

DULLES

Geographic Area - Woodlawn



Official School Name
John Foster Dulles Elementary School

Address
6311 S Calumet Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
780	870	90%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

To work as a team of students, staff, families, and community members to:

- Increase academic performance yearly
- Develop high achieving scholars with limitless opportunities
- Promote positive character traits that lead to meaningful contributions to the community
- Become citizens who value education as a lifelong process
- As a team, we can achieve more!

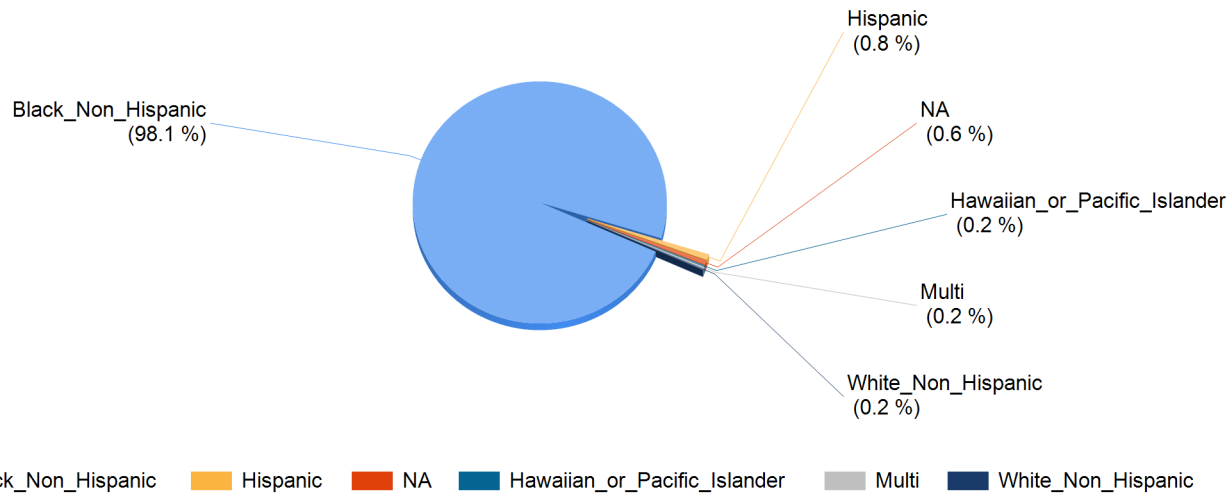
School Priorities as of May 2013

Description	Rationale
Teachers will increase the percentage of students nearing grade level equivalency by moving a percentage of students below grade level to near grade level and a percentage of students nearing grade level to on grade level as indicated by our Winter MAP data. The percentage will be determined at the end of each year.	Our Winter MAP data indicates that our students below grade level make up the most. If each class chooses 10% of their students to move to the grade level category, this data will affect our schoolwide scores.
Provide teachers with extended collaboration time, professional development in reading and math and bi-weekly feedback in order to support and monitor their growth and development in Panel Domain one and Domain three.	Feedback from teachers indicate that they would like more collaboration time as cluster teams and grade level partners to collaborate on curriculum units.
Increase the number of students achieving honor roll status by providing academic supports and interventions.	IMPACT data revealed that an average of 73% of our middle schoolers scored an F or a D on their report card. Teachers indicated that such students need additional interventions to increase their grade.
Develop and implement a college and career readiness curriculum with key outcomes as part of a whole school plan to educate every student in a systematic way that prepares him or her for college.	In order to increase our rigor, we will need to examine how are actions prepare students to be college ready.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Choir/Chorus, Percussion, Piano/Keyboard, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Dance Classes, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parenting Classes, Supporting your Student Workshops/Programs
Scholastic	City Year, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Science Olympiad, Debate, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Softball, Boys' Track, Cheerleading, Football, Girls' Basketball, Girls' Softball, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	The Dulles School of Excellence staff engages in ongoing professional development, reflection, data analysis, and collaboration to enhance our practice to deliver high quality, standards-based instruction to each child. We are managed by the Academy of Urban School Leadership (AUSL) and expose students to a rigorous curriculum and quality curricular enhancement programs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.85	0.00	97.16	4.55	62	79	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Woodlawn
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	70,786
Year Constructed (MAIN)	1962
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	70786

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,006,665.66	<i>Exterior</i>
	\$1,722,503.64	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$397,498.53	<i>Interiors</i>
	\$221,409.76	<i>Site</i>
Total Campus Need	\$3,348,077.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	63	65	77	69	52	51	63	56	41	0	0	0	0		537
2007	35	56	69	63	74	51	44	47	49	43	0	0	0	0		496
2008	33	55	56	64	78	54	51	39	39	42	0	0	0	0		511
2009	34	47	51	50	67	32	38	46	29	35						348
2010	34	53	53	49	62	57	34	40	35	27	0	0	0	0		444
2011	35	56	61	51	73	58	57	36	32	40	0	0	0	0		499
2012	33	72	67	70	70	56	54	53	27	35	0	0	0	0		537
2013	68	90	85	76	99	95	77	65	68	74					6	803

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	90	85	87	78	86	86	77	55	71	0	0	0	0	55	788
2015	68	90	85	87	90	68	77	86	65	58	0	0	0	0	65	780
2016	68	90	85	87	90	78	61	77	72	68	0	0	0	0	72	782
2017	68	90	85	87	90	78	70	61	65	76	0	0	0	0	65	776
2018	68	90	85	87	90	78	70	70	51	68	0	0	0	0	51	763
2019	68	90	85	87	90	78	70	70	59	54	0	0	0	0	59	757
2020	68	90	85	87	90	78	70	70	59	62	0	0	0	0	59	765
2021	68	90	85	87	90	78	70	70	59	62	0	0	0	0	59	765
2022	68	90	85	87	90	78	70	70	59	62	0	0	0	0	59	765
2023	68	90	85	87	90	78	70	70	59	62	0	0	0	0	59	765