

**EDISON, T**

**Geographic Area - Albany Irving**



Official School Name
Thomas A Edison Regional Gifted Center ES

Address
4929 N Sawyer Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
277	330	84%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	K-8	Level 1	Efficient	

**Mission Statement as of May 2013**

At Edison Regional Gifted Center we strive to meet the academic and social needs of our gifted and academically advanced students through an integrated curriculum, differentiated instruction, the use of technology, and involvement with the community. We foresee that through our focus on the whole child, our students will assume ownership of their learning, foster multiculturally sensitive citizens in our global community, develop critical thinking and problem solving skills, pursue higher education, and become life-long learners. We expect that 100% of our students will complete high school and that 90% will attend college.

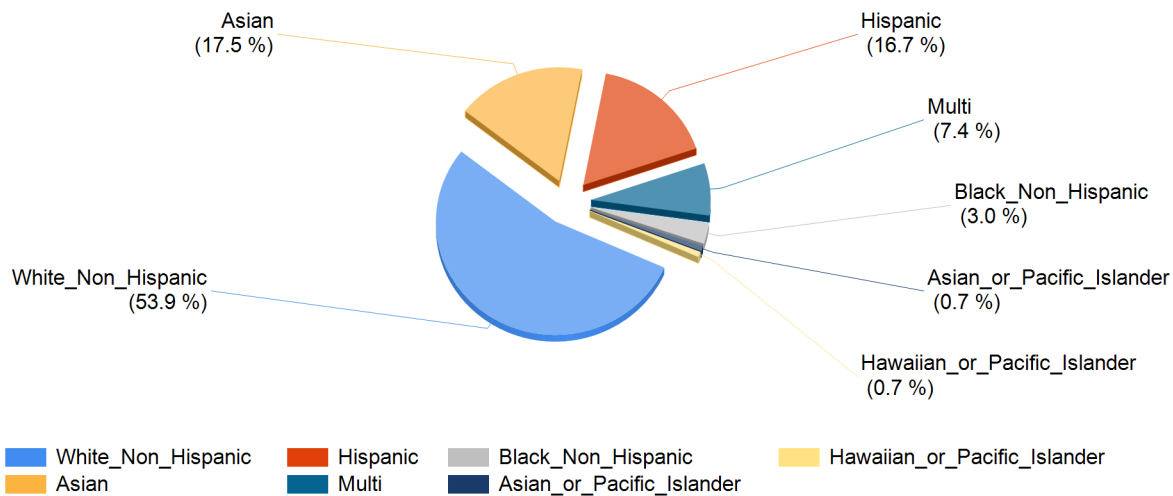
**School Priorities as of May 2013**

Description	Rationale
Increase the percent of students that EXCEED the State Standards (CCSS) on the ISAT in Math by 2.5%.	The percentage of our students that EXCEED on the ISAT in math is 79% compared to the students that EXCEED on the reading ISAT (88.4%). Since our SEF score for Intervention and Assessment are both "2", we need to concentrate our efforts to increase interventions to improve the assessment data. The increased intervention time on the Full Day Schedule will improve both the "2" we scored on Intervention and the Use of Time categories. The combination of increased math class time, and concentrated interventions should increase our EXCEED scores.
Implement the Common Core State Standards by investigating and accumulating literacy materials to effectively align the curriculum and instruction, and to ensure that the students are college and career ready. This will be accomplished through curriculum mapping using the social studies curriculum, and by analyzing the NWEA and CCSS assessments.	We need to find a wider variety of literacy materials to meet the Common Core State Standards requirements of 45% fiction and 55% non-fiction. In addition, since we received a "2" on the Use of Time category, we need to coordinate our curriculum using curriculum mapping to make better use of our time. By coordinating around our chronological social studies/history curriculum, literature, French, fine arts, and health teachers will be able to support these curricular areas when possible.
Maintain no more than a 10% student population in Tier 2 RTI. This will be accomplished through tutoring, differentiated instruction, and a variety of interventions, including interventions that recognize and build on positive behavior.	Since our Intervention score is a "2" and our Specialized Support score is a "3", we need to focus our efforts on differentiation to accommodate the varied learning styles of our students, especially the students that require Tier 2 RTI.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Selective Enrollment/Gifted Program</b>	Regional Gifted Center
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Chess
<b>Supports And Resources</b>	The Edison Regional Gifted Center groups students by their abilities so individual needs can be met in reading and math classes. Acceleration and enrichment activities are offered depending on the subject. Edison students participate in annual citywide science and history fairs, MathCounts, and the Citywide Academic Olympics.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.20	0.74	10.78	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Schools Co-Located on Campus
<b>School Name</b>
ALBANY PARK

Building(s) Inventory	
Total Campus Area (S.F.)	104,203
Year Constructed (MAIN)	2006
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Campus-wide Air Conditioning	
<b>A/C Level</b>	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$55,110.77	<i>Exterior</i>
	\$139,711.00	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$-	<i>Interiors</i>
	\$18,617.17	<i>Site</i>
<b>Total Campus Need</b>	<b>\$213,438.94</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	28	29	30	31	30	31	33	29	28	0	0	0	0		269
2007	0	30	26	29	30	30	29	30	31	29	0	0	0	0		264
2008	0	29	30	28	30	31	31	32	31	32	0	0	0	0		274
2009	0	29	27	29	28	28	30	31	31	31						235
2010	0	27	29	27	30	30	31	32	30	30	0	0	0	0		266
2011	0	28	28	29	30	30	32	31	31	30	0	0	0	0		269
2012	0	28	27	28	31	31	32	32	31	29	0	0	0	0		269
2013	0	28	28	29	30	31	34	32	31	30	0	0	0	0	0	273

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	28	28	29	31	31	32	33	32	30	0	0	0	0	32	274
2015	0	28	28	29	31	32	32	31	33	31	0	0	0	0	33	275
2016	0	28	28	29	31	32	33	31	31	32	0	0	0	0	31	275
2017	0	28	28	29	31	32	33	32	31	30	0	0	0	0	31	274
2018	0	28	28	29	31	32	33	32	32	30	0	0	0	0	32	275
2019	0	28	28	29	31	32	33	32	32	31	0	0	0	0	32	276
2020	0	28	28	29	31	32	33	32	32	31	0	0	0	0	32	276
2021	0	28	28	29	31	32	33	32	32	31	0	0	0	0	32	276
2022	0	28	28	29	31	32	33	32	32	31	0	0	0	0	32	276
2023	0	28	28	29	31	32	33	32	32	31	0	0	0	0	32	276