$1,254,327.36	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$169,502.19	<i>Interiors</i>
	\$42,443.83	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,280,609.76</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	61	73	57	79	75	63	68	67	55	0	0	0	0	0		537
2007	50	56	70	69	68	69	53	64	48	60	0	0	0	0		557
2008	52	54	50	62	61	48	54	49	56	39	0	0	0	0		525
2009	53	45	50	47	60	36	40	57	37	45						372
2010	62	50	44	47	40	59	40	41	46	38	0	0	0	0		467
2011	56	45	40	32	51	31	42	30	28	27	0	0	0	0		382
2012	55	55	38	38	31	43	23	41	24	27	0	0	0	0		375
2013	80	54	98	79	83	90	55	78	68	79					39	803

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	54	98	81	70	75	68	48	67	56	0	0	0	0	67	732
2015	80	54	98	81	72	63	57	60	41	55	0	0	0	0	41	698
2016	80	54	98	81	72	65	48	50	52	34	0	0	0	0	52	671
2017	80	54	98	81	72	65	49	42	43	43	0	0	0	0	43	663
2018	80	54	98	81	72	65	49	43	36	35	0	0	0	0	36	650
2019	80	54	98	81	72	65	49	43	37	30	0	0	0	0	37	646
2020	80	54	98	81	72	65	49	43	37	30	0	0	0	0	37	646
2021	80	54	98	81	72	65	49	43	37	30	0	0	0	0	37	646
2022	80	54	98	81	72	65	49	43	37	30	0	0	0	0	37	646
2023	80	54	98	81	72	65	49	43	37	30	0	0	0	0	37	646