

EDGEBROOK

Geographic Area - Sauganash



Official School Name
Edgebrook Elementary School

Address
6525 N Hiawatha Ave
Chicago, Illinois 60646

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
506	480	105%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	

Mission Statement as of May 2013

Edgebrook School's mission is to sustain academic excellence and to provide our diversified student population with a rich, challenging curriculum which supports each student's college and career readiness, and success in the areas of: Academic Achievement; Social Development; Personal Growth; Emotional Well-being

To view the entire Vision Statement, please visit our website at: <http://www.edgebrook.cps.k12.il.us/>

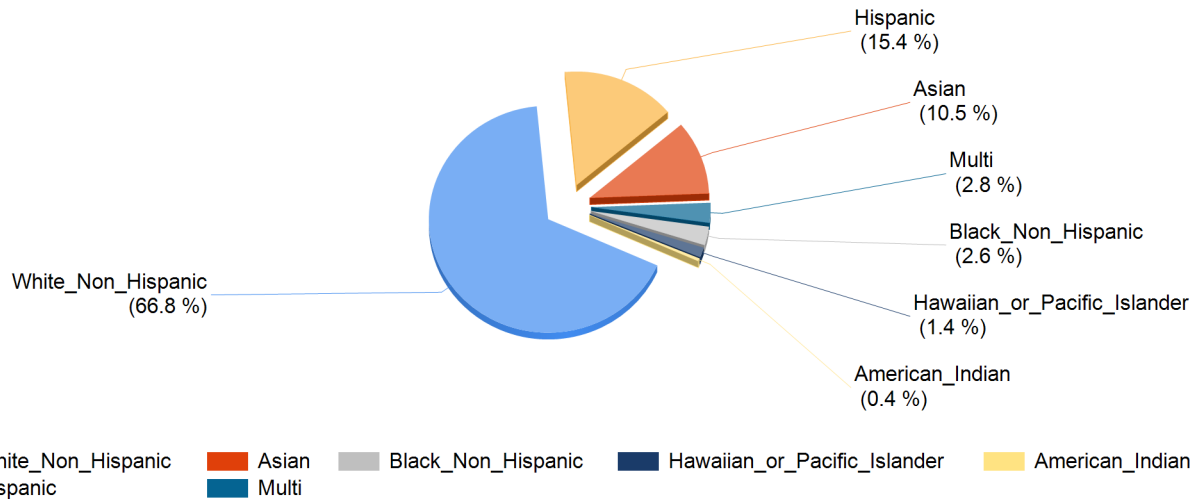
School Priorities as of May 2013

Description	Rationale
Teachers will align Language Arts and Math instruction with the Common Core State Standards.	Using 2011 ISAT scores compared to EXPLORE Scores and DIBELS benchmark assessments led teachers to question the deviations in scores. Next year they plan to look at the assessments being used, and the CBM assessments. They also want to ensure that instruction is closely aligned to the Common Core Standard. Teacher will be reviewing curriculum alignment with Common Core as well as vertical and horizontal alignment to insure consistent instruction. This alignment will improve EXPLORE Scores as well as increase ISAT and Common Core Assessments next year.
Teachers will increase Fine Arts integration within all instructional areas utilizing real world applications.	Review of data since 2003 indicates that the introduction of an intergrated fine arts curriculum has produced consistently higher ISAT scores. In 2002 and for several years after that the school was awarded CAPE grants. The culminating activity of the grant was a year end History Fair that was expanded to every grade level. Students integrate research, writing, social studies, music and dance. Projects are graded using performance based rubrics. Now we want to include the visual arts and performing arts. We have reached out to the department of Fine and Performing Arts for assistance. We believe that the integrated curriculum closely models the Common Core philosophy and will allow for deeper understanding of curriculum and hands on application.
Edgebrook School will support college and career readiness by giving students the tools to become well organized, independent learners, and self-motivated individuals.	Data and team observations indicate an increase in discipline referrals. Observed social interactions led the staff to explore programs that will encourage student social emotional strengths. Teacher observation indicates a need for a consistent program of instruction which will support the development of executive functioning skills.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Chess, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Girls' Track
Supports And Resources	Edgebrook offers students a safe and orderly atmosphere. Students are challenged in all academic areas, and eighth graders successfully complete Algebra I. Edgebrook earned the Illinois State 2010 Excellence Award for Exemplary Academic Performance on the Illinois Learning Standards.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.16	1.01	11.13	0.61	87.5	87.7	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	65,590
Year Constructed (MAIN)	1939
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	30292
ANNEX	35298

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$938,180.10	<i>Exterior</i>
	\$1,061,155.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$103,173.07	<i>Interiors</i>
	\$15,941.64	<i>Site</i>
Total Campus Need	\$2,118,450.62	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	43	37	41	34	34	30	34	31	31	0	0	0	0		315
2007	0	40	57	42	48	36	35	33	36	32	0	0	0	0		359
2008	0	54	46	63	44	49	38	33	32	35	0	0	0	0		394
2009	0	59	56	55	59	49	50	37	30	29						365
2010	0	66	62	59	56	52	49	50	35	29	0	0	0	0		458
2011	0	45	64	57	57	53	51	50	45	30	0	0	0	0		452
2012	0	53	52	61	58	56	55	50	38	40	0	0	0	0		463
2013	0	50	55	59	56	62	61	59	55	53	0	0	0	0	0	510

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	50	56	58	60	56	64	65	58	58	0	0	0	0	58	525
2015	0	49	56	59	58	60	58	68	64	61	0	0	0	0	64	533
2016	0	50	56	58	59	58	62	61	65	66	0	0	0	0	65	535
2017	0	50	56	59	58	59	60	66	59	68	0	0	0	0	59	535
2018	0	50	56	59	59	58	61	63	63	61	0	0	0	0	63	530
2019	0	50	56	59	59	59	60	64	60	65	0	0	0	0	60	532
2020	0	50	56	59	59	59	61	63	61	62	0	0	0	0	61	530
2021	0	50	56	59	59	59	61	64	60	63	0	0	0	0	60	531
2022	0	50	56	59	59	59	61	64	61	62	0	0	0	0	61	531
2023	0	50	56	59	59	59	61	64	61	63	0	0	0	0	61	532