

**DRAKE**

**Geographic Area - Bronzeville**



Official School Name
John B Drake Elementary School

Address
2710 S Dearborn St
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
508	600	85%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Efficient	

**Mission Statement as of May 2013**

Our mission is to provide a rigorous instructional program that develops critical thinkers who will become lifelong learners with the ability to assume leadership roles. Our school will facilitate learning through an integrated curriculum that incorporates best instructional practices, learning strategies, and technology. We will build teachers' instructional capacity through focused and continuous professional development. With parental involvement and the support of our community partnerships, we will provide a quality education for students in a safe, supportive, and challenging environment.

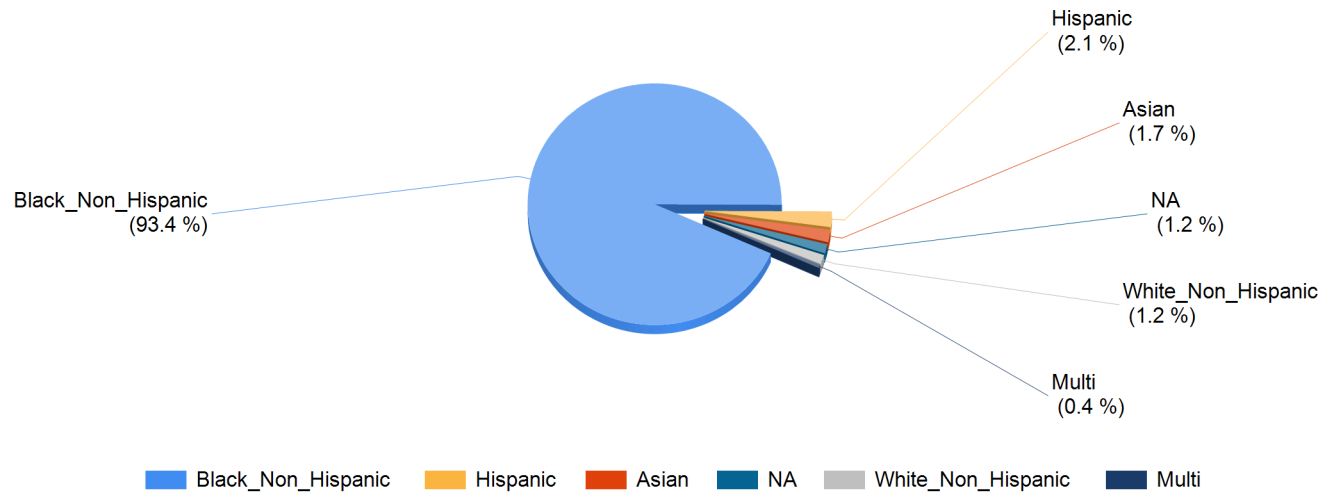
**School Priorities as of May 2013**

Description	Rationale
Provide additional professional development in Writing to build teacher capacity to integrate writing into their reading instruction on a daily basis.	We need to implement consistent instructional practices across all grade levels to ensure that at least 85% of our 8th graders' score Meet/Exceed on the District-Wide Writing Prompt.
Teachers provide structured reading and mathematics interventions to students flagged on beginning of year DIBELS, TRC, and NWEA assessments and consistently monitor their progress.	We scored a "2" in "Intervention" and "Use of Time" on the School Effectiveness Framework (SEF). Improving and monitoring our intervention strategies will ensure that our struggling students make their Reading and Math growth targets.
Implement an Independent and Guided Reading program in Kindergarten-Second grade classrooms to increase students' exposures to books they can successfully read.	We must improve our students' reading abilities during the early primary grades, because only 29.8 % of Third-Fifth graders scored at/above grade level on the 2011 Scantron and 67.1% of Third-Fifth students made their growth targets last year.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Ballroom Dancing, Culinary Classes, Guitar, Student Art Club
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls
<b>Parent and Community</b>	Book Club, Family Nights, Literacy Workshops, Math/Science Workshops
<b>Scholastic</b>	Book/Reading Club, Homework Club/Study Group, Technology Club, Tutoring, WITS (Working in the Schools), Writers Workshop
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Double Dutch, Flag Football, Girls' Basketball, Girls' Volleyball, Pom-Pon
<b>Supports And Resources</b>	Drake is a neighborhood school with a focus on literacy. Teachers collaborate to develop a rigorous integrated curriculum that supports best practices and encourages student achievement. Collaboration among teachers, parents, students, and community stakeholders helps foster an environment that promotes safety, health, and enrichment experiences for all students.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
22.73	1.65	90.50	0.00	20.7	42.6	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	148,150
Year Constructed (MAIN)	1952
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
URBAN PREP-SOUTH SHORE HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,087,640.84	<i>Exterior</i>
	\$3,782,397.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,272,755.77	<i>Interiors</i>
	\$176,459.14	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,319,252.94</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	41	22	39	49	37	35	55	41	33	56	0	0	0	0		367
2007	34	22	25	53	44	34	32	58	38	31	0	0	0	0		337
2008	18	31	42	26	36	38	38	41	53	45	0	0	0	0		368
2009	7	30	22	32	28	21	35	30	30	49						247
2010	9	21	17	23	35	21	23	26	28	31	0	0	0	0		234
2011	12	18	25	16	29	36	30	23	27	31	0	0	0	0		247
2012	11	29	19	25	27	24	34	26	27	28	0	0	0	0		250
2013	34	44	45	56	61	62	56	58	56	69					22	563

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	20	33	37	46	74	58	70	55	58	57	0	0	0	0	58	528
2015	27	38	41	38	61	67	61	68	55	59	0	0	0	0	55	535
2016	24	36	39	43	46	57	73	60	64	56	0	0	0	0	64	519
2017	24	36	39	40	55	43	62	71	59	65	0	0	0	0	59	514
2018	25	37	40	40	50	51	46	61	68	60	0	0	0	0	68	498
2019	24	36	39	41	50	47	55	45	59	69	0	0	0	0	59	485
2020	24	36	39	40	52	47	50	54	44	60	0	0	0	0	44	466
2021	24	36	39	40	50	49	50	49	52	45	0	0	0	0	52	454
2022	24	36	39	40	50	47	52	49	48	53	0	0	0	0	48	458
2023	24	36	39	40	50	47	50	51	48	49	0	0	0	0	48	454