

DURKIN PARK

Geographic Area - Ashburn



Official School Name
Durkin Park Elementary School

Address
8445 S Kolin Ave
Chicago, Illinois 60652

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
585	600	98%	690	85%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	Efficient

Mission Statement as of May 2013

WE AT DURKIN PARK ELEMENTARY BELIEVE OUR STUDENTS WILL PROCESS INFORMATION AND MAKE DECISIONS USING READING, WRITING, LISTENING AND SPEAKING TO SUCCEED IN A GLOBAL SOCIETY WHERE EVERY CHILD IS GIVEN THE OPPORTUNITY, TOOLS, GUIDANCE, AND ENCOURAGEMENT TO EXCEL IN ACADEMICS AND IN LIFE.

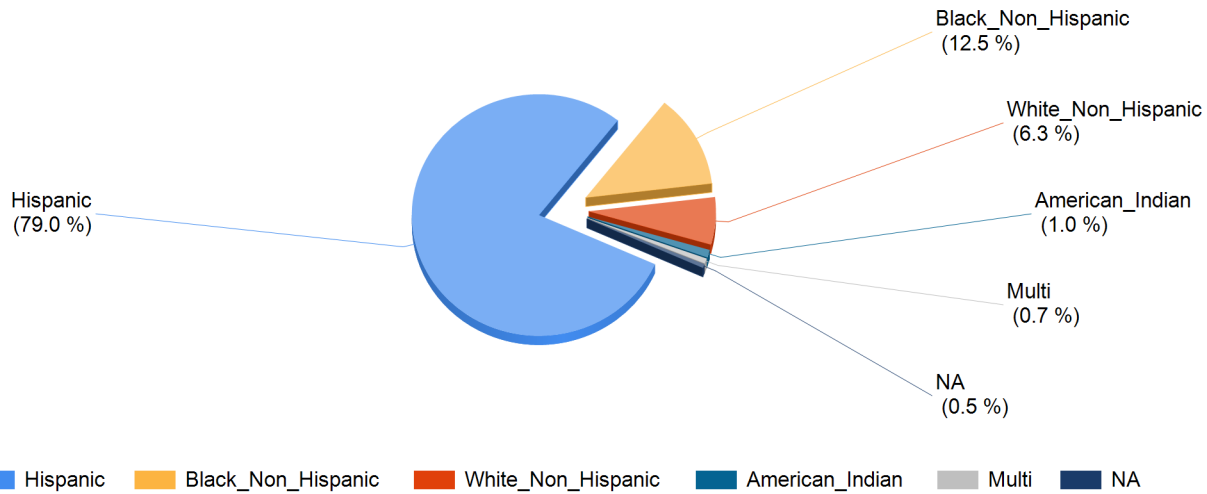
School Priorities as of May 2013

Description	Rationale
Establish alignment with the Common Core goals throughout the curriculum.	By aligning to the Common Core we will increase rigor and move students from the Meets to the Exceeds Category on the ISAT. With a composite 83% in the Meets and Exceeds categories we need to increase the exceeds category. Aligning to the CC will allow us to increase rigor and use of the NAP testing and BOY/EOY testing proposed by the District will allow us to monitor our growth towards that goal.
Continue to maintain the high level of instruction taking place at Durkin Park	A school is only as good as it's teachers. We intend to use the Teaching Frameworks to increase Teacher effectiveness in the classroom.
Implement the Full School Day	This will provide teachers with the time for collaboration and instruction that will allow them to teach the way they want without rushing through everything.
Increase the Intervention of tier 2 and 3 students and the Bilingual population.	In order to meet the needs of students who are struggling we need to give them the proper supports to succeed. The fourth and fifth graders generally tend to be the lowest performing group in the school and need this intervention.
Remain a LEVEL 1 School by keeping the Parent Partnerships and Community Partnerships a mainstay of Durkin Park	In order to meet the level 1 criteria on the CPS Performance Policy we will have to increase our growth in all categories and maintain our already high marks on the School Survey and other criteria. This will best be accomplished through a continued partnership with our parents and community.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Flag Football
Supports And Resources	Durkin Park participates in the Chicago Math & Science Initiative and provides students with the opportunity to join an academic bowl team. Durkin Park has a traditional computer lab and science lab. Durkin Park's fewer than 600 diverse students earn recognition for perfect attendance and citizenship. Staff takes great concern in students' well-being and academic success.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.11	34.70	89.23	1.37	89.6	97.4	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Ashburn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	60,394
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	27644
ADDITION	7430
ANNEX	25320

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,729,273.26	<i>Exterior</i>
	\$844,563.72	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$358,449.52	<i>Interiors</i>
	\$985,012.60	<i>Site</i>
Total Campus Need	\$3,917,299.10	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	40	45	43	35	41	48	51	45	36	0	0	0	0		384
2007	0	46	50	58	52	36	47	56	57	51	0	0	0	0		453
2008	0	47	50	50	63	62	39	53	61	56	0	0	0	0		481
2009	0	55	53	52	52	59	60	48	51	67						442
2010	40	47	66	52	55	58	57	61	49	50	0	0	0	0		535
2011	41	54	52	68	52	56	59	59	58	49	0	0	0	0		548
2012	40	50	56	51	68	55	55	55	57	55	0	0	0	0		542
2013	40	75	68	60	60	58	66	55	58	62	0	0	0	0	3	605

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	74	63	71	65	61	59	64	62	57	0	0	0	0	62	618
2015	40	74	66	66	77	65	62	58	72	62	0	0	0	0	72	644
2016	40	74	64	69	71	78	66	61	64	71	0	0	0	0	64	660
2017	40	74	64	67	75	71	79	65	68	64	0	0	0	0	68	669
2018	40	74	65	67	72	75	72	78	72	68	0	0	0	0	72	685
2019	40	74	64	68	72	72	76	71	86	72	0	0	0	0	86	697
2020	40	74	64	67	73	72	73	75	78	86	0	0	0	0	78	704
2021	40	74	64	67	72	73	73	72	83	78	0	0	0	0	83	698
2022	40	74	64	67	72	72	74	72	79	83	0	0	0	0	79	699
2023	40	74	64	67	72	72	73	73	79	79	0	0	0	0	79	695