

DISNEY

Geographic Area - Ravenswood



Official School Name
Walt Disney Magnet Elementary School

Address
4140 N Marine Dr
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1685	1,920	88%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

The Disney community will work as a unified team to achieve an ideal learning environment with a wide variety of experiences. We will create opportunities for students to reach their full potential in a rigorous, supportive, exciting, educationally rich, fun learning environment. Our collaborative efforts will create a "sense of belonging," nurture success, and develop 21st century skills, as we "prepare the children of today for the world of tomorrow."

School Priorities as of May 2013

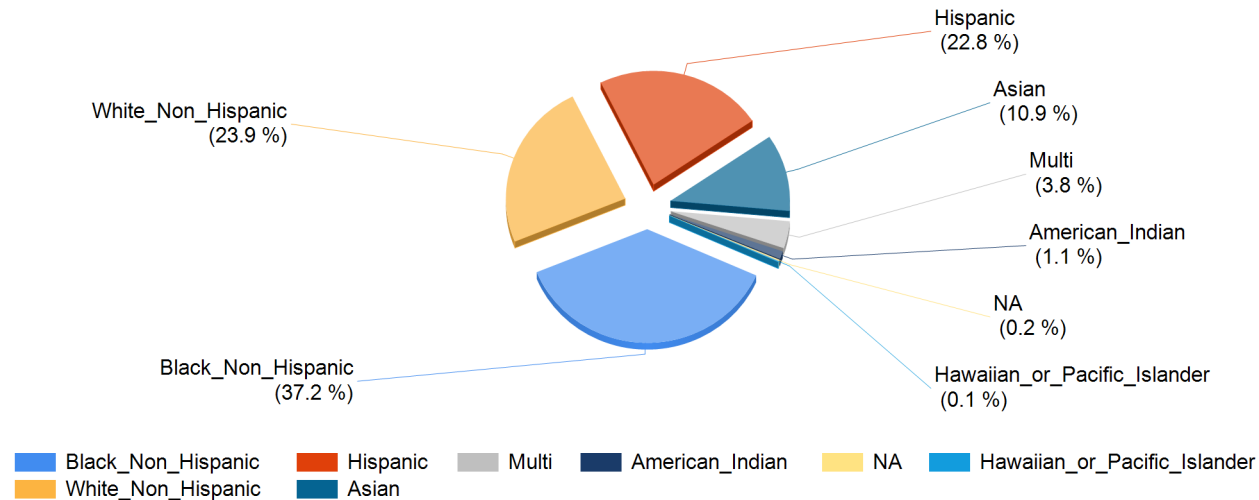
Description	Rationale
<p>AN ARTICULATED CURRICULUM:</p> <p>Continue to implement our articulated curriculum to increase achievement in all content areas. Literacy and mathematics will increase on the ISAT test in grades 3-8 by 1% in 2013. Science achievement will increase on the ISAT test in grades 4 & 7 by 1% in 2013.</p>	<p>Disney's articulated curriculum ensures that students receive a coherent, appropriately leveled and organized knowledge set. Teachers use standard based materials. Lesson plans are developed to include standards (Illinois and Common Core), varied instructional strategies, art/technology integration and higher order thinking skills. Teachers develop both a curriculum map and pacing schedule.</p>
<p>DATA DRIVEN INSTRUCTION:</p> <p>Continue to use data to make decisions about curriculum and instruction that will increase achievement in all subject areas and all grade levels. Achievement will increase by 1% on the EOY MAP test in K-8 grades and on the EOY TRC and mClasshome in K-2 grades in 2013.</p>	<p>Disney makes instructional decisions based on various school data sources. Our instruction is affected by formative assessment (TRC, mClassHome, MAP, CCSS) which guides the necessary differentiation. Formative assessment allows students to take ownership for both their strengths and targets in order to develop an individualized learning plan. Summative assessment (ISAT) guides necessary grouping of students to provide optimum leveled instruction. Summative assessment (EXPLORE) also helps us with back mapping by design.</p>
<p>VARIED INSTRUCTIONAL STRATEGIES:</p> <p>Continue to implement varied instructional strategies that will affect student achievement as demonstrated in the classroom, lesson plans, curriculum documentation and assessment results.</p>	<p>Disney uses varied instructional methodology to deliver differentiated instruction ("STARS", Brain-based Instruction, Data-Driven Instruction (DDI), Kagan Strategies, SIOP, Marzano's Nine Essentials, and Arts/Technology Integration) to support student achievement. Differentiating instruction allows teachers to take into account their diverse student population when planning and delivering instruction. They will also structure learning environments and activities that will address a variety of learning styles, interests, and abilities within their classroom.</p>

<p>LEADERSHIP:</p> <p>Continue to afford staff and parents the opportunity to participate in leadership and professional development that will improve student achievement in all content areas.</p>	<p>At Disney, educational leadership is an important element of our overall success. The Disney Leadership model encourages/supports teacher teams as they look at student data and devise differentiated lesson plans for implementation. Time - a necessity - is provided for teams to monitor student achievement frequently in order sustain growth. Leadership we believe perpetuates on going school success.</p>
<p>LEARNING CLIMATE & SAFETY:</p> <p>Continue to provide students with an enriched and comprehensive learning environment in which they can strive for success.</p>	<p>At Disney we know that in order for students to succeed, students have to feel safe, understood and supported. Disney implements PBIS, CPS' Student Code of Conduct and Calm Classroom techniques schoolwide. In addition, ancillary staff (counselors, social worker, nurse, psychologist, etc.) are made available as needed to students and/or families.</p>

Programs & Services

Advanced Placement Courses	No
Creative	Animation, Ballroom Dancing, Band/Orchestra, Choir/Chorus, Drawing, Film and Video, Painting, Percussion
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Breakfasts, Family Nights, Field Trip, Health and Wellness Workshops/Programs, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Bilingual Support, Chess Team, Homework Help, Tutoring, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Tuition Based Preschool
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Chess, Conditioning and Fitness, Exercise, Flag Football, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Track, Girls' Volleyball, Yoga/Pilates
Supports And Resources	Walt Disney Magnet School is committed to high academic standards and believes that learning is fun. We have a diverse student population with a rigorous curriculum for all. We are members of the Comprehensive Gifted Program and the Fine Arts/Technology Magnet Cluster. Students learn to be independent thinkers. We prepare "the Children of Today for the World of Tomorrow."
Theme Based Magnet	MS: Fine Arts/Technology; MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.47	10.86	62.22	0.25			NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	259,785
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	215785
ADDITION	44000

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,118,830.57	<i>Exterior</i>
	\$4,335,145.10	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$653,085.29	<i>Interiors</i>
	\$1,141,546.12	<i>Site</i>
Total Campus Need	\$7,248,607.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	86	151	184	198	196	170	158	146	134	116	0	0	0	0		1453
2007	69	155	190	192	196	182	154	143	127	128	0	0	0	0		1467
2008	63	155	172	202	191	182	161	149	129	124	0	0	0	0		1528
2009	57	171	190	193	212	172	170	151	134	127						1349
2010	64	180	193	207	204	193	163	159	140	130	0	0	0	0		1633
2011	74	170	194	202	206	180	181	145	151	137	0	0	0	0		1640
2012	77	187	191	200	192	184	173	173	127	147	0	0	0	0		1651
2013	78	196	224	224	180	165	159	156	143	145	0	0	0	0	30	1700

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	79	186	208	241	210	160	152	151	139	136	0	0	0	0	139	1692
2015	78	186	216	233	226	186	147	145	135	132	0	0	0	0	135	1714
2016	78	160	180	242	219	201	172	140	129	128	0	0	0	0	129	1679
2017	78	160	180	199	227	194	185	164	125	122	0	0	0	0	125	1664
2018	78	160	180	201	187	201	179	176	146	118	0	0	0	0	146	1656
2019	78	160	180	200	189	166	185	170	157	138	0	0	0	0	157	1653
2020	78	160	180	200	188	168	153	176	152	148	0	0	0	0	152	1633
2021	78	160	210	200	188	167	155	145	157	143	0	0	0	0	157	1633
2022	78	160	195	233	188	167	154	147	129	148	0	0	0	0	129	1629
2023	78	160	202	217	219	167	154	146	131	121	0	0	0	0	131	1625