

EDWARDS

Geographic Area - McKinley Park



Official School Name
Richard Edwards Elementary School

Address
4815 S Karlov Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1523	900	169%	1,380	110%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Richard Edwards Elementary School will provide a rigorous academic program for all students, including those with disabilities and English Language Learners. This will be achieved through a rigorous curriculum based on the Common Core State Standards which will be used to improve students' learning in the core subject areas. This curriculum and the overall educational experience of the students will be enriched by a strong fine arts and International Baccalaureate Middle Years Program. Community involvement and the dedication of parents will be nurtured to ensure that students and parents benefit from their local school through the Local Student Council, parent committees, and other activities designed for parent education and involvement.

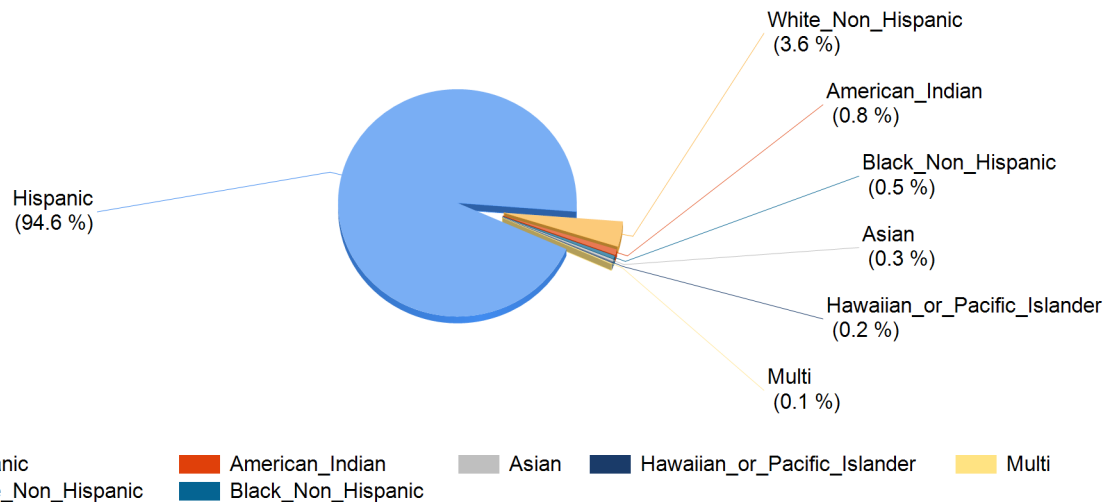
School Priorities as of May 2013

Description	Rationale
To successfully transition from Illinois State Standards to Common Core State Standards	Students will benefit from the more rigorous curriculum and improved performance expectations.
Data gleaned from various assessments and observations will be used to determine curricular priorities.	Using data from performance-based assessments, progress monitoring, screenings, and teacher observations will provide more specific and relevant instruction for our students.
Engage parents and community stakeholders in the learning environment by increasing their knowledge and capacity regarding academic and other expectations for all students	Research has demonstrated that the level of involvement in a local school by parents and community members may increase the overall academic and social success of a school's student population.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Choir/Chorus, Dance, Drama, Drawing, Ethnic/Folk Dance, Fashion, Fundamentals/Theory of Music, Guitar, Improv, Knitting, Murals, Musicals, Painting, Percussion, Photography, Plays/Acting, Pottery, Recorder, Sewing, Tap/Ballet/Jazz Dance, Theater, Violin/Strings
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	IB Middle Years Programme
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Newspaper, Poetry Workshops, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Chess, Conditioning and Fitness, Double Dutch, Fitness Basics, Girls on Track, Girls' Baseball
Supports And Resources	The Edwards Professional Learning Community provides a rigorous academic program for all students, integrating the fine arts with an emphasis on a global perspective. Our vision is to cultivate respectful, responsible and compassionate lifelong learners. Our motto: "Be responsible, be respectful and be your BEST."
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.83	41.97	86.65	0.00	67.4	90.4	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	110,406
Year Constructed (MAIN)	1925
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	66900
ADDITION	11090
ANNEX	16600
BRANCH	15816

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,101,457.36	<i>Exterior</i>
	\$1,813,455.93	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,052,142.95	<i>Interiors</i>
	\$276,969.55	<i>Site</i>
Total Campus Need	\$8,244,025.79	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	159	165	129	132	129	133	121	125	107	0	0	0	0		1200
2007	0	166	159	148	136	127	121	130	121	114	0	0	0	0		1222
2008	92	148	164	169	179	145	154	166	163	152	0	0	0	0		1532
2009	79	122	119	121	148	140	112	129	126	152						1047
2010	182	154	150	128	135	143	146	122	128	127	0	0	0	0		1415
2011	183	163	152	141	129	125	131	147	120	122	0	0	0	0		1413
2012	185	146	169	155	148	132	141	140	146	124	0	0	0	0		1486
2013	171	138	163	154	173	166	150	127	133	125	0	0	0	0	20	1520

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	170	134	160	162	162	177	172	152	118	132	0	0	0	0	118	1559
2015	170	136	160	158	169	165	178	172	140	115	0	0	0	0	140	1583
2016	170	120	140	158	165	173	168	178	159	136	0	0	0	0	159	1587
2017	170	120	140	139	165	168	176	169	165	156	0	0	0	0	165	1588
2018	170	120	140	139	145	168	170	176	156	161	0	0	0	0	156	1565
2019	170	120	140	139	145	148	171	171	163	153	0	0	0	0	163	1540
2020	170	120	140	139	145	148	150	172	158	160	0	0	0	0	158	1522
2021	170	120	140	139	145	148	150	151	159	155	0	0	0	0	159	1497
2022	170	120	140	139	145	148	150	151	140	156	0	0	0	0	140	1479
2023	170	120	140	139	145	148	150	151	140	137	0	0	0	0	140	1460