

DOOLITTLE



Official School Name
James R Doolittle Jr Elementary School

Geographic Area - Bronzeville

Address
535 E 35th St
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
297	510	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

We at Doolittle dedicate ourselves to the following:

- *Developing active minds in our students utilizing CCSS, metacognitive thinking, and 21st century technology
- *Using the building blocks necessary to promote College and Career Readiness while fostering social emotional wellness
- *On-going professional development for ALL staff to support the Instructional Framework and ensure quality educational experiences for ALL students
- *Providing a "catalyst" educational arena for students, families, and community stakeholders

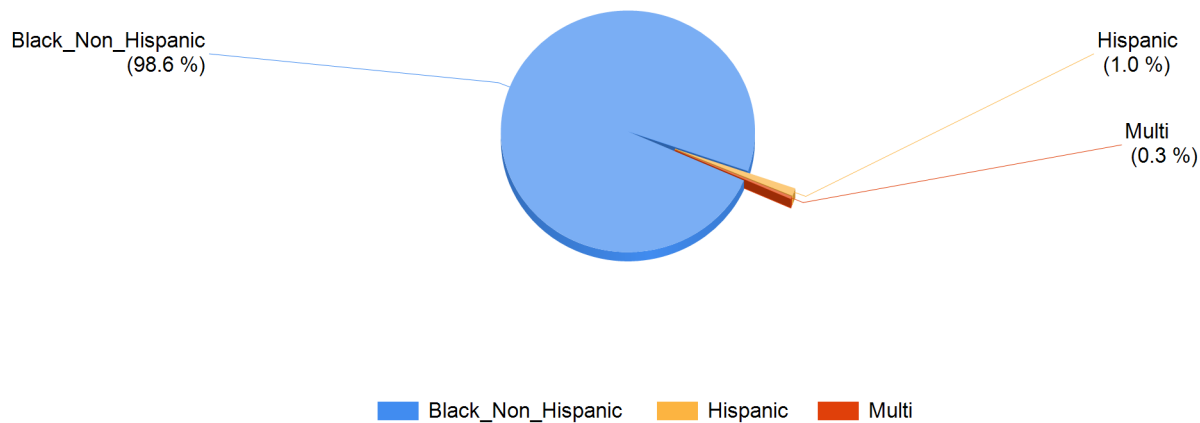
School Priorities as of May 2013

Description	Rationale
To provide reading interventions which will include a walking reading program, a focus on non fiction text, analysis of current student data, and intensive PD for teachers around CCSS and the . The goal is to increase the vocabulary acquisition, and comprehension of all students.	Currently students in grades 3-8 have a 52% vocabulary development. Comprehension is at 52%. Diagnostic test results show that intervention is needed to address skills that students have missed.
To integrate additional technology concepts and devices into the classroom so that students have additional opportunities for learning	Students attending school in the 21st century need to be kept abreast of technological trends, and be able to compete with their counterparts.
To increase parental involvement and communication to make parents feel welcomed, valued and aware that they are an important part of their child's education.	Parental involvement is an integral part of each student's education. When parents are actively involved, student achievement improves. With an enrollment of approximately 320 students, our goal is for 75% of those parents to be active participants in their students education in SY 2012-13. 90% in SY 2013-2014

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drama, Guitar, Weekend Enrichment
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Workshop, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls
Parent and Community	Conflict Resolution, Family Counseling/Support Group, Family Nights, Field Trip, Gang Awareness Workshop, Literacy Workshops, Meeting Space For Parent Groups, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Homework Club/Study Group, Homework Help, Math Bowl, Real Men Read, Supplemental Educational Services (SES) Tutoring, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Aerobics, Boys' Baseball, Boys' Basketball, Cheerleading, Exercise, Flag Football, Football, Girls' Volleyball, Jump Rope
Supports And Resources	Doolittle's educational priority is strengthening higher order thinking skills. We provide additional programs to our students by offering the Illinois Math and Science (IMSA) program to our intermediate/upper students. Doolittle partners with organizations including Chicago Hilton and Towers, the Chicago White Sox, Vandercook School of Music, IIT, and Kathy Posner.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.88	0.68	91.86	1.69	34.4	78.6	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	186,448
Year Constructed (MAIN)	1962
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
Chicago High School for the Arts (Former Doolittle West)

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$2,374,928.27	<i>Exterior</i>
	\$1,285,108.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,941,212.56	<i>Interiors</i>
	\$534,040.65	<i>Site</i>
Total Campus Need	\$7,135,289.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	75	63	58	62	89	61	56	69	69	73	0	0	0	0		600
2007	0	57	54	47	76	54	64	69	63	64	0	0	0	0		548
2008	0	35	46	37	60	40	42	62	44	57	0	0	0	0		423
2009	71	47	39	44	34	44	33	39	45	35						313
2010	56	36	26	28	39	21	37	37	32	35	0	0	0	0		347
2011	51	38	31	21	34	27	25	34	28	31	0	0	0	0		320
2012	32	32	42	31	24	32	25	24	33	29	0	0	0	0		304
2013	32	29	37	29	41	36	24	22	20	22	0	0	0	0	10	302

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	28	34	34	33	42	33	22	21	21	0	0	0	0	21	310
2015	32	28	34	30	39	34	40	30	21	22	0	0	0	0	21	320
2016	32	28	35	31	34	40	33	37	29	22	0	0	0	0	29	331
2017	32	28	34	31	35	35	38	30	36	30	0	0	0	0	36	339
2018	32	28	34	30	35	36	34	35	29	37	0	0	0	0	29	340
2019	32	28	34	30	34	36	35	31	34	30	0	0	0	0	34	334
2020	32	28	34	30	34	35	35	32	30	35	0	0	0	0	30	335
2021	32	28	34	30	34	35	34	32	31	31	0	0	0	0	31	331
2022	32	28	34	30	34	35	34	31	31	32	0	0	0	0	31	331
2023	32	28	34	30	34	35	34	31	30	32	0	0	0	0	30	330