

DUNNE



Official School Name

Dunne Technology Academy

Address

10845 S Union Ave

Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
292	540	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

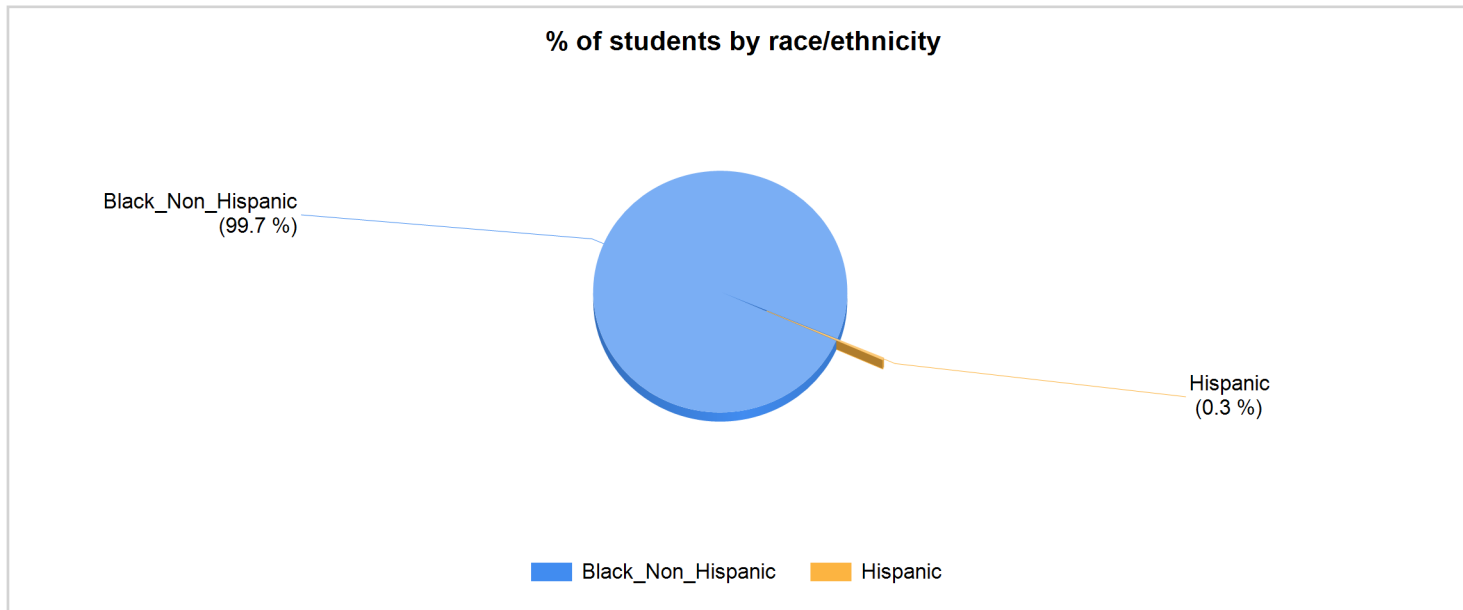
Mission Statement as of May 2013

Dunne Technology is committed to providing an educational environment that fosters high expectations for students, staff, parents, and the community. It is the Academy's mission to provide a coherent curriculum focused on literacy, math and science through the integration of technology to ensure that all students are instructed at high levels. We believe it is our responsibility to develop a students' ability to learn, reaching their academic potential and function as constructive members of our society. Our vision is to use technology, critical thinking, and communication to transform traditional methods of teaching and learning to ensure students develop college and career readiness skills to succeed in today's global world.

School Priorities as of May 2013

Description	Rationale
Increase gains in Literacy/Reading for all students PreK-8	According to School Report and Performance Policy students are not making adequate gains in reading. We are currently performing at 77% meets/exceeds standards. If students fail to make significant gains in reading as they matriculate through primary, intermediate, and upper middle grades, the likelihood that they will be on track for highschool after 8th grade decreases every year. Therefore, the focus on literacy interventions as well as a push to exceeds in reading will give students greater opportunities to be successful as they strive to become college and career ready.
Sustain excellence in Math performance	According to the School Report Card as well as the School's Performance Policy students are performing at 91% meets/exceeds standards. Our goal is to sustain excellence in this area and push students from meets to exceeds by at least 10% gains each year. This priority will impact instruction by requiring that teachers have ambitious instruction that is clear, challenging and engaging. This priority will help us achieve our goal of having 90/90/90 status by continuing to challenge teachers and students to perform at optimal academic levels in math.
Increase family and community engagement	Based upon the My Voice My School survey, the school received an average score in the area of "Involved Families". Schools and families have a shared responsibility for ensuring student success. Our goal is to engage parents and increase community supports for students from "cradle to career" which supports our vision of preparing students for college and career success.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Golf, Cheerleading, Girls' Basketball, Girls' Golf, Girls' Track, Pom-Pon
Supports And Resources	The goal of the Technology Academy is to transform traditional methods of teaching and learning to ensure students develop technological skills needed to succeed in today's global world. Technology is systematically integrated throughout the core curriculum to engage the strengths, interests and learning styles of the students we serve.
Theme Based Magnet	MC: Technology Academy



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.70	0.00	94.65	0.00	59.2	66.9	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory							
Total Campus Area (S.F.)	34,940						
Year Constructed (MAIN)	1954						
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <th>Building Type</th><th>Building Size</th></tr> <tr> <td>MAIN</td><td>11990</td></tr> <tr> <td>ANNEX</td><td>22950</td></tr> </table>		Building Type	Building Size	MAIN	11990	ANNEX	22950
Building Type	Building Size						
MAIN	11990						
ANNEX	22950						

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$719,325.75	<i>Exterior</i>
	\$582,530.52	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$553,761.78	<i>Interiors</i>
	\$346,523.32	<i>Site</i>
Total Campus Need	\$2,202,141.37	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	45	40	58	50	44	57	67	72	62	0	0	0	0		495
2007	40	36	53	44	56	50	45	53	70	70	0	0	0	0		477
2008	40	31	41	44	46	47	45	43	48	63	0	0	0	0		448
2009	36	27	34	39	45	41	47	56	46	47						355
2010	35	30	35	32	49	41	42	46	56	35	0	0	0	0		401
2011	36	20	28	34	36	40	30	40	37	51	0	0	0	0		352
2012	40	24	24	30	27	32	36	25	34	38	0	0	0	0		310
2013	36	24	25	28	26	34	26	30	35	25	0	0	0	0	0	289

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	34	24	26	27	28	25	36	24	30	35	0	0	0	0	30	289
2015	34	24	26	28	29	27	26	34	24	30	0	0	0	0	24	282
2016	35	24	26	28	29	28	28	24	33	24	0	0	0	0	33	279
2017	34	24	26	28	30	28	29	26	24	33	0	0	0	0	24	282
2018	34	24	26	28	30	29	29	27	26	24	0	0	0	0	26	277
2019	34	24	26	28	30	29	30	27	27	26	0	0	0	0	27	281
2020	34	24	26	28	30	29	30	28	27	27	0	0	0	0	27	283
2021	34	24	26	28	30	29	30	28	28	27	0	0	0	0	28	284
2022	34	24	26	28	30	29	30	28	28	28	0	0	0	0	28	285
2023	34	24	26	28	30	29	30	28	28	28	0	0	0	0	28	285