

DRUMMOND

Geographic Area - Near North



Official School Name
Thomas Drummond Elementary School

Address
1845 W Cortland St
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
348	330	105%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Drummond Montessori school is committed to a continuous and collaborative process of learning that will foster both academic as well as personal growth. Drummond Montessori Magnet School, in practicing the principles set forth by Dr. Maria Montessori, is dedicated to higher levels of academic performance through active participation both inside the classroom as well as out. We believe in and provide a positive, safe and diverse environment that supports learning as well as in nurturing the world around us.

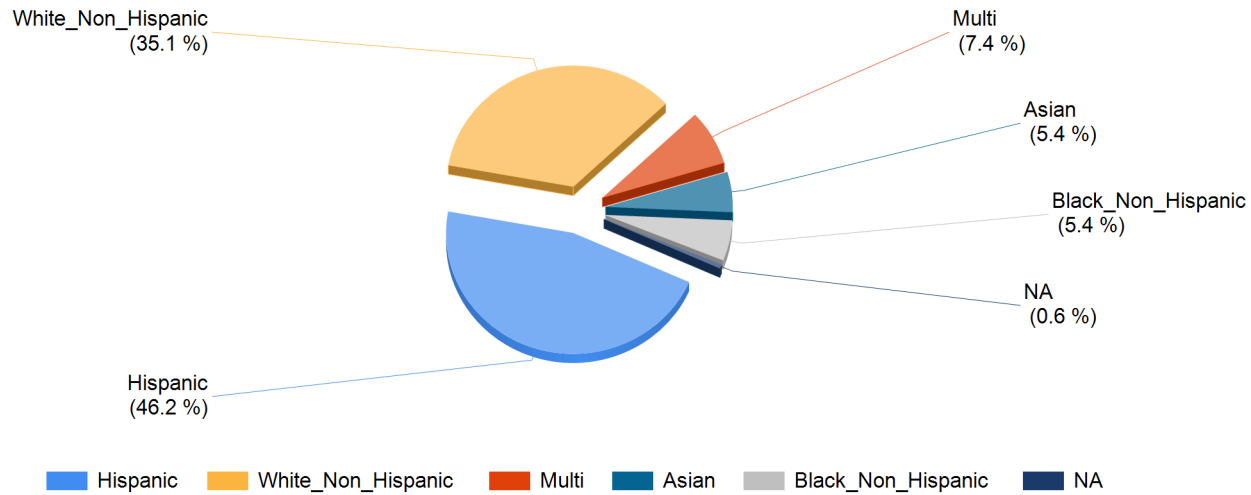
School Priorities as of May 2013

Description	Rationale
Drummond Montessori will maintain the Montessori curriculum and move 10% of our current students from meets to exceeds on the ISAT exam	This will further close the achievement gap which we have actively worked to dismantle in the past seven years.
Drummond Montessori will work to build intervention and extension activities including art, music and language to target all students in order to meet/exceed Illinois state standards/CCSS	As our scores continue to increase I want to see not only that we are addressing our students who are operating on the upper tier but also that we are making it more of a challenge for parents to leave Drummond for a selective enrollment schools.
Drummond Montessori will continue to design a writing program that draws upon the workshop model but actively supports our multi-age setting without jeopardizing our Montessori philosophy.	Through our fundraised dollars we will continue to address the writing curriculum here at Drummond, creating a curriculum that addresses our students deficits as well as strengths and one that fits the model of our Montessori philosophy.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drama, Murals, Painting, Piano/Keyboard
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls, Peer Mentors
Parent and Community	Book Club, Family Nights, Field Trip
Scholastic	Chess Team, Chicago History Fair, History Club, Journalism Club, Science Club
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Chess, Girls on the Run, Girls on Track, Yoga/Pilates
Supports And Resources	Drummond is a year-round Montessori Magnet School. All Pre-K through 6th-grade classrooms in 2009-2010 include a full-time Montessori trained teacher and a teacher's assistant. Each year, the Montessori Program expands until it reaches the 8th Grade. Drummond prides itself on offering an inclusive and safe environment focused on a progressive curriculum.
Theme Based Magnet	MS: Montessori

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.76	11.33	30.59	0.28			N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	47,500
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	47500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,103,158.20	<i>Exterior</i>
	\$1,648,186.54	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$792,902.11	<i>Interiors</i>
	\$131,780.22	<i>Site</i>
Total Campus Need	\$4,676,027.07	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	53	26	26	24	15	11	20	24	23	24	0	0	0	0		193
2007	73	30	20	20	26	14	12	20	25	20	0	0	0	0		187
2008	70	31	29	21	21	26	12	14	18	19	0	0	0	0		261
2009	67	39	31	27	21	20	25	12	14	20						170
2010	73	31	42	33	30	24	27	26	10	14	0	0	0	0		310
2011	68	33	30	38	34	26	28	24	26	12	0	0	0	0		319
2012	65	38	39	30	37	34	25	26	29	29	0	0	0	0		352
2013	68	34	35	36	37	28	37	32	25	26	0	0	0	0	0	358

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	70	32	37	34	35	37	28	34	35	24	0	0	0	0	35	366
2015	70	32	36	36	33	34	37	26	36	33	0	0	0	0	36	373
2016	69	33	36	35	35	32	34	34	28	35	0	0	0	0	28	371
2017	70	32	36	35	34	34	32	31	36	27	0	0	0	0	36	367
2018	70	32	36	35	34	33	34	29	33	35	0	0	0	0	33	371
2019	70	32	36	35	34	33	33	31	31	32	0	0	0	0	31	367
2020	70	32	36	35	34	33	33	30	33	30	0	0	0	0	33	366
2021	70	32	36	35	34	33	33	30	32	32	0	0	0	0	32	367
2022	70	32	36	35	34	33	33	30	32	31	0	0	0	0	32	366
2023	70	32	36	35	34	33	33	30	32	31	0	0	0	0	32	366