



Official School Name
Charles W Earle Elementary School

Address
2040 W 62nd St
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
520	690	75%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

The mission of the Charles W. Earle Elementary School is to provide for every student the opportunity to reach their educational potential in preparation for college and career. We endeavor to accomplish this by enhancing the learning environment through motivated, trained educators, who uphold high standards in creating, improving, and managing resources conducive to the learning environment. With a dedicated staff, involved parents, and a student body committed to academic and behavioral excellence, a cooperative team spirit will help to ensure school, home, and community oneness in building quality student character. We strive to create an atmosphere of safety and respect for one another that will yield students who leave with a life-long love of learning that will lead to global citizens who are successful and responsible.

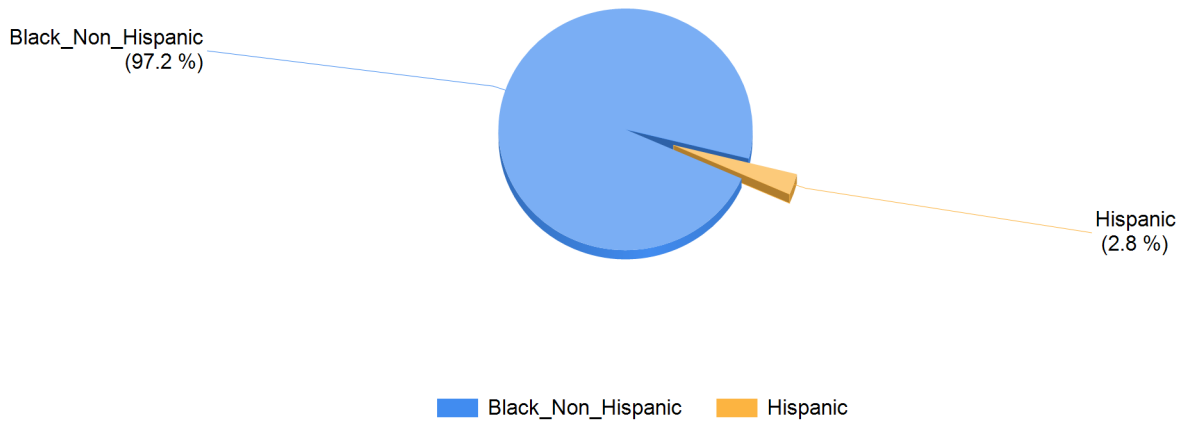
**School Priorities as of May 2013**

Description	Rationale
Increase the percent of 8th grade students at the College Readiness Benchmark on the Explore Math exam by 10 percentage points	Last year's Explore scores demonstrate that only one tenth of Earles's 8th graders are college and career ready in mathematics.
Increase the composite number of students in the "Exceeds" category on ISAT in Reading by 15 percentage points	Historically Earle has made commendable increases in mathematics over the past four years. However, we have not seen the same return in Reading. Over the past two years the composite number of students scoring in the Exceeds category in Reading had remained relatively constant
Decrease the composite percentage of students in the Below/AW categories in Reading	Literacy continues to be an issue at Earle. Each teacher has been charged with identifying "targeted" students to move into both the Meets and Exceeds categories.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Flag Football, Girls' Basketball, Girls' Tennis
<b>Supports And Resources</b>	Earle offers mixed ability classrooms in all grades, Pre-K through eighth. Most of the teachers have been designated as "highly qualified" by NCLB standards, and offer a coordinated, standards-based curriculum in all core subject areas. All classrooms have Internet accessibility and students earn recognition for good academic performance, attendance, and citizenship.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.34	0.28	87.43	4.19	62	81.3	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	67,560
Year Constructed (MAIN)	1980
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	67506

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$762,846.37	<i>Exterior</i>
	\$597,010.70	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$769,108.34	<i>Interiors</i>
	\$122,027.62	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,250,993.03</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	46	53	55	56	78	57	60	60	68	0	0	0	0		533
2007	27	45	46	49	59	39	62	61	41	58	0	0	0	0		460
2008	26	48	52	38	48	48	36	58	44	35	0	0	0	0		433
2009	38	32	43	45	47	30	40	34	39	46						324
2010	42	27	37	48	49	33	30	43	32	36	0	0	0	0		377
2011	42	25	25	28	42	33	29	29	27	26	0	0	0	0		306
2012	41	37	27	32	36	35	33	29	32	28	0	0	0	0		330
2013	80	61	60	67	63	62	68	46	49	47					9	612

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	61	60	63	93	59	67	66	44	42	0	0	0	0	44	641
2015	80	61	60	63	88	87	64	65	63	38	0	0	0	0	63	677
2016	80	61	60	63	88	83	94	62	62	54	0	0	0	0	62	715
2017	80	61	60	63	88	83	90	91	60	53	0	0	0	0	60	736
2018	80	61	60	63	88	83	90	87	87	52	0	0	0	0	87	759
2019	80	61	60	63	88	83	90	87	84	75	0	0	0	0	84	779
2020	80	61	60	63	88	83	90	87	84	72	0	0	0	0	84	776
2021	80	61	60	63	88	83	90	87	84	72	0	0	0	0	84	776
2022	80	61	60	63	88	83	90	87	84	72	0	0	0	0	84	776
2023	80	61	60	63	88	83	90	87	84	72	0	0	0	0	84	776